

CURRICULUM VITAE

June 2026

Gregery (Greg) William Misiaszek, Ph.D.

Tohoku University
Graduate School of Education
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CIENCIAVITAE: DE16-17C6-9845

Google Scholar user: [8S5N4KIAAAAJ&hl=en](https://scholar.google.com/citations?hl=en&user=8S5N4KIAAAAJ)

Education

Doctorate of Philosophy, Education

Social Sciences and Comparative Education, International Education; University of California, Los Angeles (UCLA), School of Education and Information Studies (formerly the Graduate School of Education and Information Studies), *May 2011*

Dissertation: [Ecopedagogy in the Age of Globalization: Educators' Perspectives of Environmental Education Programs in the Americas which Incorporate Social Justice Models](#)
(ISBN: 978-1-1249-8807-8; <https://search.proquest.com/docview/900574926>)

Dissertation Committee: Carlos Alberto Torres, Ph.D. (chair); Susanna Hecht, Ph.D.; Douglas Kellner, Ph.D.; and Peter McLaren, Ph.D.

Master of Science in Education, Educational Psychology and Instructional Technology
University of Southern California (USC), December 2005

Bachelor of Science in Environmental Studies (with Chemistry emphasis)
University of Southern California (USC), December 1996

EMPLOYMENT HISTORY

October 2025 -

Distinguished Professor

Tohoku University, Japan; Faculty of Education; Graduate School of Education

April 2024 -

Associate Professor

Beijing Normal University (BNU), China; Faculty of Education; Institute of Educational Theories

September 2013 – April 2024

Assistant Professor

Beijing Normal University (BNU), China; Faculty of Education; Institute of Educational Theories

August 2012 – December 2012

Adjunct Professor

University of San Francisco (USF), USA; School of Education; International and Multicultural Education Division

January 2012 – July 2012

Faculty Lecturer

California State University, Long Beach (CSULB), USA; College of Education; Social and Cultural Analysis of Education Division

February 2009 – August 2013

Program Manager, Lecturer, Associate Researcher

University of Southern California (USC), USA; Davis School of Gerontology; Fall Prevention Center of Excellence

University of Southern California, Davis School of Gerontology, National Resource Center on Supportive Housing and Home Modification

July 2010 – August 2013

Coordinator and Evaluator

University of Southern California (USC), USA; Davis School of Gerontology, Fall Prevention Center of Excellence, Fall and Fire Prevention Connect Project

2004 - 2009

Educational Technologist, Instructional Designer

University of Southern California (USC), USA; Davis School of Gerontology, Online Division
University of Southern California, Fall Prevention Center of Excellence

July 2004 – July 2005

Instructional Programmer

University of Southern California (USC), USA; Center on Distance Learning

University of Southern California, Annenberg School of Communications

University of Southern California, Davis School of Gerontology, National Resource Center on Supportive Housing and Home Modification

January 1997 - July 2004

Multimedia Producer, Instructional Designer

University of Southern California (USC), USA; Davis School of Gerontology, Online Division

University of Southern California, Davis School of Gerontology, AgeWorks

University of Southern California, Davis School of Gerontology, National Resource Center on Supportive Housing and Home Modifications

January 1993 – January 1997

Office Assistant, Graphic Designer, Computer Programmer

University of Southern California (USC), USA; Davis School of Gerontology, National Resource Center on Supportive Housing and Home Modifications

INSTITUTIONAL POSITIONS

December 2025 –

Chair, Publications Committee

World Council of Comparative Education Societies (WCCES)

December 2025 –

Book Review Editor, *Global Comparative Education: Journal of the World Council of Comparative Education Societies (WCCES)* (العالمية المقارنة التربية) لمختلف المجلس مجلة: المقارنين التعليم و التربية مجتمعات; 全球比较教育: 世界比较教育学会联合会会刊; *Éducation Comparée Mondiale: Revue du Conseil Mondial des Associations d'Éducation Comparée; Всеобщее Сравнительное Образование: Журнал Всемирного Совета Обществ Сравнительного Образования; Educación Comparada Global: Revista del Consejo Mundial de Sociedades de Educación Comparada* (ISSN: 2522-7491)

January 2021 – December 2027+

Executive Editor

Teaching in Higher Education journal

<https://www.tandfonline.com/toc/cthe20/current>

ISSN: 1356-2517 (print); 1470-1294 (online)

September 2020 – March 2021

Visiting Scholar

Nagoya University, Applied Social System Institute of Asia (ASSIA)

September 2018 -

Associate Director

Paulo Freire Institute, University of California, Los Angeles (UCLA)

February 2017 - 2021

Founding Co-Editor, *Global Comparative Education: Journal of the World Council of Comparative Education Societies (WCCES)* (ISSN: 2522-7491)

December 2016 - 2021

Co-Chair, Journal/Newsletter Task Force (*Global Comparative Education: The Journal of the WCCES; World Voices Nexus: The WCCES Chronicle*)

World Council of Comparative Education Societies (WCCES)

June 2015 – December 2016

Publications Committee, Executive Editorial Board Member (ex-officio)
World Council of Comparative Education Societies (WCCES)

September 2013 – December 2016

Director of Communications
World Council of Comparative Education Societies (WCCES)

May 2011 – September 2018

Assistant Director
Paulo Freire Institute, University of California, Los Angeles (UCLA)

July 2007 – July 2009

Program Officer
Paulo Freire Institute, University of California, Los Angeles

August 2008 – January 2009

Curriculum Developer, Curricula for a 5-Course Certificate Program in Sustainable Development and Ecopedagogy
Los Angeles Trade Community College, Community Development Technology Center (CD Tech)

ELECTED POSITIONS

Nominated, Board of Directors (2018, 2019-2022)
Comparative and International Education Society (CIES)

Nominated and candidate, Board of Directors (2017, 2018-2021)
Comparative and International Education Society (CIES)

Board Member, 2011-2012
Comparative and International Education Society (CIES)

BOARD/COMMITTEE POSITIONS

International Advisory Committee member, *United Nations Education, Scientific, and Cultural Organization (UNESCO)*, UNESCO Chair in Global Learning and Global Citizenship Education, University of California – Los Angeles (UCLA). 2015-20, 2024-29

Congress Advisory Board Member, The Council of Europe, 3rd Global Education Congress; Zagreb, Croatia (November 2015 – March 2016)

Advisory Board member, *University of California, Los Angeles (UCLA)*, *Graduate School of Education and Information Studies*, Master of Arts in Education and Social Justice in the Global Era degree program (ESJG), 2014-2015

Policy Lab Committee member, *University of Southern California, Ethel Percy Andrus Gerontology Center*, 2011-2013

New Scholars Committee member, *Comparative and International Education Society (CIES)*, 2010–13

University Distance Learning Committee member, *University of Southern California*, 2004-2013

PUBLICATIONS

Books – Solo-authored

Misiaszek, G. W. (2025) *Ecopedagogy and Global Environmental Citizen: Critical Issues, Trends, Challenges and Possibilities*. New York: Routledge.

within the Book Series: *Global Citizenship Education, Globalization and the Politics of Equity and Inclusion*

Series Editor: Carlos Alberto Torres, Ph.D.

ISBN: 9781032670874 (hardback), 9781032713496 (book)

Website: <https://www.routledge.com/Ecopedagogy-and-the-Global-Environmental-Citizen-Critical-Issues-Trends-Challenges-and-Possibilities/Misiaszek/p/book/9781032670874>

Misiaszek, G. W. (2023) *Freire and Environmentalism: Ecopedagogy* within the Book Series *Freire in Focus* (Bloomsbury)

Series Editors: Greg William Misiaszek, Ph.D.
Carlos Alberto Torres, Ph.D. (UCLA Distinguished Professor of Education, UNESCO Chair of Global Learning and Global Citizenship)

ISBN: 9781350292116

Website: <https://www.bloomsbury.com/us/freire-and-environmentalism-9781350292116/>

Misiaszek, G. W. (October, 2020) *Ecopedagogy: Critical Environmental Teaching for Planetary Justice and Global Sustainable Development*. London: Bloomsbury.

within the Book Series: *Bloomsbury Critical Education*

Series Editor: Peter Mayo, Ph.D. (Professor and Department Head, University of Malta, Faculty of Education)

ISBN 9781350083813

Website www.bloomsbury.com/uk/ecopedagogy-9781350083813

Translations: Portuguese (in press, 2023, *Ecopedagogia: ensino ambiental*)

crítico para a justiça planetária e o desenvolvimento global sustentável. Porto Alegre: Livrologia)

Misiaszek, G. W. (2018) *Educating the global environmental citizen: Understanding ecopedagogy in local and global contexts.* New York: Routledge.
 within the Book Series: *Global Citizenship Education, Globalization and the Politics of Equity and Inclusion*
 Series Editor: Carlos Alberto Torres, Ph.D.
 ISBN: paperback (9780367887629); hardback (9781138700895); eBook (9781315204345)
 Website: www.routledge.com/Educating-the-Global-Environmental-Citizen-Understanding-Ecopedagogy-in/Misiaszek/p/book/9781138700895

Book Series

Freire in Focus (2021-2026+)

Series Editors: **Greg William Misiaszek** & Carlos Alberto Torres
 Publisher: Bloomsbury: London
 Key Info: Short-length book series (25 – 35,000 words), 5 books/year, 5 years minimum

Edited Books

EdTech and the Environment (2027, forthcoming)

Editors: Petar Jandrić (Zagreb University of Applied Sciences), Jeremy Knox (University of Oxford), Chrysi Rapanta (Universidade Nova de Lisboa), Sarah Hayes (University of Bath Spa), Sara Tolbert (Monash University), Vasilis Kostakis (Tallinn University of Technology), **Greg William Misiaszek**, & Kyungmee Lee (Seoul National University)
 Publisher: Springer International Publishing: Cham

Handbook on Ecological Civilization: Concept, Philosophy, and Pedagogy (2025)

Editors: Michael A. Peters (Tsinghua University, China), Benjamin J. Green (Beijing Language and Culture University), **Greg William Misiaszek** & Xudong Zhu (Beijing Normal University)
 ISBN: 978-981-97-8101-0 (eBook)
 DOI: 10.1007/978-981-97-8101-0
 Publisher: Springer International Publishing: Cham
 Key Info: 3 sections, about 80 chapters
 Website: <https://link.springer.com/referencework/10.1007/978-981-97-8101-0>

Palgrave Handbook on Critical Theories of Education (2022)

Editors: Ali A. Abdi (The University of British Columbia) & **Greg William Misiaszek**

ISBN: 978-3-030-86342-5, 978-3-030-86343-2 (eBook)

DOI: 10.1007/978-3-030-86343-2

Publisher: Springer International Publishing: Cham

Key Info: 9 sections, 33 chapters

Website: <https://link.springer.com/book/10.1007/978-3-030-86343-2>

Possibilities and Complexities of Decolonising Higher Education: Critical Perspectives on Praxis (2023, Routledge)

Editors: Aneta Hayes (Keele University), Kathy Luckett (University of Cape Town), & **Greg William Misiaszek**

ISBN: 9781032447629

Publisher: Routledge, Taylor & Francis

Key Info: 16 chapters, from invited double special issue of *Teaching in Higher Education* (2021)

Website: <https://www.routledge.com/Possibilities-and-Complexities-of-Decolonising-Higher-Education-Critical/Hayes-Luckett-Misiaszek/p/book/9781032447629>

Paulo Freire Centennial: Reinventing and reinvigorating Freire (2023)

Editors: **Greg William Misiaszek** & Lauren Ila Misiaszek (Beijing Normal University)

ISBN: 9781032536644

Publisher: Routledge, Taylor & Francis

Key Info: 16 chapters, from special issue of *Educational Philosophy and Theory* (2022)

Website: <https://www.routledge.com/Paulo-Freire-Centennial/Misiaszek-Misiaszek/p/book/9781032536644>

Encyclopedia Editor*Encyclopedia of Environmental Education* (invited by Bloomsburg, forthcoming, 2022-2027)

Editors: **Greg William Misiaszek** & Karen Malone (Swinburne University of Technology)

Publisher: Bloomsbury: London

Key Info: 2-3 volumes, 10 sections/volume, 450-600,000 words

Review Editor

Invited Review Editor, *International Science and Evidence based Education (ISEE) Assessment* (Working Group 2, Volume 2: *Education and Context*), UNESCO Mahatma Gandhi Institute of Education for Peace and Sustainable Development (MGIEP) (September 2020 – 2022, <https://mgiep.unesco.org/iseeareport>)

Journal Articles

- Jandrić, Petar, Jeremy Knox, Chrysi Rapanta, Sarah Hayes, Vasilis Kostakis, Sara Tolbert, **Greg William Misiaszek** & Kyungmee Lee. (2026). EdTech and the Environment: A Research Program. *Postdigital Science and Education* (published online 2026-03-23). doi:<https://doi.org/10.1007/s42438-026-00635-7>
- Misiaszek, G. W., Mawa, J., Enswailer, M., & Muganga, A. (2026). Ecopedagogy Work for Planetary Sustainability: Ecopedagogical Teaching and Research in Diverse Local-to-Global Contexts. *Ambiente & Educação: Revista de Educação Ambiental*, 31(1), 1–27. doi:10.63595/ambeduc.v31i1.21155. <https://periodicos.furg.br/ambeduc/article/view/21155>.
- Misiaszek, G.W. (2025). Wicked Problems Untamed by Attacking Sociology in Higher Education: (Re)Entrenching Sociologies to Prevent Environmental Crises. *Sociology*. 59(6), 1090-1110. <https://doi.org/10.1177/00380385251343489>
- Römhild, Ricardo & **Misiaszek, G. W.** (2025). Are human rights enough? – Extending HRE frameworks through ecopedagogical perspectives. *Human Rights Education Review*. 8(3), 465-478. <https://doi.org/10.1080/25355406.2025.2568530>.
- Short, Mary. E., Enswailer, Michaela, & **Misiaszek, G. W.** (2025). Widening Students’ Ways of Knowing Global Environmental Issues through Deepened Local Understandings: Childhood Ecopedagogy for Praxis. *Global Studies of Childhood*. <https://doi.org/10.1177/20436106251361167>.
- Misiaszek, G.W. (2025). Beyond-Humans Reinventions for Criticality: Posthumanism to Disrupt the Anthropocene and Solve (Super) Wicked Environmental Problems. *Teaching in Higher Education*. 30(6), 1591-1608. <https://doi.org/10.1080/13562517.2025.2465997>.
- Kester, Kevin & **Misiaszek, G. W.** (2025). Four questions for teaching conflict for peace, justice, and sustainability: higher education roles and responsibilities. *Teaching in Higher Education*, 30(1), 277-292. <https://doi.org/10.1080/13562517.2024.2443982>.
- Misiaszek, G. W. (2025). Ekopedagoji ve Ekopedagojik Okuryazarlık: Küresel Olarak Herkes İçin Sosyo-Çevresel Adalet ve Gezegen Sürdürülebilirliği İçin Kuram, Uygulama ve Araştırmalar (Ecopedagogy and Ecopedagogical Literacy: Theory, Practice and Research for Globally All-Inclusive Socio-Environmental Justice and Planetary Sustainability). *Eleştirel Pedagoji Dergisi (Journal of Critical Pedagogy)*, March(77), 78-94. Retrieved from <https://elestirelpedagoji.org/wp-content/uploads/2025/04/7.ekopedagoji-ve-ekopedagojik-okuryazarlik.pdf>.

- Misiaszek, G. W. (2025). 'Diversity' in higher education teaching: crucial disruptions, voices, and pedagogical approaches. *Teaching in Higher Education*, 30(2), 293-307. <https://doi.org/10.1080/13562517.2024.2442885>.
- Misiaszek, G. W. (2023). Ecopedagogy: Freirean teaching to disrupt socio-environmental injustices, anthropocentric dominance, and unsustainability of the Anthropocene. *Educational Philosophy & Theory*, 55(11), 1253-1267. <https://doi.org/10.1080/00131857.2022.2130044>.
- Misiaszek, G. W., & Rodrigues, Cae. (2023). Six critical questions for teaching justice-based environmental sustainability (JBES) in higher education. *Teaching in Higher Education*, 28(1), 211-219. <https://doi.org/10.1080/13562517.2022.2114338>.
- Misiaszek, G. W. (2022). Reinventing: Essence and usefulness of Freire's work for past 100 years and the next 100 years. *Educational Philosophy & Theory*, 54(13), 2153-2159. <https://www.tandfonline.com/doi/full/10.1080/00131857.2022.2144222>.
- Misiaszek, G. W. (2022). Reinventions as brightly glowing illuminations. *Educational Philosophy & Theory*, 54(13), 2167-2168. <https://www.tandfonline.com/doi/full/10.1080/00131857.2022.2144227>.
- Misiaszek, G. W. (2022). What cultures are being reproduced for higher education success?: A comparative education analysis for socio-environmental justice. *International Journal of Educational Research*, 116, 1-11. <https://doi.org/10.1016/j.ijer.2022.102078>.
- Misiaszek, G. W. (2022). An ecopedagogical, ecolinguistical reading of the Sustainable Development Goals (SDGs): What we have learned from Paulo Freire. *Educational Philosophy and Theory*, 54(13), 2297-2311. <https://doi.org/10.1080/00131857.2021.2011208>.
- Misiaszek, G. W. (2021). Ecopedagogical literacy of a pandemic: Teaching to critically read the politics of COVID-19 with environmental issues. *The Journal of Environmental Education*, 52(5), 358-369. <https://doi.org/10.1080/00958964.2021.1981206>.
- Hayes, Aneta, Luckett, Kathy, & **Misiaszek, G.W.** (2021). Possibilities and complexities of decolonising higher education: critical perspectives on praxis. *Teaching in Higher Education*, 26(7-8), 887-901. <https://doi.org/10.1080/13562517.2021.1971384>.
- Peters, M. A., Jandrić, P., Fuller, S., Means, A. J., Rider, S., Lăzăroiu, G., Hayes, S., **Misiaszek, G. W.**, Tesar, M., McLaren, P. & Barnett, R. (2021). Public intellectuals in the age of viral modernity: An EPAT collective writing project. *Educational Philosophy and Theory*, 1-17. <https://doi.org/10.1080/00131857.2021.2010543>.
- Section in Article: *Post-Truthists are not public intellectuals: Critical literacies to counter false postdigital intellectualism*
- Peters, M. A., Means, A. J., Ericson, D. P., Tukdeo, S., Bradley, J. P. N., Jackson, L., Mu, G. W., Luke, T. W., **Misiaszek, G. W.** (2021). The China-threat: discourse, trade, and the future

of Asia. A Symposium. *Educational Philosophy and Theory*, 1-21.
<https://doi.org/10.1080/00131857.2021.1897573>.

Section in Article: *Teaching to read the Eastern 'threat' through critical comparisons, de-Orientalism, and ecologies of knowledges*

Misiaszek, G. W. (2021). Editorial: De-distancing 'us' from the rest of Earth: ecopedagogical analysis and approaches. *International Studies in Sociology of Education*, 30(1-2), 1-12.
<https://doi.org/10.1080/09620214.2021.1880333>.

Misiaszek, G. W. (2020). Freirean reinvention and hope to construct teaching to save Earth: Ecopedagogy. *Creativity and Educational Innovation Review*, 4, 53-54.
<https://doi.org/10.7203/CREATIVITY.4.19333>.

Misiaszek, G. W. (2020). Countering post-truths through ecopedagogical literacies: Teaching to critically read "development" and "sustainable development". *Educational Philosophy and Theory*, 52(7), 747-758. <https://doi.org/10.1080/00131857.2019.1680362>.

Misiaszek, G. W. (2020). Ecopedagogy: teaching critical literacies of 'development', 'sustainability', and 'sustainable development'. *Teaching in Higher Education*, 25(5), 615-632. <https://doi.org/10.1080/13562517.2019.1586668>.

Peters, M.A., Rizvi, F., McCulloch, G., Gibbs, P., Gorur, R., Hong, M., Hwang, Y., Zipin, L., Brennan, M., Robertson, S., Quay, J., Malbon, J., Taglietti, D., Barnett, R., Wang, C., McLaren, P., Apple, R., Papastephanou, M., Burbules, N., Jackson, L., Jalote, P., Kalantzis, M., Cope, B., Fataar, A., Conroy, J., **Misiaszek, G.W.**, Biesta, G., Jandrić, P., Choo, S., Apple, M., Stone, L., Tierney, R., Tesar, M., Besley, T. & Misiaszek, L.I. (2020). Reimagining the new pedagogical possibilities for universities post-Covid-19. *Educational Philosophy and Theory*, 1-44.
<https://doi.org/10.1080/00131857.2020.1777655>

Section in Article: *COVID-19 foreshadowing Earth's environmental tipping point: Education's transformation needed to avoid the ledge*

Misiaszek, G. W. (2020). Reinventing Our Comparisons: De-colonializing, De-alienating Comparative Education for Peace, Justice, and Planetary Sustainability. *Beijing International Review of Education*, 2(4), 483-490. doi:<https://doi.org/10.1163/25902539-02040001>

Misiaszek, G. W. (2020). Greg: Response to Lauren. *Beijing International Review of Education*, 2(4), 499-500. doi:<https://doi.org/10.1163/25902539-02040004>

Whiting, K., Konstantakos, L., **Misiaszek, G. W.**, Simpson, E., & Carmona, L. (2018). Education for the Sustainable Global Citizen: What Can We Learn from Stoic Philosophy and Freirean Environmental Pedagogies? *Education Sciences*, 8(4), 204.
<https://doi.org/10.3390/educsci8040204>

- Misiaszek, G. W. (2018). A critical scholar's journey in China: A brief Freirean analysis of insider-outsider tensions. *Educational Philosophy and Theory*, 50(12). <https://doi.org/10.1080/00131857.2018.1434075>
- Misiaszek, G. W. (2016). Introduction: comparing global citizenship education (GCE): Critical analyses of GCE'S contested terrain (Introducción: comparando la Educación para la Ciudadanía Global (EpCG)). Análisis críticos desde el disputado ámbito de la EpGC). *Revista Española de Educación Comparada (REEC, Spanish Journal of Comparative Education) of the Sociedad Española de Educación Comparada (Spanish Society of Comparative Education) and the UNED*(28). <https://doi.org/10.5944/reec.28.2016.18273>
- Misiaszek, G. W. (2016). Ecopedagogy as an element of citizenship education: The dialectic of global/local spheres of citizenship and critical environmental pedagogies. *International Review of Education*, 62, pages 587–607. <https://doi.org/10.1007/s11159-016-9587-0>
- Misiaszek, G. W.** & Misiaszek, L. I. (2016) Global Citizenship Education and Ecopedagogy at the Intersections: Asian Perspectives in Comparison. *Asian Journal of Education* (journal of Seoul National University School of Education), V.17, Special Issue, pp. 11-37. ISSN: 1229-9448. <http://hdl.handle.net/10371/110046>
- Misiaszek, G. W. (2015). Ecopedagogy and Citizenship in the Age of Globalization: Connections between Environmental and Global Citizenship Education to Save the Planet. *European Journal of Education*. 50(3). <https://doi.org/10.1111/ejed.12138>
- Misiaszek, G. W. (2014). Learning from Southern environmental education models: Borrowing ecopedagogy through processes of globalization from below. *Éducation Comparée* (10), 209-241.
- Weldon, P., Rexhepi, J., Jones, L. I., Layton, L., Liu, A., McKibben, S., **Misiaszek, G.W.**, Quon, A., & Torres, C.A. (2011). Globalization and Higher Education in Southern California: Views from the Professoriate. *Compare: A journal of Comparative and International Education*. <https://doi.org/10.1080/03057925.2010.532360>
- Misiaszek, G.W., Riconscente, M., Henke, M., & Walsh, J.P. (2008). Online multimedia teaching tool for Parkinson's disease. *The Journal of Undergraduate Neuroscience Education*, 6(2):A68-A73.

Book Chapters (peer-reviewed)

- Misiaszek, G. W. (in press, 2026). Ecopedagogical Needs, Challenges, and Reinvention Possibilities of Your Work: A Letter to Paulo Freire. In T. Ramalho, S. Steinberg, & J. Suoranta (Eds.), *Global HeartMinds: Epistolary Encounters with Paulo Freire*.
- Misiaszek, G. W. (in press, 2026). South-to-South Internationalization in Southeast Asia: Students' Voices on Local-to-Global Politics of Higher Education (Critical Friend Commentary of *Choosing Vietnam: The Lived Experiences of Lao and Cambodian Students Pursuing Higher Education in Vietnam* (Anh Ngoc Quynh Phan, Ha Ngan

- Ngo)). In Aneta Hayes & Sihui Wang (Eds.), *International(-ised) Students in East and Southeast Asia: Towards a New Conceptualisation*. Routledge
- Chbib, Bachar, & **Misiaszek, G. W.** (2025). Democratic ecopedagogy: Inclusive of more-than-humans within our postdigital world. In P. R. Carr, E. Rivas-Sánchez, & G. Thésée (Eds.), *Pygmalion Democracy: If you build it, will they come?* (pp. 435–465). Éditions Science et Bien Commun.
- Misiaszek, G. W. (2025). Without a Possible Vaccine, Ecopedagogical Paradigm Shift Vital to Avoid Ecological Collapse. In Michael A. Peters & Thomas Meier (Eds.), *Civilizational Collapse and the Philosophy or Post-Apocalyptic Survival*. (pp. 305-29). Lausanne, Switzerland: Peter Lang.
- Misiaszek, G. W., & González, D. C. O. (2024). Utopia, Ecopedagogy and Citizenships: Teaching for Socio-Environmental Justice, Development and Planetary Sustainability. In M. Tarozzi & D. Bourn (Eds.), *Pedagogy of Hope for Global Social Justice: Sustainable Futures for People and the Planet* (pp. 44-58). Bloomsbury.
<https://doi.org/10.5040/9781350326293>
- Misiaszek, G. W. (2023). An ecopedagogical, ecolinguistical reading of the Sustainable Development Goals (SDGs): What we have learned from Paulo Freire. In G. W. Misiaszek & L. I. Misiaszek (Eds.), *Paulo Freire Centennial* (pp. 145-159). Taylor & Francis. <https://www.routledge.com/9781032536644> [in EPAT journal special issue]
- Misiaszek, G. W. (2023). Reinventing: Essence and usefulness of Freire’s work for the past and next 100 years. In G. W. Misiaszek & L. I. Misiaszek (Eds.), *Paulo Freire Centennial* (pp. 1-7). Taylor & Francis. <https://www.routledge.com/9781032536644> [in EPAT journal special issue]
- Misiaszek, G. W. (2023). Response to Lauren’s Introduction: Reinventions as brightly glowing illuminations. In G. W. Misiaszek & L. I. Misiaszek (Eds.), *Paulo Freire Centennial* (pp. 15-16). Taylor & Francis.
<https://www.routledge.com/9781032536644> [in EPAT journal special issue]
- Hayes, A., Lockett, K., & **Misiaszek, G. W.** (2023). Introduction - Possibilities and Complexities of Decolonising Higher Education: Critical Perspectives on Praxis. In A. Hayes, K. Lockett, & G. W. Misiaszek (Eds.), *Possibilities and Complexities of Decolonising Higher Education: Critical Perspectives on Praxis* (pp. 1-15). Routledge.
<https://www.routledge.com/Possibilities-and-Complexities-of-Decolonising-Higher-Education-Critical/Hayes-Lockett-Misiaszek/p/book/9781032447629> [in TiHE journal special issue]
- Iftekhar, S. N., Kayombo, J. J., Kinyota, M., & **Misiaszek, G. W.** (2022). Southern Epistemologies for Disrupting Northern Global Citizenship (Education) Models: Ecopedagogical Analysis and Reinvention. In E. Bosio & Y. Waghid (Eds.), *Global Citizenship Education in the Global South: Educators' Perceptions and Practices*. (pp. 41-62) The Netherlands: Brill. <https://brill.com/display/title/63195>;
https://doi.org/10.1163/9789004521742_004

- Misiaszek, G. W. (2022). Contested terrains of environmental pedagogies: Comparing ecopedagogy, education for sustainable development (ESD) and environmental education. In L. I. Misiaszek, R. F. Arnove, & C. A. Torres (Eds.), *Emergent trends in comparative education: The dialectic of the global and the local* (5th ed., pp. 23-39). Rowman & Littlefield Publications.
<https://rowman.com/ISBN/9781538145579/Emergent-Trends-in-Comparative-Education-The-Dialectic-of-the-Global-and-the-Local>
- Misiaszek, G. W. (2022). Ecopedagogy: Critical Environmental Pedagogies to Disrupt Falsely Touted Sustainable Development. In A. A. Abdi & G. W. Misiaszek (Eds.), *The Palgrave Handbook on Critical Theories of Education* (pp. 301-317). Springer International Publishing. https://doi.org/10.1007/978-3-030-86343-2_17
- Misiaszek, G. W.**, Popoff, J. M., & Abdi, A. A. (2022). Critical Theories of Education: An Introduction. In A. A. Abdi & G. W. Misiaszek (Eds.), *The Palgrave Handbook on Critical Theories of Education* (pp. 3-20). Springer International Publishing. https://doi.org/10.1007/978-3-030-86343-2_1
- Misiaszek, G. W.**, Misiaszek, L. I., & Iftekhar, S. N. (2022). “Hard spaces” of Global Citizenship Education: A comparative analysis through ecopedagogical, linguistic, and feminist lenses. In C. Lütge, T. Merse, & P. Rauschert (Eds.), *Global citizenship in foreign language education : concepts, practices, connections* (pp. 201-225). Routledge.
- Misiaszek, G. W.**, & Iftekhar, S. N. (2022). Ecopedagogy: teaching for socio-environmental civic actions through local, global and planetary lenses. In R. Desjardins & S. Wiksten (Eds.), *Handbook of Civic Engagement and Education* (pp. 94-105). Edward Elgar Publishing. <https://doi.org/10.4337/9781800376953>
- Misiaszek, G. W.**, Epstein-HaLevi, D. Y., Reindl, S., & Jolly, T. L. (2022). Ecopedagogy Disrupting Postdigital Divides of (Neo)Coloniality, (Eco)Racism, and Anthropocentrism: A Case Study. In P. Jandrić & D. R. Ford (Eds.), *Postdigital Ecopedagogies : Genealogies, Contradictions, and Possible Futures* (pp. 121-145). Springer International Publishing. https://doi.org/10.1007/978-3-030-97262-2_7
- Misiaszek, G. W. (2020). Reconstructing Shallow Environmental Pedagogies into Critical, Transformative Environmental Learning Spaces for Praxis. In A. Abdi (Ed.), *Critical Theorizations of Education* (pp. 58-72). The Netherlands: Brill.
https://doi.org/10.1163/9789004447820_005
- Misiaszek, G. W. (2020). Locating and diversifying modernity: Deconstructing knowledges to counter *Development for a few*. In M. A. Peters, T. Besley, P. Jandrić, & X. Zhu (Eds.), *Knowledge Socialism - The Rise of Peer Production: Collegiality, Collaboration, and Collective Intelligence*. Singapore: Springer Nature. (https://doi.org/10.1007/978-981-13-8126-3_13)

Misiaszek, G. W., & Torres, C., A. (2019). Ecopedagogy: The missing chapter of Pedagogy of the Oppressed. In C. Torres, A. (Ed.), *Wiley handbook of Paulo Freire*. New Jersey: Wiley. <https://doi.org/10.1002/9781119236788.ch25>

Syed, N. I., & **Misiaszek, G. W.** (2019). Critically countering appropriations of global citizenship education in the Indian context: Hard, gated and unmentionable. In L. I. Misiaszek (Ed.), *Exploring the complexities in global citizenship education: Hard spaces, methodologies, and ethics* (pp. 191-214). New York: Routledge. (<https://doi.org/10.4324/9781315180397-10>)

Epstein HaLevi, D. Y., **Misiaszek, G. W.**, Kelly, H., Shah, S., Mugarura, C., & Walsh, L. J. (2018). Building Eco-Social Resilience in Rural Communities: Benefits of Permaculture Pedagogy and Praxis. In W. Leal Filho (Ed.), *Handbook of Climate Change Resilience* (pp. 1-43). Cham: Springer International Publishing. https://doi.org/10.1007/978-3-319-93336-8_104. print ISBN: 978-3-319-93335-1.

Misiaszek, G. W. (2014). Environmental Education through Global and Local lenses: Ecopedagogy and globalizations in Appalachia, Argentina, and Brazil. In D. A. Turner & H. Yolcu (Eds.), *Neoliberal Educational Reforms: A Critical Analysis* (pp. 184-203). New York: Taylor & Francis/Routledge. (book: <https://doi.org/10.4324/9780203067758>)

Misiaszek, G. W. (2012). Transformative environmental education within social justice models: Lessons from comparing adult ecopedagogy within North and South America. In D. N. Aspin, J. Chapman, K. Evans & R. Bagnall (Eds.), *Second International Handbook of Lifelong Learning* (Vol. 26, pp. 423-440). London: Springer. https://doi.org/10.1007/978-94-007-2360-3_26

Misiaszek, G. W., L.I. Jones, & C.A. Torres. (2011). Selling out academia?: Higher education, economic crises and Freire's generative themes. In B. Pusser, K. Kempner, S. Marginson & I. Ordorika (Eds.), *Universities and the public sphere: Knowledge creation and state building in the era of globalization* (pp. 179-196). New York: Routledge. (book: <https://doi.org/10.4324/9780203847848>)

Portuguese Translation

Misiaszek, G. W., Jones, L.I., & Torres, C.A. (2012). Vendendo a academia? Educação superior, crise econômica e uma resposta baseada nos temas geradores de Paulo Freire. In A. M. d. R. Maciel, D. S. Freitas, G. C. Corrêa, H. d. G. Wielewiski & V. d. Silva (Eds.), *Universidade hoje: O que precisa ser dito?* (pp. 69-100). Santa Maria, Brazil: Editora UFSM. (book ISBNs: 8573911654, 978-8573911657)

Policy Briefs

Misiaszek, G. W. (2026). What is Ecopedagogy and Why is it Needed in Higher Education for the Post-2030 Agenda? In E. Buckner & T. McCowan (Eds.), *Policy Insights: Beyond 2030: What Role for Higher Education in the New Global Agenda?* (pp. 41–42). Geneva:

NORRAG Global Education Centre: Geneva Graduate Institute.
<https://resources.norrageducation.org/resource/1025/beyond-2030-what-role-for-higher-education-in-the-new-global-agenda>

Encyclopedia/Dictionary Entries

Misiaszek, G.W. (in revisions, 2026). Ecopedagogy. In M. T. Winn & L.T. Winn *Bloomsbury Encyclopedia of Social Justice in Education (Volume 10: Global Education)* edited by D. Bourn and A. Pasha). Bloomsbury: London.

Ensweiler, M., & **Misiaszek, G. W.** (2023). Postdigital Permaculture and Ecopedagogy. In P. Jandrić (Ed.), *Encyclopedia of Postdigital Science and Education* (pp. 1-8). Springer Nature Switzerland. https://doi.org/10.1007/978-3-031-35469-4_60-1

Misiaszek, G.W. (2023). Freirean Ecopedagogy and Postdigitalism. In Petar Jandrić *Encyclopedia of Postdigital Science and Education*. Cham: Springer.
https://link.springer.com/referenceworkentry/10.1007/978-3-031-35469-4_11-1

Misiaszek, G. W. (2022). Ecopedagogy and Ecopedagogical Literacy. In R. Tierney, F. Rizvi, & K. Ercikan (Eds.), *International Encyclopedia of Education* (4th ed.). Elsevier.
<https://doi.org/10.1016/B978-0-12-818630-5.01088-5>.

Misiaszek, G. W. (2019). Ecopedagogy and comparative education as inseparable pedagogies. In M. A. Peters (Ed.), *Encyclopedia of Teacher Education*. Singapore: Springer Nature (encyclopedia ISBN: 978-981-13-1179-6; URL: https://doi.org/10.1007/978-981-13-1179-6_314-1)

Misiaszek, G. W. (2019). Ecopedagogical literacies through local to planetary lenses. In M. A. Peters (Ed.), *Encyclopedia of Educational Innovation*. Singapore: Springer Nature. (encyclopedia ISBN: 978-981-13-2262-4; URL: <https://link.springer.com/referencework/10.1007/978-981-13-2262-4>)

Misiaszek, G.W. (2008). *Ideologia* in *Dicionário Paulo Freire* edited by D.R. Streck, E. Redin & J. José. Autêntica. Belo Horizonte, Brazil.

- 2nd edition (2009). ISBN: 9788575263068
- 3rd edition (2016), ISBN: 8582178654, 978-8582178652
- 4th edition (2018), ISBN: 9788551303887
- English version (2012) (*Paulo Freire Encyclopedia*): ISBN: 978-1442216563

Editor: Special Issues of Journals

late 2025/early 2026, expected publication date

Kevin Kester (Seoul National University (SNU)) & **Greg William Misiaszek**

Invited Special Issue: Conflict, Peace, and Teaching in Higher Education.
Teaching in Higher Education (TiHE), Routledge (Taylor & Francis, ISSN: 0962-0214;
 Online: 1747-5066)

mid/late 2026, expected publication date

Greg William Misiaszek, Matthew Aurch (International Conservation Fund of Canada) &
 Ivo Dickmann (Universidade Comunitária da Região de Chapecó - UNOCHAPECÓ)
 Invited Special Issue: Ecopedagogy and Paulo Freire.
International Review of Education (IRE), Routledge (Springer Nature, ISSN: 0020-8566;
 Online: 1573-0638)

mis/late 2025, expected publication date

Greg William Misiaszek & Carlos Alberto Torres (UCLA) (with Jannatul Mawa (BNU)
 Invited Special Issue: Past, Present, and Future Conflicts and Protest: Roles of Local-to-
 Global-to-Planetary Citizenship
Global Commons Review (GCR)

2025, Volume 30, Issue 2

Greg William Misiaszek
 Invited Special Issue: Diversity and Teaching in Higher Education: Crucial Disruptions,
 Voices, and Pedagogical Approaches
Teaching in Higher Education (TiHE), Routledge (Taylor & Francis, ISSN: 0962-0214;
 Online: 1747-5066)
<https://www.tandfonline.com/toc/cthe20/30/2>

2023, Volume 28, Issue 5

Greg William Misiaszek & Cae Rodrigues (Universidade Federal de Sergipe, Brazil)
 Invited Special Issue: Higher Education Teaching of Environmentally Just Sustainability
Teaching in Higher Education (TiHE), Routledge (Taylor and Francis, ISSN: 0962-0214;
 Online: 1747-5066)
<https://www.tandfonline.com/toc/cthe20/28/5>

2022, journal issue 13

Greg William Misiaszek & Lauren Ila Misiaszek
 Invited Special Issue: Paulo Freire Centennial
Educational Philosophy and Theory (EPAT), Routledge (Taylor and Francis, ISSN: 0013-
 1857; Online: 1469-5812)
<https://www.tandfonline.com/toc/rept20/54/13>

2021, journal issues 7-8 (double issue)

Kathy Luckett, Aneta-Hayes, and **Greg William Misiaszek**
 Invited Special Issue: Possibilities and complexities of decolonising higher education:
 Critical perspectives on praxis (double issue)
Teaching in Higher Education (TiHE), Routledge (Taylor and Francis, ISSN: 0962-0214;
 Online: 1747-5066)
<https://www.tandfonline.com/toc/cthe20/26/7-8>

Edited book: <https://www.routledge.com/Possibilities-and-Complexities-of-Decolonising-Higher-Education-Critical/Hayes-Luckett-Misiaszek/p/book/9781032447629>

2021, journal issues 1-2 (double issue)

Invited Special Issue: Environmental Justice and Education (double issue)

International Studies in Sociology of Education (ISSE), Routledge (Taylor and Francis),
ISSN: 0962-0214; Online: 1747-5066)

<https://www.tandfonline.com/toc/riss20/30/1-2>

2020, June (2020, Issue 4)

Greg William Misiaszek and Lauren Ila Misiaszek

Invited Special Issue: Trends and Tensions in Comparative Education

Beijing International Review of Education (BIRE), Brill/Sense Publishers (ISSN: 2590-2547; Online 2590-2539)

<https://brill.com/view/journals/bire/2/4/bire.2.issue-4.xml>

2016, December

Invited Special Issue: Global Citizenship Education (GCE): (Educación para la Ciudadanía Global (EpCG): El disputado ámbito de las globalizaciones y la educación para la ciudadanía). *Revista Española de Educación Comparada (REEC, Spanish Journal of Comparative Education)* of the Sociedad Española de Educación Comparada (Spanish Society of Comparative Education) and the UNED

Editor: Encyclopedia Sections

2023 (anticipated publishing), Section Editor: *Springer Encyclopedia of Educational Innovation (revised version)*, Springer Nature, Singapore

Chief Editor: Michael A. Peters

Section: *Critical sustainability education/movements/research/advocacy/activism in higher education*

2019, (publication date: ongoing)

Associate Editor, *Encyclopedia of the Sustainable Development Goals: Transforming the World We Want, World Sustainability Series*

Publisher: Springer (World Sustainable Development Research and Transfer Centre and the Inter-University Sustainable Development Research Programme)

2019, *Springer Encyclopedia of Teacher Education*, Springer Nature, Singapore

Chief Editor: Michael A. Peters

Sections: *Teaching Comparative Education*

2019, Section Editor: *Springer Encyclopedia of Teacher Education*, Springer Nature, Singapore

Chief Editor: Michael A. Peters

Sections: *Teaching Critical Pedagogy*

2019, Section Editor: *Springer Encyclopedia of Educational Innovation*, Springer Nature, Singapore
 Chief Editor: Michael A. Peters
 Section: *Ecopedagogical Literacy*

Forewords and Prefaces

Misiaszek, G. W. (in press, 2025). Series Editors' Foreword: In Defense of Student Activism with Reflexivity. In Michaela Ensweiler (Ed.), *Freire and Student Empowerment Voice, Agency, and Transformative Pedagogies*. Bloomsbury Academic. ISBN: 9781350463936. <https://www.bloomsbury.com/ca/freire-and-student-empowerment-9781350463936/>

Misiaszek, G. W. (with Ji Eun Chung) (2025). Series Editors' Foreword: Feminism with Freire: Needs, Critiques, Limitations, and Possibilities. In Michaela Ensweiler (Ed.), *Freire and Feminism*. ISBN: 9781350473065. [Bloomsbury Academic. https://www.bloomsbury.com/ca/freire-and-feminism-9781350473065/](https://www.bloomsbury.com/ca/freire-and-feminism-9781350473065/)

Misiaszek, G. W. (2024). Series Editors' Foreword: Reading and Reinventing Freire's Words. In Teresa García Gómez (Ed.), *Freire's Key Terms*. Bloomsbury Academic. ISBN: 9781350356306. <https://www.bloomsbury.com/uk/freires-key-terms-9781350356306/>

Misiaszek, G. W. (2023). Series Editors' Foreword: Children's Literacy: Freirean Teaching through Children's Literature. In E. Morrell & J. Morrell (Eds.), *Freire and children's literature*. Bloomsbury Academic. ISBN: 9781350292246. <https://www.bloomsbury.com/us/freire-and-childrens-literature-9781350292246/>

Book Reviews

Misiaszek, G. W. (2022). Review of Michael A. Peters, Petar Jandrić, & Sarah Hayes (Eds.). (2022). *Bioinformational Philosophy and Postdigital Knowledge Ecologies. Postdigital Science and Education*. <https://doi.org/10.1007/s42438-022-00329-w>

Bakanou, G., & Misiaszek, G. W. (2021). Book Review Symposium: Spyros Themelis. (ed) (2021) *Critical Reflections on the Language of Neoliberalism in Education*. New York. Routledge. ISBN 9780367629564. *Journal for Critical Education Policy Studies*, 19(2), 512-522. Retrieved from <http://www.jceps.com/archives/11366>

Misiaszek, G. W. (2019). The End of the Cognitive Empire: The Coming of Age of Epistemologies of the South by Boaventura de Sousa Santos. *Comparative Education Review*, 63(3), 452-454. doi:10.1086/704137 (www.journals.uchicago.edu/doi/abs/10.1086/704137)

Misiaszek, G.W. (2010). Book Review: Critical Pedagogy, Ecoliteracy, & Planetary Crisis: The Ecopedagogy Movement by Richard Kahn, *InterActions: UCLA Journal of Education and Information Studies*. 6(2) (<https://escholarship.org/uc/item/59w987tj>)

Misiaszek, G. W. (2010). Ecopedagogy through Comparative Education and Freirean Pedagogy Lenses: A Review of Richard Kahn's book Critical Pedagogy, Ecoliteracy, and Planetary Crisis: The Ecopedagogy Movement. *Journal for Critical Education Policy Studies*. 8(1).

Misiaszek, G.W. (2009). Book Review: Why care for nature?: In search of an ethical framework for environmental responsibility and education by Dirk Willem Postma, *InterActions: UCLA Journal of Education and Information Studies*. 5(1) (<https://escholarship.org/uc/item/52p0j7p5>)

Invited Publications

Misiaszek, G. W. (in press, 2025). Problematizing GCE's Humanism in Countering the Anthropocene: Posthumanism, Post-critical, and Ecopedagogical Questions and Possibilities (问题化全球公民教育在对抗人类世中的人本主义：后人类主义、后批判主义和批判性的弗莱尔生态教育学 (ecopedagogy) 的问题和可能性). *Global Commons Review*(4). Retrieved from <https://www.globalcommonsreview.org>

Misiaszek, G.W. (2020) Freirean reinvention and hope to construct teaching to save Earth: Ecopedagogy. *Creativity and Educational Innovation Review* (4). (in "Palabras para Paulo Freire. Saludos locales e internacionales" by José Eustáquio Romão, Emília Maria Da Trindade Prestes, Lauren Ila Misiaszek, Maria da Salete Barboza de Farias, Adriana Valéria Santos Diniz, Uyguaciara Veloso Castelo Branco, Edna Gusmão de Góes Brennand, Elda Silva do Nascimento Melo, Greg William Misiaszek, Talamira Taita Rodrigues Brito, María-Jesús Martínez-Usarralde, Miguel Ángel Guillamón Blasco, Jordi Llacer Folch, Maria del Pilar O' Cadiz, Manuela Guilherme, Edineide Jezine, Alejandra Montané López, and Betania Ramalho) (<https://doi.org/10.7203/CREATIVITY.4.19333>)

Misiaszek, G.W. (2020) Ecopedagogy. *Agora: A Meeting place of Ideas (Philosophy of Education Society of Australasia (PESA))*. <https://pesaagora.com/ideas/ecopedagogy/>

Misiaszek, G. W. (2017) Ecopedagogy's essential role in teaching global citizenship and sustainable development. *Global Commons Review: Magazine of the UNESCO-UCLA Chair in Global Learning and Global Citizenship Education*, Feb 8, 2017

Misiaszek, G. W. (2014) Ecopedagogy and Comparative Education. *Newsletter of the World Council of Comparative Education Societies (WCCES)*(3), 1, 11-14.

Publications (recognition within publications)

Tierney, R. J. (2018). Toward a Model of Global Meaning Making. *Journal of Literacy Research*, 26(1). doi:10.1177/1086296x18803134

Torres, C. A. (2017) Keynote for the XVI World Congress of Comparative Education, Beijing, August 2016: The State of the Art in Comparative Education and WCCES at a Crossroads in the 21st Century. *Global Comparative Education*. 1(1)

Assié-Lumumba, N.T. (2017) Editorial: Welcoming the Global Comparative Education: Journal of the WCCES. *Global Comparative Education*. 1(1)

Tarozzi, M., & Torres, C. A. (2016). *Global citizenship education and the crises of multiculturalism: Comparative perspectives*. London: Bloomsbury Academic.

MEDIA

Podcast (2025) Teaching in *Higher Education: Critical Conversations* by *Teaching in Higher Education (TiHE)* journal

- Title: Greg William Misiaszek about criticality for environmentalism and ecopedagogy (TiHE article: Beyond-Humans reinventions for criticality: posthumanism to disrupt the Anthropocene and solve (super) wicked environmental problems)
- Interviewed by Ibrar Bhatt, Ph.D., Queens University, Belfast, Northern Ireland, UK
- <https://open.spotify.com/episode/4vpCtmRFZyU5FffUqr70i6>
- <https://podcasts.apple.com/us/podcast/teaching-in-higher-education-critical-conversations/id1796379245>

Invited Speaker (March 14, 2023) Book Launch of *Global Citizenship Education in the Global South* | Emiliano Bosio & Yusef Waghid (Eds.), sponsored by Academic Network on Global Education & Learning (ANGEL), University College London (UCL) Institute of Education (IOE)

- <https://www.youtube.com/watch?v=xAoLvMZIuBY>

Lecture (November 5, 2022) *Ecopedagogy: Teaching for Praxis Grounded in Socio-environmental Justice and Planetary Sustainability by Reinventing Paulo Freire*

- Lecture Series: Paulo Freire and Critical Pedagogy: The Reinvention of theory and praxis
- Invited by WeChat accounts Freire and Tying Knots

Interview (2022) *Interview with Greg William Misiaszek, Executive Editor of Teaching in Higher Education journal* by Early-Career Higher Education Researchers (ECHER)

- Interviewer: Liang-Wen Lin-Januszewski, lecturer in Sociology at Paderborn University, Germany
- Blog: <https://echer.org/interview-with-greg-william-misiaszek/>

Podcast (2021) *Planetary Citizenship: Learning for Climate Justice* on “Nothing Never Happens” by Tina Pippin (Agnes Scott College) and Lucia Hulsether (Skidmore).

- Apple Podcast: <https://podcasts.apple.com/us/podcast/planetary-citizenship-learning-for-climate-justice/id1255986465?i=1000532977135>

- “Nothing Never Happens” website: <http://www.nothingneverhappens.org>

Video (2020) *Global Citizenship Education (GC/E) and Ecopedagogy*. Global Citizenship Interview Series with Emiliano Bosio. <https://youtu.be/xjQVKLBZ7Hk>

Video (2020) *Ecopedagogy: A Brief Introduction*. Agora: A Meeting place of Ideas (Philosophy of Education Society of Australasia (PESA)). www.youtube.com/watch?v=vLv_qisXqWU

EDITORIAL BOARD

Editorial Advisory Board, *Asian Pacific Education Review (APER)* (ISSN 1598-1037 (print), 1876-407X (online)), 2026–2027

Editorial Board Member, book series *Sustainability and Interdisciplinarity*, editors Zhou Zhong & Jing Liu. Springer Nature, July 2025 -

Council of Reviewers (CoR) member, *Comparative Education Review (CER)* (ISSN 0010-4086 (print), 1545-701X (online)), Comparative and International Education Society (CIES), November 2024 -

Executive Editorial Board Member, *Teaching in Higher Education: Critical Perspectives (TiHE)* (Print ISSN: 1356-2517 Online ISSN: 1470-1294), January 2021 – December 2027

Associate Editor, *Beijing International Review of Education (BIRE)*, Brill/Sense Publishers (ISSN: 2590-2547 (print); 2590-2539 (online)), December 2020-

Editorial Board Member, *International Journal of Education and Research (IJER)*, Elsevier (ISSN: 0883-0355), October 2020 -

Editorial Board Member, *Beijing International Review of Education (BIRE)*, Brill/Sense Publishers (ISSN: 2590-2547 (print); 2590-2539 (online)), November 2019 – December 2020

International Editor, *Revista Lusófona de Educação: Transformações na Educação de Adultos (Portugues Speaking World Journal of Education: Reconfiguring Education and Research in the European Higher Education Area)*, Edições Universitárias Lusófonas, (ISSN: 1646-401X) May 2019 -

Board Member, *Springer Encyclopedia of Teacher Education*, Springer Nature, Singapore, (ISBN: 978-981-13-1179-6, DOI: 10.1007/978-981-13-1179-6), October 2018 -

Board Member, *Springer Encyclopedia of Educational Innovation*, Springer Nature, Singapore, (ISBN: 978-981-13-2262-4, DOI: 10.1007/978-981-13-2262-4), July 2018 -

Board Member, *Global Commons Review: Magazine of the UNESCO-UCLA Chair in Global Learning and Global Citizenship Education*, (ISSN: 2475-6687 (print); 2475-6695 (online)) September 2017 –

Board Member, *Teaching in Higher Education: Critical Perspectives (TiHE)* (Print ISSN: 1356-2517 Online ISSN: 1470-1294), April 2013 – December 2020

Board Member, *International Journal of Comparative Education and Development (IJCED)* (official journal of the Comparative Education Society of Hong Kong (CESHK)) (ISSN: 2309-4907), October 2015 –

Editorial Advisory Board Member, *Journal for Critical Education Policy Studies* (ISSN: 2051-0969; eISSN:1740-2743), August 2011-

Board Member, *Freire Online Journal*, 2006 - 2012

TEACHING

Courses

Beijing Normal University, Faculty of Education (Assistant Professor)

- *Foundations of Education: Critical Approaches and Global Analysis*
 - Undergraduate, Chinese Students
- *Society and Education: Influences from the Local and the Global*
 - Undergraduate, Chinese Students
- *Ecopedagogy: Environmental Education Towards Understanding Socio-Environmental Issues*
 - Master-level, Chinese and international students
- *Globalizations and Education: Local and Global Spheres of Education*
 - Master-level, Chinese and international students
- *Critical Theories of Education: Pedagogies and Educational Structures*
 - Master-level, Chinese and international students

University of San Francisco; School of Education: International and Multicultural Education Division (Faculty Lecturer, 2012)

- *International Perspectives on Education*
 - Doctoral and master-level

California State University, Long Beach (CSULB): Department of Advanced Studies in Education and Counseling; Division of Social, Cultural Analysis Division of Education (Faculty Lecturer, 2012)

- *Educational Issues in Global Perspective*
 - Master-level

University of Southern California, Davis School of Gerontology, Fall Prevention Center of Excellence (Online Lecturer, 2011-3)

- *Ethics in Home Modification*
 - Professional-level

Invited Teaching

March 9, 2026

University of Tampere, Tampere, Finland

Professor: Juha Suoranta, Ph.D.

Course: Special Issues in the Study of Young People and Youth

Lecture: *Ecopedagogy and Citizenships: Theories, Practices, and Methodologies for Planetary Sustainable Praxis*

October 2, 2025

National Taiwan Normal University (NTNU), Taipei

Professor: Chen-wei Chang (張珍璋), Ph.D.

Course: Studies on Multicultural Education

Lecture: *Educational Emergences to Fill Cultural Understanding Absences: Teaching to Disrupt Violence, Injustice, and Unsustainability in Multicultural Societies*

July 29, 2025

University of California, Los Angeles (UCLA); Paulo Freire Institute, UCLA, Los Angeles, California, USA

Course Series: Education Summer Program for International Graduate Students

Lectures:

- *Ecopedagogy and Ecopedagogical Literacy: Freire, Socio-environmental Justice, Planetary Sustainability, and the Politics of Environmental Pedagogies*
- *Comparing (Mis)Taught Ideologies, Epistemologies, and Theories in a Globalizing World: Southern, Indigenous, and Northern*

April 21, 2025

University of California, Los Angeles (UCLA), Los Angeles, California, USA

Course: Paulo Freire

Professor: Carlos Alberto Torres, Ph.D.

Lecture: *Ecopedagogy, Ecopedagogical Literacy, and Freire*

January 14, 2025

Sophia University, Tokyo, Japan

Course: Introduction to Comparative Education

Professor: Maria Manzon, Ph.D.

Lecture: *Ecopedagogy to Counter (Super) Wicked Problems: Comparative Perspectives of Environmental Pedagogies*

October 3, 2024

National Taiwan Normal University (NTNU), Taipei
Professor: Chen-wei Chang (張 珍璋), Ph.D.
Course: Ethnic relationships and education
Lecture: *Comparing Education Globally through Critical Theories*

July 17, 2024

University of California, Los Angeles (UCLA); Paulo Freire Institute, UCLA, Los Angeles, California, USA

Course Series: Education Summer Program for International Graduate Students

Lectures:

- *Ecopedagogy and Ecopedagogical Literacy: Freire, Socio-environmental Justice, Planetary Sustainability, and the Politics of Environmental Pedagogies*
- *Comparing (Mis)Taught Ideologies, Epistemologies, and Theories in a Globalizing World: Southern, Indigenous, and Northern*

May 13, 2024

East China Normal University (ECNU, 华东师范大学)

Course: Introduction to How We Think by John Dewey

Professor: Gang Zhu, Ph.D.

Lecture: *Critical Theories, Pedagogies, Research, and Thinking: Comparing Freire, Criticality, and Dewey*

January 12, 2024

University of the West of England (UWE), Bristol, England, United Kingdom

Course: Theoretical Perspectives on Teaching and Learning (EdD students), Critical Education and Revolutionary Pedagogy

Professor: Alpesh Maisuria, Ph.D.

Lecture: *Critical Theories and Paulo Freire*

October 5, 2023

National Taiwan Normal University (NTNU), Taipei

Professor: Chen-wei Chang (張 珍璋), Ph.D.

Lecture: *Globalizations and Education Leading to d/DDevelopment Comparisons and Ecopedagogical Approaches*

July 3, 2023

Beijing Normal University (BNU), Beijing, China

Course: International Network of Educational Institutes (INEI) Summer School

Professor: Michael A. Peters

Discussant on Lecture: *ChatGPT: Revolutionary Machine Science or Epistemological Nightmare?*

October 24, 2022

UCLA, School of Education and Information Studies, Los Angeles, California, USA

Course: Current Problems in Comparative Education

Professor: Carlos Alberto Torres, Ph.D.

Lecture: *Comparing the Contested Terrains of Environmental Pedagogies: Through Local-to-Global-to-Planetary Lenses*

February 10-1, 2022

Oslo Metropolitan University (OsloMet), Oslo, Norway

Course: International Educational Development and Sustainability (Lecture and Seminar, FLKM 4310)

Professor: Tom Griffiths, Ph.D.

Lecture: *Ecopedagogy, d/Development, Sustainability, Justice, and non-Domination: Local-to-Global-to-Planetary Pedagogical Analysis*

November 3, 2021

University of San Francisco (USF), Modern and Classical Languages & Interdisciplinary Studies, San Francisco, California, USA

Course: Multilingual Engagement, Community Service Learning

Professor: Zehlia Babaci-Wilhite, Ph.D.

Lecture: *“(Anti-)environmentalism” Engagement and Learning: Ecopedagogical analysis of ecolinguistics, citizenships, and (environmental) pedagogies*

November 2, 2021

University of California, Berkeley, French Department and Interdisciplinary Studies, Berkeley, California, USA

Course: Discourse Analysis

Professor: Zehlia Babaci-Wilhite, Ph.D.

Lecture: *Critically deconstructing “(anti-)environmentalism”: Ecopedagogical analysis of ecolinguistics, citizenships, and (environmental) pedagogies*

June 14, 2021

Sophia University, Tokyo, Japan

Course: International Education: Education for Sustainable Development (ESD)

Professor: Miki Sugimura, Ph.D.

Lecture: *Ecopedagogy: International/Comparative Education for Sustainable Development (ESD)*

February 12, 2021

University of California, Los Angeles (UCLA)

Course: Research Apprenticeship Course (RAC)

Professor: Carlos Alberto Torres, Ph.D.

Lecture: *Ecopedagogy: The Missing Chapter of Pedagogy of the Oppressed*

January 22, 2021

Sophia University, Tokyo, Japan

Course: Sophia Program for Sustainable Futures (SPSF)

Professor: Maria Manzon, Ph.D.

Lecture: *Education for Sustainable Development (ESD): Comparative Perspectives (Ecopedagogy and Ecopedagogical Perspectives)*

October 8, 2020

National Taiwan Normal University (NTNU)

Course: Emerging topics in sociology of education

Professor: Chen-wei Chang (張珍璋), Ph.D.

Lecture: *Ecopedagogy with global citizenship education: An essential focus in education for peace and sustainability*

July 17-18, 2019

University of California, Los Angeles (UCLA); Paulo Freire Institute, UCLA, Los Angeles, California, USA

Course Series: Education Summer Program for International Graduate Students

Lectures:

- *Critical, Comparative Reading of Environmental Violence: Ecopedagogies and Environmental Literacies*
- *Ecopedagogies, citizenships and “sustainable development”*

February 7, 2019

University of California, Los Angeles (UCLA); Global Education Collaborative, Los Angeles, California, USA

Lecture: *Faculty Job Abroad: A Discussion* (with Lauren Ila Misiaszek)

August 24, 2018

Durham University, Durham Award, Office of the Pro-Vice-Chancellor, Durham, England, U.K.

Course Series: Citizenship & Responsibility (online classes)

Lecture: *Within and Between Citizenships: Local to Global to Planetary Citizenship*

July 26-27, 2018

University of California, Los Angeles (UCLA); Paulo Freire Institute, UCLA, Los Angeles, California, USA

Course Series: Education Summer Program for International Graduate Students

Lectures:

- *Introduction to Ecopedagogy: Teaching for Critical Environmental Literacies through Critical and Comparative Lenses*
- *Environmental Pedagogies with and between citizenships and sustainable d/Development*

November 13, 2017

Northern Nationalities University (Northern Minzu University, 北方民族大学), YinChuan, NingXia, China

Lectures (with Lauren Ila Misiaszek, Ph.D.)

- *Analyzing Equities and Equalities of Minorities within Education*
- *Comparing the Access to and Experiences within Higher Educational Systems*

July 18-19, 2017

University of California, Los Angeles (UCLA); Paulo Freire Institute, UCLA, Los Angeles, California, USA

Course Series: Education Summer Program for International Graduate Students

Lectures:

- *Introduction to Ecopedagogy: Histories of environmental education*
- *Educational Models of development, sustainability, and sustainable development*

March 16, 2017, Beijing, China

Beijing Normal University, Faculty of Education

Course: Issues of Internationalization of Education (master and doctoral students/candidates)

Lecture: *Foundations of Globalizations and "Internationalization"*

September 28, 2016, Beijing, China

Beijing Normal University, Faculty of Education

Course: Frontiers of Contemporary Education Theories (doctoral students/candidates)

Lecture: *Teaching (and theorizing) the "Global Commons" within/across citizenship spheres: Environment, Personhood, and Peace*

July 27, 2016

UNESCO; University of California, Los Angeles (UCLA); Paulo Freire Institute, UCLA, Los Angeles, California, USA

Course Series: International Institute on Global Citizenship Education

Lecture: *Teaching Environmentalism Within and Across Citizenship Spheres (Global, National, Local, and Planetary)*

July 26-27, 2016

University of California, Los Angeles (UCLA); Paulo Freire Institute, UCLA, Los Angeles, California, USA

Course Series: Education Summer Program for International Graduate Students

Lectures:

- *Introduction to Ecopedagogy: Histories of environmental education*
- *Educational Models of development, sustainability, and sustainable development*

December 14-18, 2015

Institutions: University of Massachusetts - Boston, Department of Leadership in Education; The Beijing Institute of Education, Education Committee of Chaoyang District, Beijing, China

Course: *Teacher Training to Improve International Professionalism for Teachers and Management*

Teacher Level: Primary Level Teachers and Administrators

Course Sections: *Critical Pedagogy and Comparative Analysis in Teaching and Leadership; Freirean Pedagogy and Leadership; Peace Education; Global Citizenship Education*

December 7-11, 2015

Institutions: University of Massachusetts - Boston, Department of Leadership in Education; The Beijing Institute of Education, Education Committee of Chaoyang District, Beijing, China

Course: *Teacher Training to Improve International Professionalism for Teachers and Management*

Teacher Level: Secondary Level Teachers and Administrators

Course Sections: *Critical Pedagogy and Comparative Analysis in Teaching and Leadership; Freirean Pedagogy and Leadership; Peace Education; Global Citizenship Education*

November 10, 2015

Beijing Normal University, Faculty of Education, Beijing, China

Course: Advanced Qualitative Research Methods (doctoral students/candidates)

Lecture: Critical Research Methods

October 8, 2015

Beijing Normal University, Faculty of Education, Beijing China

Course: Worldwide Educational Reform and Development (undergraduates)

Lecture: Educational Reforms: Global and Local Perspectives

July 28-9, 2015

University of California, Los Angeles (UCLA); Paulo Freire Institute, UCLA, Los Angeles, California, USA

Course Series: Education Summer Program for International Graduate Students

Lectures:

- *Political Anthropology of Education: Critically Deconstructing Education, Development, and Environmental Pedagogies*
- *Introduction to Ecopedagogy: Politics of Environmental Pedagogies through Critical and Comparative Lenses*

February 10, 2015

University of Hong Kong, Hong Kong

Course: Education for Sustainable Development (graduate students)

Professor: Liz Jackson, Ph.D.

Lecture: *Ecopedagogies and Research*

October 1, 2014

National Taiwan Normal University, NTNU, Taipei

Course: Sociology of Education (undergraduates)

Lectures (2 sessions):

- *Critical Theories and Popular Education*

July 23-4, 2014

University of California, Los Angeles (UCLA); Paulo Freire Institute, UCLA, Los Angeles, California, USA

Course Series: Education Summer Program for International Graduate Students

Lectures:

- *Introduction to Ecopedagogy: Histories of environmental education*
- *Educational Models of development, sustainability, and sustainable development*

July 16 & August 2, 2013

University of California, Los Angeles (UCLA); Paulo Freire Institute, UCLA, Los Angeles, California, USA

Course Series: Education Summer Program for International Graduate Students

Lectures:

- *The State, Globalizations, and Education: Praxis within Social Justice Models*
- *Introduction: Politics and Education*
- *Ecopedagogies and Research: Comparing Critical Environmental Education Models from Argentina, Brazil, and the Appalachia, United States*

August 8, 2012

University of California, Los Angeles (UCLA); Paulo Freire Institute, UCLA, Los Angeles, California, USA

Course Series: Education Summer Program for International Graduate Students

Lecture: *Deconstructing and the reconstructing ecopedagogy in the Americas*

July 20, 2011

University of California, Los Angeles (UCLA); Paulo Freire Institute, UCLA, Los Angeles, California, USA

Course Series: Education Summer Program for International Graduate Students

Lecture: *Ecopedagogy and Liberation Theology in Latin America*

June 23, 2011

University of Trento, Italy & UCLA, Graduate School of Education and Information Studies, Paulo Freire Institute, International Summer School

Location: University of Trento, Trento, Italy (Doctoral and masters-level international students)

Other Lecturers: Penny Jane Burke, Ph.D.; Massimiliano Tarozzi, Ph.D. & Carlos Alberto Torres, Ph.D.), 5 days

Course Series: Qualitative Research in Education for Social Justice

Lecture: *Freirean Method of the Generative Theme and its Implications for Education*

August 11, 2010

University of California, Los Angeles (UCLA); Paulo Freire Institute, UCLA, Los Angeles, California, USA

Course Series: Education Summer Program for International Graduate Students

Lecture: *Politics of Ecopedagogy*

July 30, 2009

University of California, Los Angeles (UCLA); Paulo Freire Institute, UCLA, Los Angeles, California, USA

Course Series: Education Summer Program for International Graduate Students

Lecture: *Ecopedagogy in the Age of Globalization*

July 16, 2008

University of California, Los Angeles (UCLA); Paulo Freire Institute, UCLA, Los Angeles, California, USA

Course Series: Education Summer Program for International Graduate Students

Lecture: *Ecopedagogy*

July 22, 2007

University of California, Los Angeles (UCLA); Paulo Freire Institute, UCLA, Los Angeles, California, USA

Course Series: Education Summer Program for International Graduate Students

Lecture: *The History and Concepts of Ecopedagogy: Environmental Education, Social Conflict, and Social Justice*

August 24, 2006

University of California, Los Angeles (UCLA); Paulo Freire Institute, UCLA, Los Angeles, California, USA

Course Series: Education Summer Program for International Graduate Students

Lecture: *Freirean Reinvention of Distance Learning*

Teaching Assistant Position

University of California, Los Angeles (UCLA), Graduate School of Education and Information Studies, Division of Social Sciences and Comparative Education (Teaching Assistant, 2010)

- *Latin American Education*
 - Doctoral and master-level students
 - Instructor: Carlos Alberto Torres, Ph.D.

Invited Doctoral and Master Committee Positions (outside Beijing Normal University)

Ph.D. External Committee Member: Ruiqi Jiang, University of Glasgow, College of Social Sciences, School of Education

- Dissertation: *Environmental Education: Comparative Study of Curriculum Practices in Guizhou Province, China and in Scotland, UK*

Ph.D. Committee Member: Fadhila Hadjeris, University of California, Los Angeles (UCLA), School of Education and Information Studies, Department of Education, USA

- Dissertation: *Global Citizenship Education in Post-colonial Algeria: International Narratives, School Textbooks and Teachers' Pedagogical Practices* (expected 2025/6)

Ph.D. Committee Member: Michaela Ensweiler, University of California, Los Angeles (UCLA), School of Education and Information Studies, Department of Education, USA

- Dissertation: *The (Eco)Pedagogy of Convivium: Nurturing Roots of Food Pedagogy for Sustainable Socio-Ecological Relationships* (expected 2025/6)

Master Thesis Examiner: Oslo Metropolitan University (OsloMet), Faculty of Education and International Studies, Norway, 2023 –

- Mulder: *Toward human wellbeing, critical consciousness, and ecological sustainability: Why ESD must engage with degrowth and critical pedagogy*

- Aniken Schechtner: *Fostering Critical Consciousness About the Climate Crisis Through Scouting Exploring the Potential of Non-formal Education*
- Samuel Takyi: *Natural Resources Extraction and Education in Ghana: Understanding the Impact of Gold Mining on Children's Education in the Kenyasi Community*

Ph.D. Dissertation Committee Member: Bachar Chbib, Université du Québec à Montréal (UQAM), Montréal, Canada (2023-)

Examiner, Ph.D. Dissertation: Sarah Kimberlee Gurr, The University of Newcastle, College of Human and Social Futures, Australia (2023-)

- Dissertation: *Mapping Tensions in Environmental and Sustainability Education: Considerations for the Sustainability Cross-Curriculum Priority and Educators at the Australian Coal Face*

Expert-Validator, Master of Arts Thesis Project: Michelle M. Dela Rosa, Philippine Normal University, Manila, Philippines (2023-)

Ph.D. Committee Member: David Yisrael HaLevi Epstein, University at Albany, State University of New York (SUNY), School of Education, USA (2022)

- Dissertation: *Permaculture as an Ecopedagogy Curriculum and Alternative Theory of Development: An exploration of the Ecological Consciousness of Rural Western Kenyan Farmers using photo-voice with a Farmer Field School during COVID-19* (2022)

Ph.D. Dissertation External Examiner: Xiaoli Jing, McGill University, Department of Integrated Studies in Education, Canada, (2022)

- Dissertation: *Global Integration and Local Responsiveness in Managing International Branch Campuses: An Empirical Investigation of Three Canadian Cases*

Ed.D. Committee Member: Beth Mary Short, George Washington University, Washington, DC. USA (2022)

- Dissertation: *Evidence of a Global Epistemology in Science Education: A Framework for Identifying Evidence of Global Socioecological Reasoning in Student Discourse about Socioscientific Issues*

PRESENTATIONS, SYMPOSIUMS AND LECTURES

Keynotes

March 12, 2026

Conference: Social Pedagogy Conference

Host: University of Eastern Finland, Joensuu, Finland

Keynote: Ecopedagogy: *Freirean Environmental Pedagogies for Justice, Peace, Wellbeing, and Sustainability*

November 26, 2025

Host: Mindanao State University, Bangsamoro Autonomous Region, Mindanao, Tawi Tawi, Philippines

Conference: International Conference on Inclusive and Indigenous Education

Keynote: *(Eco)Pedagogical Teaching through Diverse Epistemologies for Peace, Justice, and Planetary Sustainability*

November 19, 2025

Host: Palawan State University, Palawan, Philippines

Conference: 1st International Conference on Graduate Research in Teacher Education; 3rd International Graduate Teacher Education Summit

Keynote: *Thickening Education Research: Critical and Ecopedagogical Approaches for (re-)Answering Curiosities*

November 8, 2025

Host: National Taiwan University (NTU), Taipei, Taiwan

Conference: College of General Education (CGE) Higher Education Forum

Keynote: *Futures off from Thickened Education: Disrupting Mono-Disciplinary, Fatalistic, and Anthropocentric Teaching*

October 17, 2025

Host: Chengdu Normal University, Chengdu, China

Conference: Education for Sustainability and Rural Education Revitalization

Keynote: *Ecopedagogical Teaching for Sustainability through Local-to-Global-to-Planetary Lenses: Contextualizing and Intersectionalities*

July 8, 2025

Host: Gyeonggi Institute of Education, Gyeonggi Office of Education, National Institute for International Education (South Korea)

International Conference: 2025 Global Exchange and Cooperation Conference: Global Educational Cooperation for Building a Peaceful and Sustainable Global Village

Keynote: *Thickening Internationalization of Education: Essential Teaching, Collaborations, and Research in our Globalizing World*

March 24, 2025

Host: University of Münster (Universität Münster), Germany

International Conference: Language Education for Sustainable Development

Keynote: *Problem-posing "Sustainability," "Development," and Citizenships in Ecopedagogy: Toward Globally All-Inclusive Socio-Environmental Justice and Planetary Sustainability*

March 8, 2025; Sendai, Japan

Host: Tohoku University, Graduate School of Education

International Symposium: Building Edu-fare/fair Mind in Higher Education for Sustainability
Keynote: *Ecopedagogically Reinventing Education: Teaching Towards Globally All-Inclusive Socio-Environmental Justice and Planetary Sustainability*

December 17, 2023; Suzhou, China,

Host: Soochow University, New Education Research Institute; New Education Branch of Tao Xingzhi Study Association of China; and the New Education Branch of Tao Xingzhi Study Association of Jiangsu

Forum: *2023 New Education International Forum*, New Education Organization

Keynote: *Education in a Globalizing and Postdigital World for a Sustainable Planet: Teaching through Critical, Ecopedagogical Comparisons*

July 21-24, 2020; Zhengzhou, Henan, China

Host: Zhengzhou University

Conference: *Education Quality and Evaluation Reform in the New Era*

Keynote: Critical, Comparative Reflections on Evaluation: Global to Local Trends, Challenges, and Possibilities (with Lauren Ila Misiaszek)

October 19, 2019; Seoul, South Korea

Host: Seoul Metropolitan Office of Education (SMOE)

Conference: *Seoul International Education Forum; Glocal Seoul Education: To Foster Global Citizens*

Keynote: *Global Citizenship Education (GCE) in China: A contested terrain*

March 28, 2019; Munich, Germany

Host: Ludwig-Maximilians University (LMU)

Conference: *Educating the Global Citizen: International Perspectives on Foreign Language Teaching in the Digital Age*

Keynote: *Critical Pedagogies for Global, Environmental Citizenship: Teaching Ecopedagogical Literacies through Local to Planetary Citizenships*

August 25, 2018; Durham, England, U.K.

Host: Durham University

Conference: *Fourth Ustinov Annual Conference: Citizenships to Achieve Sustainable Development: The Role of Critical Global and Environmental Citizenships*

Keynote: *Transformative Environmental Pedagogies Within and Between Citizenships: Local to Global to Planetary Citizenship*

November 17, 2017; ChunChang, China

Host: UNESCO International Research and Training Centre for Rural Education; Chinese Academy of Social Sciences (CASS); China Institute of Rural Education Development (Northeast Normal University), Key Research Institute of Humanities and Social Sciences of the Ministry of Education; Collaborative Innovation Center of China Institute of Rural Education Department

Conference: 2017 International Conference on Rural Education

Keynote: *Deconstructing "Development" and "Sustainable Development": Constructing Critical, Contextual, and Holistic Education Models*

November 14, 2015; Zhengzhou, Henan, China

Host: Zhengzhou University, New Education Organization

Conference: 2015 International New Education Summit

Keynote: *Interweaving Critical Pedagogy and Comparative Education in Curriculum: Reflections on Praxis* (with Lauren Ila Misiaszek)

June 18, 2013; Córdoba, Argentina

Host: Universidad Provincial de Córdoba

Conference: Annual Conference of the Universidad Provincial de Córdoba

Keynote: *Research within Social Justice Models: Inauguration of the Cafe Scientifique Sessions of the Research Center, Universidad Provincial de Córdoba*

January 18, 2011; São Paulo, Brazil

Conference: Centro Internacional de Estudos e Pesquisas em Educação, Saúde e Meio Ambiente (CIEPESMA), 2nd Annual

Keynote: *Nonformal and Informal Adult Ecopedagogy in the Americas*

Invited Lectures/Seminars

March 10, 2026; Helsinki, Finland

Host: University of Helsinki, Faculty of Education Sciences

Lecture: *Ecopedagogy and Citizenships: Teaching for Globally All-Inclusive Socio-Environmental Justice and Planetary Sustainability*

January 15, 2026; Warsaw, Poland

Host: University of Warsaw, Faculty of Pedagogy, Dean's Office

Lecture: *Critical Theories, Practices, and Methodologies in Education for Equity, Justice, Peace, and Sustainability: Ecopedagogy*

May 19, 2025; Beijing, China

Host: Peking University, School of Marxism

Role: Discussant

Lecture: Michael A. Peters, Tsinghua University - *Educating for Post-Capitalist AI: Marxism, Superintelligence, and the Future of Learning*

May 16, 2025; Sendai, Japan

Host: Tohoku University, Graduate School of Education

Lecture: *Ecopedagogy and Literacy: Theories, Research, and Teaching Practices for Justice, Peace, and Sustainability*

February 20, 2025; Ankara, Turkey

Host: Middle East Technical University (Orta Doğu Teknik Üniversitesi, ODTÜ), Curriculum Development and Instruction

Lecture: *Ecopedagogy and Ecopedagogical Literacy: Theories, Practices, and Research for Globally All-Inclusive Socio-Environmental Justice and Planetary Sustainability*

January 28, 2025; Exeter, England

Host: University of Exeter, School of Education, Lecture Series Programme

Lecture: *Ecopedagogy and Ecopedagogical Literacy: Theories, Practices, and Research for Globally All-Inclusive Socio-Environmental Justice and Planetary Sustainability*

January 23, 2025; Bristol, England

Host: University of Bristol, School of Education

Lecture: *Ecopedagogy and Ecopedagogical Literacy: Theories, Practices, and Research for Globally All-Inclusive Socio-Environmental Justice and Planetary Sustainability*

October 2, 2024; Taipei

Host: National Taipei Normal University (NTNU), College of Education

Lecture: *Higher Education Teaching to Counter (Super) Wicked Problems: Transdisciplinarity, (post)Criticality, and Epistemological Diversity*

February 23, 2024; Taipei

Host: National Yang Ming Chiao Tung University (Shipai Campus), Institute of Philosophy of Mind and Cognition

Lecture: *Postdigitalism and Ecopedagogies: Contested terrains of digitalization, globalizations, (un)sustainability, d/Development, citizenships, and (post-)humanism*

February 15, 2024; Limerick, Ireland

Host: University of Limerick

Lecture: *Ecopedagogical teaching for Socio-Environmental Justice and Planetary Sustainability: Reinventing Freire and (post-)Criticality*

February 5, 2024; Belfast, Northern Ireland, United Kingdom

Host: Centre for Language Education Research, Queen's University

Lecture: *Ecopedagogy for justice and sustainability: Exploring Possibilities for Ecolinguistics*

February 1, 2024; Norwich, England, United Kingdom

Host: School of Education and Lifelong Learning, University of East Anglia (UEA)

Lecture: *Ecopedagogy to counter the Anthropocene: Teaching to disrupt unjust, unsustainable, and anthropocentric (environmental) teaching*

January 11, 2024; Bristol, England, United Kingdom

Host: Education and Childhood Research Group (ECRG), University of the West of England (UWE)

Lecture: *Ecopedagogical Literacy and Linguistics: Teaching and research to disrupt "Development" and citizenships that falsely justify anti-environmentalism*

October 3, 2023; Kaohsiung

Host: National Sun Yat-sen University (NSYSU)

Lecture: *Ecopedagogy within Globalizations: Critical Teaching for Globally All-Inclusive Socio-Environmental Justice and Planetary Sustainability*

October 13, 2022; Cambridge, England, United Kingdom

Host: Anglia Ruskin University (ARU)

Lecture Series: Education Research Seminar Series, Cluster for Education Research on Identities and Inequalities (CERII)

Lecture: *Ecopedagogy, Criticality, and Research: Critical Environmental Pedagogies and Research for Socio-Environmental Justice and Planetary Sustainability*

April 11, 2022; San Diego, California, USA

Host: San Diego State University (SDSU), College of Education

Lecture Series: Diálogos Virtuales: A Lecture-Discussion Series on Diversity, Equity, Inclusion & the Global Dimensions of Education

Lecture: *Ecopedagogy: Freirean Pedagogies for Socio-Environmental Justice, Local-to-Planetary Sustainability, and Decolonizing, Anti-Racist, and De-Anthropocentric development*

October 14, 2021; Seoul, South Korea

Host: Seoul National University (SNU)

Lecture Series: Global Education Cooperation (GEC) Forum Session

Lecture: *"Development" for Who?: Ecopedagogical Teaching "Development" through Contested Terrains of Globalization, (un)Sustainability, and Local-to-Global-to-Planetary Citizenship Models*

May 18, 2021; Berlin, Germany

UNESCO World Conference on Education for Sustainable Development

Presentation: *Freirean Ecopedagogy: Local/Global/Planetary Citizenship, Sustainability and Development*

Session: Education for global citizenship and socio-environmental justice: a Freirean framework for international comparative studies

Session Invited Institution: Paulo Freire Institute, São Paulo, Brazil

Session Presenters: June Bam-Hutchison, University of Cape Town; Karen Hinrichs, Peace Institute Freiburg; Tauriq Jenkins, Columbia University; **Greg William Misiaszek**; Danilo R. Streck, Universidade de Caxias do Sul-UCS; Ulli Vilsmaier, Leuphana University Lüneburg, Paulo Freire Center - Vienna

May 28, 2018; Beijing China

Host: Beijing Academy of Educational Sciences (BAES), Institute for Lifelong Learning and Education for Sustainable Development (ESD)

Presentation: *Ecopedagogical Framings: Education for Sustainable Development (ESD) with Global Citizenship Education (GCE)*

October 22, 2016; Beijing, China

Host: Peking University, School of Marxism

Event: *International Symposium on China Path toward Poverty Eradication and Comprehensive Well-off Society*

Presentation: *Critical Analysis of Education and Economic Justice: Local to Global Perspectives*
(with Lauren Ila Misiaszek, Ph.D.)

June 3, 2016; Yangling City, Shaanxi, China

2016 International Conference on Chinese Higher Education

Host: Northwest A&F University, China's Foreign Expert Authority

Presentation: *Building on Chinese universities' internationalization goals: supporting international professors' teaching, research, and issues beyond the campus* (with Lauren Ila Misiaszek, Ph.D.)

Session: *How do Chinese universities improve the system and mechanism of attracting and managing international talents?*

December 18, 2015; Beijing, China

Host: Beijing Normal University, School of Social Development and Public Policy, Academic Study Group

Lecture: *Critical Theories and Research: An Introduction and Some Analyses of Socio-Environmental Issues*

November 4, 2015; Newcastle, Australia

Host: Faculty Seminar by University of Newcastle, Centre of Excellence for Equity in Higher Education (CEEHE) & the Wollotuka Institute

Seminar: *Ecopedagogy, Citizenship, Development, and Globalization: Examples of Research*

February 10, 2015; Hong Kong

Host: University of Hong Kong (HKU), Faculty Lecture, Faculty of Education & the Comparative Education Research Centre (CERC)

Presentation: *Ecopedagogy and Citizenship in the Age of Globalization: Essential Connections between Environmental and Global Citizenship Education*

October 4, 2014; Taipei

Host: Chinese Taipei Comparative Education Society (CTCES)

Theme: *Dynamics of Quality Assurance Regime: Changing Relationships among Higher Education, Accreditation Agency and State*

Presentation: *Critical and Dialectical Questions on Globalization, Internationalization, and Higher Education*

December 7, 2013; Beijing, China

Host: School of Marxism, Peking University

Theme: *International Seminar on Mao and the Modern China & the World*

Presentation: *Reading Mao through Freire: Historical and contemporary applications* (with Lauren Ila Misiaszek, Ph.D.)

Invited Symposiums

May 5, 2026; São Paulo, Brazil; Norwich, UK (online)

Host: University of East Anglia (UK); Federal University of São Carlos (Brazil)

Seminar: First International Webinar on Global Education and Critical Pedagogy
Presentation: *Thickening Global Education: (Post)Critical Pedagogies and Ecopedagogical Reinventions*

May 24, 2024; Beijing, China

Host: Peking University, School of Marxism

Respondent to lecture by Carlos Alberto Torres (UCLA, School of Education and Information Studies (SEIS), Department of Education)

Topic: *Neoliberalism as a new historical bloc: a Gramscian analysis of neoliberalism's common sense in education*

May 23, 2024; Beijing, China

Host: Beijing Normal University, Faculty of Education, Institute of Educational Theories

Chair to lecture by Carlos Alberto Torres (UCLA, SEIS, Department of Education)

Topic: *The Political Sociology of Education: Theory and a Research Agenda*

February 1, 2024; Norwich, England, United Kingdom

Host: School of Education and Lifelong Learning, University of East Anglia (UEA)

Topic: *Exploration of Ecopedagogical and Freirean Teaching and Research*

February 23, 2023; Washington, DC, USA

Host: University College London (UCL), Institute of Education (IOE) & University of Toronto, Ontario Institute for Studies in Education (OISE)

Project: *After 2030* [United Nations Sustainable Development Goals (SDG)]

October 6, 2022; London, England, UK

Host: Climate-U, Transforming Universities for a Changing Climate

Lecture Series: Transforming Universities for a Changing Climate Webinar Series

Respondent to lecture by Tristan McCowan (University College London (UCL), Institute of Education (IOE)): *Teaching Climate Change in the University*

October 13, 2021; Seoul, South Korea

Host: UNESCO Asia-Pacific Centre of Education for International Understanding (APCEIU); UNESCO Office for Climate Education

Theme: *Expert Meeting for Integrating Global Citizenship Education and Climate Change Education*

October 1, 2021; Den Haag, The Netherlands

Host: Teachers for Climate Netherlands (NL); The International School of the Hague

Theme: *Transformative Sustainability Education - discussion panel*

August 12, 2019; Stellenbosch, South Africa

Host: International Network on Gender, Centre of Excellence for Equity in Higher Education, Social Justice and Praxis, University of Newcastle (Australia)

Theme (Forum): *Gendered Pedagogy and Approaches to Decoloniality and Africanisation*

July 2-3, 2019; Hanoi, Vietnam

Host: UNESCO

Forum: UNESCO 2019 Forum on Education for Sustainable Development and Global Citizenship

Theme: *Learning and teaching for peaceful and sustainable societies: From early childhood to primary and secondary education*

November 2, 2018; Tianjin, Hebei, China

Host: Tianjin Economic-Technological Development Area (TEDA) International School, TEDA-Mingyuan Institutes

Symposium: *2018 TEDA-Mingyuan International Understanding Education Conference*

June 20-1, 2018; Johannesburg, South Africa

Host: World Council of Comparative Education Societies (WCCES), Ali Mazrui Center for Higher Education, University of Johannesburg

Symposium: *First World Council of Comparative Education Societies (WCCES) Retreat*

February 8-10, 2016; Los Angeles, California, USA

Host: UNESCO Chair in Global Learning and Global Citizenship Education, UCLA Graduate School of Education & Information Studies

Theme: *Global Learning and Global Citizenship Education (GCE)*

January 28-30, 2015; Paris, France

Host: UNESCO, *Second UNESCO Forum on Global Citizenship Education: Building peaceful and sustainable societies: Preparing for post-2015*

Invited Participant, Invited Workshop Coordinator: *Educating for Sustainable Development and Global Citizenship*

November 10-12, 2014; Aichi, Nagoya, Japan

UNESCO World Conference on Education for Sustainable Development

Invited Participant; Invited Workshop Coordinator (*Educating for Sustainable Development and Global Citizenship*)

Invited Conference Presentations

April 6, 2026

Celebrating Professor Torres's 50th Anniversary as a Scholar in Higher Education

Host: University of California, Los Angeles (UCLA)

Presentation: *Ecopedagogy, Freire, and GCE: Grounding and Reinventing Carlos Alberto Torres's Scholarship*

March 28, 2026

Kevin Kester & **Misiaszek, G. W.** Special Session: *Conflict, Peace and Teaching in Higher Education*. 2026 Annual Comparative and International Education Society (CIES): Re-examining Education and Peace in a Divided World, San Francisco, California, USA.

November 27, 2025

International Conference on Inclusive and Indigenous Education

Host: Mindanao State University, Bangsamoro Autonomous Region, Mindanao, Tawi Tawi, Philippines

Panel: *Politics, Challenges, and Possibilities of Indigenous/Localized Teaching, Leadership, and Policy in a Global World*

November 8, 2025; Taipei, Taiwan

Educating for the Future: Learning in a Transforming World

Host: National Taiwan University (NTU)

Presentation: *Futures off/from Thickened Education: Disrupting Mono-Disciplinary, Fatalistic, and Anthropocentric Teaching*

October 11-12, 2025; Beijing, China

Fourth World Congress on Marxism

Host: Peking University, School of Marxism

Session: Marxism and Philosophy & Social Sciences with Chinese Characteristics

Presentation: *Eco-Marxism and Ecopedagogy to Disrupt the Anthropocene: Connections, Conflicts, and Possibilities*

July 13, 2024; Seoul, South Korea

24th International Conference on Education Research (ICER)

Invited Conference Lecture by the Education Research Institute at Seoul National University

Session: Future Education Design: Theory, Practice, and Policy

Presentation: *Sociological Work to Solve Wicked Problems in Higher Education: Attacks, perversions, possibilities and challenges within and between Eastern/Western/Southern contexts*

February 22, 2023; Washington, DC, USA

2023 Annual Comparative and International Education Society (CIES): Improving Education for a More Equitable World

CIES Presidential Invited Session (organizer role): Sustainability Education: Comparative practices for justice-based, planetary pedagogies

Presentation: *Comparing Sustainability Pedagogies: Six Critical Questions*

<https://tinyurl.com/2anctd96>

November 19, 2022; Shanghai, China

21st Annual Conference of the China Comparative Education Society (CCES): Ecological Civilization and Global Educational Change, East China Normal University (ECNU), Institute of International and Comparative Education (IICE)

Presentation: *Comparing the Contested Terrains of Environmental Pedagogies: Ecopedagogical Teaching and Research for Environmental Justice and Planetary Sustainability*

May 19, 2022, California, Los Angeles

Academic Conference on Paulo Freire: Education, Democracy and Citizenship: A Celebration of

Freire's Centennial Year

Hosts: UCLA, University of Southern California (USC). and SOKA University of America, California, USA

Session (organizer) *Ecopedagogy: Freirean Reinventions of Environmental Pedagogies to Save the Planet*

Presentation in Session: *Freire's words and Freirean reinventions of ecopedagogy: Teaching to read the world as part of Earth*

May 24, 2022, Baja California, Mexico

5th Annual Sociedad Mexicana Educación Compara (SOMECA, Comparative Education Society of Mexico), Autonomous University of Baja California

Session: Education and sustainability

Presentation: *Environmental and Sustainable Pedagogies Forming Contested Terrains*

December 14, 2021; Punjab, Pakistan

2nd International Conference on Educational Sciences and Research (ICESR 2021), University of Sargodha

Theme: *Reshaping Education for Wellbeing and Sustainability*

Presentation: *Teaching to Widen and de-Distance Sustainability and Wellbeing: Ecopedagogy and Ecopedagogical Literacy*

November 15, 2020; Kyoto, Japan

Doshisha Center for Higher Education and Student Research International Conference, Doshisha University

Presentation: *(Un)learning from COVID-19: Teaching ecopedagogical literacy of sciences, post-truths, and planetary (un)sustainability*

November 9, 2019; Taipei

Annual Meeting of the Chinese Education Society Association (CESA), National Taiwan Normal University (NTNU)

Presentation: *Reinventing Paulo Freire in the World - Ecopedagogy*

November 9, 2019; Taipei

Comparative Taipei Comparative Education Society (CTCES) National Forum on Youth Generation and Social Movements in Asia, National Taiwan Normal University (NTNU)

Presentation: *Reflectivity on Youth Generation and Social Movements in Asia through Ecopedagogical Lenses*

April 7, 2019; Toronto, Ontario, Canada

Conference: American Educational Research Association (AERA) Annual Meeting

Presentation: *Unmentionable GCE? Teaching Global Citizenship as Dis/Empowering Environmentalism and Sustainable "development" in India*

Presenters: **Greg William Misiaszek**, Syed Nitas Iftekhhar

April 7, 2019; Toronto, Ontario, Canada

Conference: American Educational Research Association (AERA) Annual Meeting

Presentation: *A critical scholar's journey in China: A brief Freirean analysis of insider-outsider tensions*

February 8, 2019; UCLA Graduate School of Education and Information Studies, Los Angeles, California

Conference: 4th Annual Conference: UNESCO Chair on Global Learning and Global Citizenship Education

Presentation: *GCE, ecopedagogy, s/Sustainability and epistemologies: Contributions, reinventions, conflicts of Paulo Freire and Boaventura de Sousa Santos*

January 14, 2019; International Bureau of Education (IBE-UNESCO), Geneva, Switzerland

Conference: 2nd World Council of Comparative Education Societies (WCCES) Symposium on Immigrants and Comparative Education

Presentation: *Environmental migration education: Comparative education and ecopedagogical analysis and reinvention*

September 20, 2018; Hsinchui

East Meets West: Civic Culture, Civic Education and Global Citizenship for the Twenty First Century, National Chiao Tung University

Session: *Encountering Western and Eastern Traditions*

Presentation: *Environmental Pedagogies and GCE: Key Points of Divergence/ Convergence between "the East" and "the West" towards Globally-Holistic Sustainability*

September 16, 2018; Taipei

A conversation on The Wiley Handbook of Freire, and Paulo Freire's impact on contemporary education in the world, NTNU, Department of Education and NTNU Paulo Freire Institute,

Presentation (with Carlos Alberto Torres): *The Missing Chapter in Pedagogy of the Oppressed: Ecopedagogy*

June 21, 2018; Johannesburg, South Africa

1st WCCES Symposium: Comparative Education for Global Citizenship, Peace and Harmony through Ubuntu; 5th IOCES International Conference: Rethinking Epistemologies and

Innovating Pedagogies to Foster Global Peace, Ali Mazrui Center, University of Johannesburg

Session: The Ubuntu Paradigm & Transformative Pedagogy

Presentation: *Ecopedagogical literacies: Critical environmental readings through and between constructs of Ubuntu, Gaia, and citizenships*

April 30, 2017; San Antonio, Texas, USA

American Educational Research Association (AERA) annual conference

Discussant, Invited *AERA Worldwide Emphasis Sessions*

Presidential Session: *Higher Education in the Americas: Balance and Prospects for Transformation – 1997-2017*

March 8, 2016; Vancouver, British Columbia, Canada

2016 Annual Comparative and International Education Society (CIES)

Invited Session: Sustainability discourses in different cultural contexts: curse or blessing?

Presentation: *Global citizenship education and ecopedagogy at the intersections: Asian comparisons*

February 8, 2016; Los Angeles, California, USA

International Research Conference on Global Citizenship Education

Host: UNESCO Chair in Global Learning and Global Citizenship Education, UCLA Graduate School of Education & Information Studies

Presentation (with Lauren Ila Misiaszek): *Ecopedagogy and Global Citizenship Education: Connections and Disconnections between Contexts*

November 15, 2015; Zhengzhou, Henan, China

Invited Panel Presentation: *2015 International New Education Summit*, New Education Organization

Presentation (with Lauren Ila Misiaszek): *Applying Comparative Education and Critical Pedagogy in Curriculum: Reflections on Praxis*

October 15, 2015; Seoul, South Korea

16th International Conference on Education Research (ICER)

Invited Conference Lecture by the Education Research Institute at Seoul National University

Session: Future Education Design: Theory, Practice, and Policy

Presentation (with Lauren Ila Misiaszek): *Global Citizenship Education and Ecopedagogy at the Intersections: Asian Perspectives in Comparison*

October 18, 2014; Hangzhou, Zhejiang, China

Conference: 3rd Foro Internacional de Sinergia e Innovación sobre el Estudio Latinoamericano y la Cooperación entre China y América Latina. Caminando hacia el Futuro: Reforma e Innovación Educativa de América Latina

Presentation: *Global South to North Environmental Pedagogical Borrowing: Latin American Popular Education Approaches to Environmental Education and Global/Planetary Citizenship Education*

December 2, 2013; Beijing, China

Conference: 2013 Annual conference of SIHRDIHL (Society for International Human Resources Development of the Institutions of Higher Learning) and International Forum of Higher Education, Peking University

Presentation: *Critical and Dialectical Questions on Globalization, Internationalization, and Higher Education* (Talents Flow under the Circumstance of Internationalization)

October 26, 2013; Beijing, China

International Symposium of the Development of Latin America's Education in the Era of Globalization, Beijing Normal University, Faculty of Education

Presentation: *Selling out Academia?: Higher Education, Economic Crises and Freire's Generative Themes*

June 26, 2013; Buenos Aires, Argentina

World Council of Comparative Education Societies (WCCES)

Presentation: *Neoliberal education reforms: A critical analysis*

Invited Conference Workshop Participation

April, 2020; Miami, Florida, USA

Dissertation Mentor, New Scholars workshop, 2019 Annual Conference of the Comparative and International Education Society (foci: Citizenship)

April 17, 2019; San Francisco, California, USA

Dissertation Mentor, New Scholars workshop, 2019 Annual Conference of the Comparative and International Education Society (foci: Youth, Citizenship, and Belonging)

September 19-22, 2018; National Chiao Tung University, Hsinchu

Workshop: *Sharing Teaching Experience: Teachers & NGOs in Global Citizenship Education*

March 27, 2018; Mexico City, Mexico

Dissertation Mentor, New Scholars workshop, 2018 Annual Conference of the Comparative and International Education Society (foci: Indigenous pedagogies)

November 17, 2017; ChunChang, China

Invited Expert: Roundtable on Quality Education and International Vision of Rural Sustainable Development

2017 International Conference on Rural Education, UNESCO International Research and Training Centre for Rural Education; Chinese Academy of Social Sciences (CASS); China Institute of Rural Education Development (Northeast Normal University), Key Research Institute of Humanities and Social Sciences of the Ministry of Education; Collaborative Innovation Center of China Institute of Rural Education Department

March 7, 2017; Atlanta, Georgia, USA

Dissertation Mentor, New Scholars workshop, 2017 Annual Conference of the Comparative and International Education Society (foci: citizenship)

March 7, 2016; Vancouver, British Columbia, Canada

Dissertation Mentor, New Scholars workshop, 2016 Annual Conference of the Comparative and International Education Society (foci: education pedagogy; higher education governance, citizenship education)

March 12, 2015; Washington, DC, USA

Dissertation Mentor, New Scholars workshop, 2014 Annual Conference of the Comparative and International Education Society (focus: economics and education)

March 13, 2014; Toronto, Ontario, Canada

Dissertation Mentor, New Scholars workshop, 2014 Annual Conference of the Comparative and International Education Society (focus: gender and education)

March 12, 2013, New Orleans, Louisiana, USA

Dissertation Mentor, New Scholars workshop, 2013 Annual Conference of the Comparative and International Education Society, New Orleans

April 26, 2012, San Juan, Puerto Rico

56th Annual Conference of the Comparative and International Education Society

Workshop: *Greening Comparative and International Education Curriculum Workshop*

January 24, 2009; Las Vegas, Nevada, USA

John Hopkins University, Center for Talented Youth Annual Conference

Workshop: *Comparative Education: Challenge and Opportunity*

Presentations (Peer Reviewed)

Misiaszek, G. W. (2026, April 12) *Beyond-Humans Reinventions of Criticality and Freirean Ecopedagogy: Posthumanist Disruptions of the Anthropocene and Wicked Problems*. American Education Research Association (AERA) Annual Meeting, Los Angeles, California, USA.

Misiaszek, G. W. (2026, April 10) *Postdigitalism and Ecopedagogy: Contested Terrains*. American Education Research Association (AERA) Annual Meeting, Los Angeles, California, USA.

Misiaszek, G. W. (2026, April 9) *Eco-Marxism and Ecopedagogy to Disrupt the Anthropocene: Connections, Conflicts, and Possibilities*. American Education Research Association (AERA) Annual Meeting, Los Angeles, California, USA.

Misiaszek, G. W. (2026, April 8) *Without a Possible Vaccine, Ecopedagogical Paradigm Shift Vital to Avoid Ecological Collapse*. American Education Research Association (AERA) Annual Meeting, Los Angeles, California, USA.

Misiaszek, G. W., Jannatul Mawa, Michaela Ensweiler & Allan Muganga. (2026, April 1). *Ecopedagogy Work for Planetary Sustainability: Ecopedagogical Teaching and Research in Diverse Local-to-Global Contexts*. 2026 Annual Comparative and International Education Society (CIES), San Francisco, California, USA.

Misiaszek, G. W. (2026, March 31). *Re-Entrenching Sociologies with Ecopedagogies for University Students' Praxis to Disrupt (Super) Wicked Environmental Problems: Countering Neoliberalization and Apoliticization of Academia*. 2026 Annual Comparative and International Education Society (CIES), San Francisco, California, USA.

Misiaszek, G. W. (2026, March 28). Presentation: *Four questions for Teaching Conflict for Peace, Justice, and Sustainability: Higher Education Roles and Responsibilities in Special Session: Conflict, Peace and Teaching in Higher Education*. 2026 Annual Comparative and International Education Society (CIES), San Francisco, California, USA.

- Misiaszek, G. W. (2025, April 27) *Ecopedagogy: Teaching to Disrupt Socio-environmental Injustices, Anthropocentric Dominance, and Unsustainability of the Anthropocene*. American Education Research Association (AERA) Annual Meeting, Denver, Colorado, USA.
- Mary Short, Michaela Ensweiler & **Misiaszek, G. W.** (2025, April 25) *Widening Students' Ways of Knowing Global Environmental Issues through Deepened Local Understandings: Childhood Ecopedagogy for Praxis*. American Education Research Association (AERA) Annual Meeting, Denver, Colorado, USA.
- Misiaszek, G. W. (2025, April 24) *What Cultures are being Reproduced for Higher Education Success? Comparative Education for Critical Socio-environmental Citizenship*. American Education Research Association (AERA) Annual Meeting, Denver, Colorado, USA.
- Misiaszek, G. W. (2024, April 13) *Wicked Problems Untamed by Attacking Sociology in Higher Education: (Re)Entrenching Sociologies to Prevent Environmental Crises*. American Education Research Association (AERA) Annual Meeting, Philadelphia, Pennsylvania, USA.
- Misiaszek, G. W. (2024, April 12) *Six Critical Questions for Teaching Justice-Based Environmental Sustainability in Higher Education*. American Education Research Association (AERA) Annual Meeting, Philadelphia, Pennsylvania, USA.
- Misiaszek, G. W. (2024, March 11). *Sociologies and Ecopedagogies for Activism Against Environmental Wicked Problems: Countering Neoliberalization and Apoliticization of Higher Education*. 2024 Annual Comparative and International Education Society (CIES): The Power of Protest, Maimi, Florida, USA.
- Misiaszek, G. W. (2023, April 16) *What Did We (Not) Learn from COVID-19? Ecopedagogical Calling (Un)Heard*. American Education Research Association (AERA) Annual Meeting, Chicago, Illinois, USA.
- Misiaszek, G. W. (2023, April 14) *Utopia, Ecopedagogy, and Citizenships: Teaching for Socio-Environmental Justice, Development, and Planetary Sustainability*. American Education Research Association (AERA) Annual Meeting, Chicago, Illinois, USA.
- Misiaszek, G. W. (2023, April 13) *Ecopedagogy: Critical Environmental Pedagogies to Disrupt Falsely Touted Sustainable Development*. American Education Research Association (AERA) Annual Meeting, Chicago, Illinois, USA.
- Misiaszek, G. W. (2023, April 13) *An Ecopedagogical, Freirean, and Ecolinguistical Reading of Citizenships and Sustainable Development Goals*. American Education Research Association (AERA) Annual Meeting, Chicago, Illinois, USA.
- Misiaszek, G. W. (2023, February 21). *Utopia and Ecopedagogy: Socio-environmental Justice*,

development, Citizenships, and Planetary Sustainability as Education Praxis of Possible Futures. 2023 Annual Comparative and International Education Society (CIES): Improving Education for a More Equitable World, Washington, DC, USA.

- Misiaszek, G.W. (2022, December 9) *Ecopedagogy: Freirean teaching to disrupt socio-environmental injustices, anthropocentric dominance, and unsustainability of the Anthropocene*. 50th Philosophy of Education Society of Australasia (PESA) Hybrid Conference. Sydney, Australia.
- Misiaszek, G. W. (2022, April 25) *An Ecopedagogical, Eco-Linguistical Reading of the Sustainable Development Goals: What We Have Learned From Paulo Freire?* American Education Research Association (AERA) Annual Meeting (onsite and virtual), San Diego, California, USA. <https://tinyurl.com/y4yrkx24>
- Misiaszek, G. W. (2022, April 25). *Will We Learn From COVID-19? Eco-Pedagogical Calling (Un)Heard* American Education Research Association (AERA) Annual Meeting (onsite and virtual), San Diego, California, USA. <https://tinyurl.com/y5j836tx>
- Misiaszek, G. W. (2022, April 19). *Contested terrains of environmental pedagogies: Comparing ecopedagogy, education for sustainable development (ESD) and environmental education*. Comparative and International Education Society (CIES) Annual Meeting, Minneapolis, Minnesota, USA. <https://tinyurl.com/y6lzsngx>
- Misiaszek, G. W. (2021, December 7). *Ecopedagogical Literacy of a Pandemic: Teaching to Critically Read the Politics of COVID-19 with Environmental Issues*. Paper presented at the 2021 Annual Philosophy of Education Society of Australasia (PESA) Conference, New Zealand (virtual).
- Misiaszek, G. W. (2021, May 27). *An ecopedagogical, ecolinguistical reading of the Sustainable Development Goals (SDGs): What we have learned from Paulo Freire*. Paper presented at the 4th Annual Academic Network for Global Education and Learning (ANGEL): Pedagogy of Hope and Global Social Justice, UCL, London (virtual), England, U.K.
- Misiaszek, G. W. (2021, April 29). *Environmental pedagogies not working: Ecopedagogical deconstruction for reconstructing critical, transformative environmental learning spaces for praxis*. Paper presented at the Comparative and International Education Society (CIES) Annual Meeting (virtual), Seattle, Washington, USA. <https://tinyurl.com/ybnyvw3j>
- Misiaszek, G. W. (2021, April 12). *Ecopedagogy and Comparative Education as Inseparable Pedagogies*. Paper presented at the American Education Research Association (AERA) Annual Meeting (virtual), Orlando, Florida, USA. <https://tinyurl.com/y5ammacj>
- Misiaszek, G. W. & Torres, C.A. (2021, April 8). *Ecopedagogy: The Missing Chapter of Pedagogy of the Oppressed*. Paper presented at the American Education Research Association (AERA) Annual Meeting (virtual), Orlando, Florida, USA.

<https://tinyurl.com/yy46rq4x>

- Misiaszek, G. W. (2021, April 7). *Teaching Sustainable "Development" and Socio-Environmental Violence Through Citizenships: Ecopedagogical Literacies Through Local to Planetary Citizenship*. Paper presented at the American Education Research Association (AERA) Annual Meeting (virtual), Orlando, Florida, USA.
<https://tinyurl.com/y3zqtoxw>
- Misiaszek, G. W. (2020, November 26). *Locating and diversifying modernity: Deconstructing knowledges to counter Development for a few*. Paper presented at the 3rd World Council of Comparative Education Societies (WCCES) Symposium: Teachers, Teaching Profession, and Comparative Education: Fostering Values Education and Engaging Academic Freedom, Lisbon, Portugal (Virtual).
- Misiaszek, G. W. (2020, April 20). *De-Distancing "Development" to Determine Educational Change: Ecopedagogical Readings of Citizenships, Epistemologies, and Socio-Environmental Sustainability*. Paper presented at the American Education Research Association (AERA) Annual Meeting (in-person conference canceled), San Francisco, California, USA. <http://tinyurl.com/us2km4c>
- Misiaszek, G. W. (2020, April 19). *Ecopedagogy and Comparative Education as Inseparable Pedagogies*. Paper presented at the American Education Research Association (AERA) Annual Meeting (in-person conference canceled), San Francisco, California, USA.
<http://tinyurl.com/us2km4c>
- Misiaszek, G. W. (2020, April 27). *Teaching Sustainable "Development" and Socio-Environmental Violence Through Citizenships: Ecopedagogical Literacies Through Local to Planetary Citizenship*. Paper presented at the American Education Research Association (AERA) Annual Meeting (in-person conference canceled), San Francisco, California, USA. <http://tinyurl.com/us2km4c>
- Misiaszek, G. W. (2020, April 26). *Environmental pedagogies not working: Ecopedagogical deconstruction for reconstructing critical, transformative environmental learning spaces for praxis*. Paper presented at the Comparative and International Education Society (CIES) Annual Meeting (in-person conference canceled), Miami, Florida, USA.
- Misiaszek, G. W. (2020, April 25). *Literacy Teaching to disrupt post-truthism: Reading "development", "sustainability", "popular education", and "democracy" (within conference Highlighted and Invited Session: Is Democracy the New Socialism for the Twenty First Century?)*. Paper presented at the Comparative and International Education Society (CIES) Annual Meeting (conference canceled), Miami, USA.
- Misiaszek, G. W. (2020, April 25). *Problematizing "modernity": Ecopedagogical countering of neoliberal Development for a few and planetary devastation beyond humans (within conference Highlighted and Invited Session: Eco-pedagogies & Permaculture as Alternative Development Models & Praxis)*. Paper presented at the Comparative and

International Education Society (CIES) Annual Meeting (conference canceled), Miami, USA.

Misiaszek, G. W., & Syed Nitas Iftekhhar (2020, April 25). *Unmentionable GCE? Teaching global citizenship as dis/empowering environmentalism and sustainable “development” in India*. Paper presented at the Comparative and International Education Society (CIES) Annual Meeting (in-person conference canceled), Miami, Florida, USA.

Misiaszek, G.W. (2019, September 3-6) *Dis/Connections between Environmental Pedagogies, Citizenships, and Globalizations: Ecopedagogies and Local to Planetary Citizenship*. Paper to be presented at the 2019 European Educational Research Association’s (EERA) European Conference on Educational Research (ECER), Hamburg, Germany.

Misiaszek, G.W. (2019, September 3-6) *Countering Post-truth “Development”: A comparative, ecopedagogical analysis*. Paper to be presented at the 2019 European Educational Research Association’s (EERA) European Conference on Educational Research (ECER), Hamburg, Germany.

Misiaszek, G.W. (2019, May 23) *Educating the Global Environmental Citizen: Comparative Analysis in Local to Global to Planetary Contexts*. Paper presented at the 2019 World Council of Comparative Education Societies (WCCES) Congress, Cancun, Mexico.

Misiaszek, G.W. (2019, April 18) *Environmental Pedagogies and Citizenships: Dis/Connections between Ecopedagogy, Citizenships, Globalizations and Planetarism*. Paper presented at the 2019 Comparative and International Education Society (CIES) Annual Conference, San Francisco, California, USA.

Misiaszek, G.W. & C.A. Torres (2019, April 18) *Ecopedagogy: The Missing Chapter of Pedagogy of the Oppressed*. Paper presented at the 2019 Comparative and International Education Society (CIES) Annual Conference, San Francisco, California, USA.

Misiaszek, G.W. (2019, April 16) *Ecopedagogy and the Global Commons of Earth’s balance and peace: Teaching for environmental global citizenship*. Paper presented at the 2019 Comparative and International Education Society (CIES) Annual Conference, San Francisco, California, USA.

Misiaszek, G.W. (2019, April 16) *Post-truth D/development S/sustainability pedagogies: An ecopedagogical analysis*. Paper presented at the 2019 Comparative and International Education Society (CIES) Annual Conference, San Francisco, California, USA.

Misiaszek, G.W. (2019, April 6) *Environmental Pedagogies and Global Citizenship Education: Dis/Connections between Ecopedagogy, Citizenships, and Globalizations*. Paper presented at the 2019 American Educational Research Association (AERA) Annual Meeting, Toronto, Ontario, Canada.

- Misiaszek, G.W. (2019, April 6) *Post-truth Development as de-development: An ecopedagogical analysis*. Paper presented at the 2019 American Educational Research Association (AERA) Annual Meeting, Toronto, Ontario, Canada.
- Misiaszek, G.W. (2018, April 17) *Global Citizenship Education and Ecopedagogy at the Intersections: Anthropocentric and Biocentric Connections and Disconnections*. Paper presented at the 2018 American Educational Research Association (AERA) Annual Meeting, New York City, NY, USA.
- Misiaszek, G.W. (2018, April 16) *Whose Development Are We Sustaining? Teaching Through Critical Questioning "Development" and "Sustainable Development"*. Paper presented at the 2018 American Educational Research Association (AERA) Annual Meeting, New York City, NY, USA.
- Misiaszek, G.W. (2018, April 14) *Contextualizing Socio-Environmental Knowledges in Teaching: Ecopedagogy and Comparative and International Education as Inseparable*. Paper presented at the 2018 American Educational Research Association (AERA) Annual Meeting, New York City, NY, USA.
- Misiaszek, G.W. (2018, March 28) *Comparing education for "development", "sustainability", and environmentalism through ecopedagogical and critical Global Citizenship Education (GCE) lenses*. Paper presented at the 2018 Comparative and International Education Society (CIES) Annual Conference, Mexico City, Mexico.
- Misiaszek, G.W. (2018, March 27) *Educating the Global Environmental Citizen: Comparative Analysis of Ecopedagogy in Local to Global Contexts*. Paper presented at the 2018 Comparative and International Education Society (CIES) Annual Conference, Mexico City, Mexico.
- Epstein, D. & **Misiaszek, G.W.** (2018, March 27) *In the Shade of the Avocado Tree: How Permaculture Builds Eco-Social Resilience in the Face of Climate Change*. Paper presented at the 2018 Comparative and International Education Society (CIES) Annual Conference, Mexico City, Mexico.
- Misiaszek, G.W. (2017, September 23). *The Contested Terrain of Development: Comparing Education for Sustainable Development (ESD) Models through Ecopedagogical Lenses*. Paper presented at The Sixth Worldwide Forum for Comparative Education, Beijing, China.
- Misiaszek, G.W. (2017, May 12). *Global citizenship education and environmental pedagogies: Within and between anthropo-/bio-centric citizenship spheres*. Paper presented at the 2017 Beijing Normal University (BNU) - University College of London(UCL)/Institute of Education (IOE) International Conference in Education, Beijing, China.
- Misiaszek, G.W. & Misiaszek, L.I., (2017, April 28). *Critical Models of Global Citizenship Education and Teaching Environmentalism: Dis/Connections Within the Eastern*

Contexts. Paper presented at the 2017 American Educational Research Association (AERA) Annual Meeting, San Antonio, Texas, USA.

Misiaszek, G.W. (2017, March 10). *Whose Development? : Teaching Education for Sustainable Development (ESD) through critical questioning “Development” and “Sustainable Development”*. Paper presented at the 2017 Comparative and International Education Society (CIES) Annual Conference, Atlanta, Georgia, USA.

Misiaszek, G. W. (2016, August 24). *Global Citizenship Education (GCE) and Ecopedagogy at the Intersections: Asian Perspectives in Comparison*. Paper presented at the 16th World Council of Comparative Education Societies (WCCES) Congress, Beijing, China.

Misiaszek, G. W. (2016, August 22). *Global Citizenship Education and Environmental Pedagogies: Comparative Study of International Scholars of Globalizations and Citizenship/Education and/or Environmentalism/Education*. Paper presented at the 16th World Council of Comparative Education Societies (WCCES) Congress, Beijing, China.

Misiaszek, G.W. (2016, April 10). *Global Citizenship Education and Environmental Pedagogies: Research on the Connections as Stated by International Scholars*. Paper presented at the 2016 American Education Research Association (AERA) Annual Conference, Washington, DC, USA.

Misiaszek, G.W. (2016, April 9). *Pedagogical and Research Changes from Higher Education’s focus on Global Citizenship Education (GCE): Comparative Study of Global Citizenship Education (GCE) and Ecopedagogy Scholars*. Paper in a session “Border Crossings and Ethical Praxis: Global Educational Pursuits Within and Across Cultures” sponsored by the World Education Research Associations (WERA) at the 2016 American Education Research Association (AERA) Annual Conference, Washington, DC, USA.

Misiaszek, G.W. (2016, March 10). *Global citizenship education and environmental pedagogies: Anthropocentric and biocentric connections and disconnections (Environmental & Sustainability Education SIG Highlighted Session: Contesting and challenging the assumptions of education for sustainable development)*. Paper presented at the 2016 Comparative and International Education Society (CIES) Annual Conference, Vancouver, British Columbia, Canada.

Misiaszek, G. W. (2015, April 18). *Environmental Pedagogies through Local and Global Lenses: Ecopedagogy, Comparative Education, and Freirean Pedagogies*. Paper presented at the 2015 American Educational Research Association (AERA) Annual Meeting, Chicago, Illinois, USA.

Misiaszek, G. W. (2015, March 11). *Ecopedagogy and Comparative Education*. Paper presented at the Comparative and International Education Society (CIES) Annual Conference, Washington, DC, USA.

- Misiaszek, G. W. (2015, February 6). *Inherent Connections between Comparative Education and Ecopedagogy*. Paper presented at the 2015 Comparative Education Society of Hong Kong (CESHK) Annual Conference, Hong Kong, China.
- Misiaszek, G. W. (2014, November 21). *Higher Education and the Public Sphere: Globalization, Socio-Environmental Knowledges and Praxis*. Paper presented at the World Educational Research Association (WERA) Focal Meeting/Scotland Educational Research Association (SERA), Edinburgh, Scotland.
- Misiaszek, G. W. (2014, May 17). *Ecopedagogy as an Element of Global Citizenship Education: A comparative education study in Americas of environmental education models*. Paper presented at the 2014 Comparative Education Society of Asia (CESA) Biannual Meeting, Hangzhou, Zhejiang, China.
- Misiaszek, G. W. (2014, April 5). *Ecopedagogy as an Element of Citizenship Education: Critical and Dialectic Environmental Education Research in Argentina, Brazil, and Appalachia*. Paper presented at the 2014 American Educational Research Association (AERA) Annual Meeting, Philadelphia, Pennsylvania, USA.
- Misiaszek, G. W. (2014, April 5). *Reinventing Freirean Pedagogy to Construct Citizenship Education within Environmental and Social Justice Models: A Comparative Study in the Americas*. Paper presented at the 2014 American Educational Research Association (AERA) Annual Meeting, Philadelphia, Pennsylvania, USA.
- Misiaszek, G. W. (2014, March 13). *Ecopedagogy in the Americas and China: Framing environmental education in China within ecopedagogical research conducted in Argentina, Brazil, and Appalachia*. Paper presented at the 2014 Comparative and International Education Society (CIES) Annual Conference, Toronto, Ontario, Canada.
- Biseth, H., G.W. Misiaszek, D.B. Napier, C.A. Torres & Y. Wang. (2014, March 11). *WCCES (World Council of Comparative Education Societies) as a learning ecosystem: Learning in an international community of learners*. Paper presented at the 2014 Comparative and International Education Society (CIES) Annual Conference, Toronto, Ontario, Canada.
- Misiaszek, G. W. (2014, February 28). *Framing Ecopedagogy as an Element of Global and Local Citizenship Education: A comparative education study in South and North America of critical environmental education models*. Paper presented at the 2014 Comparative Education Society of Hong Kong (CESHK) Annual Conference, Hong Kong.
- Misiaszek, G. W. (2013, June 27). *Ecopedagogies as utopian pedagogies: A comparative education study in South and North America to determine effective environmental education models*. Paper presented at the 15th World Council of Comparative Education Societies (WCCES) Congress, Buenos Aires, Argentina.

- Misiaszek, G. W., & Nabors, E. B. (2013, May 7). *Empowering professionals, providers, and communities to reduce falls*. Paper presented at the Annual Conference of Aging Services of California: Leading Age California, Monterey, California, USA.
- Misiaszek, G. W. (2013, March 14). *Ecopedagogy, Peace, and Citizenry: Reading and re-reading socio-environmental conflict within peace and social-justice education models toward transforming citizenship education*. Paper presented at the 57th Annual Conference of the Comparative and International Education Society, New Orleans, Louisiana, USA.
- Misiaszek, G. W. & Beck, P. B. (2012, November 16). *Empowering Professionals, Providers, and Communities to Reduce Falls*. Paper presented at the 65th Gerontological Society of America Annual Conference, San Diego, California, USA.
- Pynoos, J., Beck, P. B. & Misiaszek, G. W. (2012, November 16). *From Responding to Preventing: A Fall Prevention Tool to Empower Emergency Responders*. Poster presented at the 65th Gerontological Society of America Annual Conference, San Diego, California, USA.
- Misiaszek, G. W. (2012, Sept 21). *Freire, Horton and Ecopedagogy: South-North Transformative Pedagogues*. Paper presented at the 8th International Meeting of the Paulo Freire Forum: Imagining a World Where It's Easier to Love: Paulo Freire's Social Justice Education, Los Angeles, California, USA.
- Misiaszek, G. W. (2012, Sept 20). *Ecopedagogy: South-North Transfer Paradigm Shift Needed*. Paper presented at the 8th International Meeting of the Paulo Freire Forum: Imagining a World Where It's Easier to Love: Paulo Freire's Social Justice Education, Los Angeles, California, USA.
- Misiaszek, G.W. (2012, April 24). *Ecopedagogy as an element of citizenship education: Critical and dialectic environmental education research in Argentina, Brazil, and Appalachia*. Paper presented at the 56th Annual Conference of the Comparative and International Education Society (CIES), San Juan, Puerto Rico.
- Misiaszek, G.W. (2012, April 14). *Freirean reinvention essential for a paradigm shift from traditional environmental education models to ecopedagogy*. Paper presented at the 2011 American Educational Research Association (AERA) Annual Meeting, Vancouver, British Columbia, Canada.
- Misiaszek, G.W. & Pynoos, J. (2012, March 29). *FP Connect: Building the capacity of EMS to address falls*. Paper presented at the 2012 Annual American Society on Aging (ASA) Conference, Washington, DC, USA.
- Misiaszek, G. W. (2011, October 29). *A Paradigm Shift from Traditional Environmental Education Models to Ecopedagogy: A Comparative Study in the Americas*. Paper

presented at the Annual Comparative and International Education Society (CIES) Western Divisional Conference, Stanford University, Palo Alto, California, USA.

- Misiaszek, G. W. (2011, October 28). *Incorporation of critical environmental justice education to reinvent citizenship education: A comparative study of ecopedagogues in Argentina, Brazil, and Appalachia (U.S.)*. Paper presented at the 2011 Annual Comparative and International Education Society (CIES) Western Divisional Conference, Stanford University, Palo Alto, California, USA.
- Misiaszek, G. W. (2011, May 2). *Effective ecopedagogy defined by adult educators in North and South America: A case-based, comparative research study*. Paper presented at the 55th Annual Conference of the Comparative and International Education Society (CIES), Montréal, Canada.
- Misiaszek, G. W. (2011, April 10). *Citizenship education, globalization, and ecopedagogy: Through the generative theme "planetary multicultural citizenship"*. Paper presented at the 2011 American Educational Research Association (AERA) Annual Meeting, New Orleans, Louisiana, USA.
- Misiaszek, G. W. (2011, January 16). *Linking environmental devastation and social conflicts: Comparative approaches to ecopedagogy practice and research*. Paper presented at the Centro Internacional de Estudos e Pesquisas em Educação, Saúde e Meio Ambiente (CIEPESMA), 2nd Annual, São Paulo, Brazil.
- Misiaszek, G. W. (2010, July 15). *Freirean Pedagogy, environmental devastation and social injustices: Freirean ecopedagogy in Argentina, Brazil, Appalachia*. Paper presented at the XVII International Sociological Association (ISA) World Congress of Sociology, Göteborg, Sweden.
- Misiaszek, G. W. (2010, June 15). *Comparing ecopedagogy: Educators' perspectives of environmental education programs in the Americas which incorporate social justice*. Paper presented at the XIV World Council of Comparative Education Societies (WCCES) Congress, Istanbul, Turkey.
- Misiaszek, G. W. (2010, May 3). *Research methods and methodology conducted by reinventing Freirean Pedagogy: Ecopedagogy research in the Americas*. Paper presented at the 2010 American Educational Research Association (AERA) Annual Meeting, Denver, Colorado, USA.
- Misiaszek, G. W., & Torres, C. A. (2010, May 2). *Globalization and the internet in higher education: Faculty perceptions of knowledge production and legitimization*. Paper presented at the 2010 American Educational Research Association (AERA) Annual Meeting, Denver, Colorado, USA.
- Misiaszek, G. W. (2010, March 3). *Linking environmental devastation and social conflicts: Comparative approaches to ecopedagogy practice and research*. Paper presented at the

54th Annual Comparative and International Education Society (CIES) Conference, Chicago, Illinois, USA.

- Misiaszek, G. W. (2010, March 2). *Ecopedagogy: Educators' perspectives of environmental education programs in the Americas which incorporate social justice*. Paper presented at the 54th Annual Comparative and International Education Society (CIES) Conference, Chicago, Illinois, USA.
- Misiaszek, G. W. (2009, November 14). *Globalization and the internet in higher education: Faculty perceptions of knowledge production and legitimization*. Paper presented at the Annual Comparative and International Education Society (CIES) Western Regional Conference, Los Angeles, California, USA.
- Misiaszek, G. W. (2009, November 13). *Ecopedagogy research methods and methodology conducted by reinventing Freirean Pedagogy: Case-based non-formal, adult education research in the Americas*. Paper presented at the Annual Comparative and International Education Society (CIES) Western Regional Conference, Los Angeles, California, USA.
- Misiaszek, G. W. (2009, May 12). *Freirean Ecopedagogy: Freirean Pedagogy reinvented*. Paper presented at the 5th World Environmental Education Congress, Montréal, Canada.
- Misiaszek, G. W. (2009, May 12). *Horizontal research through a Freirean reinvention: Researching adult, non-formal ecopedagogy programs in Latin America*. Paper presented at the 5th World Environmental Education Congress, Montréal, Canada.
- Misiaszek, G. W. (2009, April 14). *Freirean reinvention of adult environmental education by analyzing his philosophical influences*. Paper presented at the 2009 American Educational Research Association (AERA) Annual Meeting, San Diego, California, USA.
- Misiaszek, G. W. (2009, March 22). *Adult ecopedagogy in the Americas: A pilot study of programs in Argentina, California, and Appalachia*. Paper presented at the 53rd Annual Comparative and International Education Society (CIES) Conference, Charleston, South Carolina, USA.
- Misiaszek, G. W., & Henke, M. G. (2009, July 8). *14-year longitudinal study: Progressive development of online distance learning program for age and culturally diverse learning*. Paper presented at the 18th World Congress of the International Association of Gerontology and Geriatrics (IAGG), Paris, France.
- Misiaszek, G. W., & Henke, M. G. (2009, January 7). *14-year longitudinal study: Progressive development of online distance learning program for age and culturally diverse learning*. Paper presented at the e-Case and e-Technology Conference, Singapore, Singapore.
- Misiaszek, G. W. (2008, May 15). *Ecopedagogy and Freirean Pedagogy*. Paper presented at the California Association of Freirean Educators Conference (CAFE), 7th Annual, Los Angeles, California, USA.

Misiaszek, G. W., & Walsh, J. (2008, May 6). *Online multimedia reaching tool for residential and online learning*. Paper presented at the Teaching with Technology: Mobile Teaching, Mobile Learning, Los Angeles, California, USA.

Misiaszek, G. W. (2008, March 17). *Ecopedagogy analysis through a Freirean reinvention: Social justice foci of adult environmental programs*. Paper presented at the 52nd Annual Comparative and International Education Society (CIES) Conference, New York, New York, USA.

Misiaszek, G. W. (2007, September 4). *Ecopedagogy: Adult environmental education for conscientização on deforestation in developing countries by reinventing Freirean Pedagogy*. Paper presented at the 13th World Council of Comparative Education Societies (WCCES) Congress, Sarajevo, Bosnia and Herzegovina.

Calkins, M., Misiaszek, G. W., Nguyen, A. Q. D., Pynoos, J., & Sanford, J. (2007, March 10). *Distance learning for gerontological education: Skill building for home modifications*. Paper presented at the 2007 Joint Conference of the Aging Society of America and The National Council on Aging, Chicago, Illinois, USA.

Misiaszek, G. W. (2007, February 27). *Ecopedagogy: Adult environmental education for conscientização on deforestation in developing countries by reinventing Freirean Pedagogy*. Paper presented at the 51st Annual Comparative and International Education Society (CIES) Conference, Baltimore, Maryland, USA.

Misiaszek, G. W. (2007, February 10). *Ecopedagogy: Adult environmental education for conscientização on deforestation in developing countries by reinventing Freirean Pedagogy*. Paper presented at the California Association of Freirean Educators Conference (CAFE), 5th Annual, Los Angeles, California, USA.

Misiaszek, G. W. (2006, August 2). *eLearning frontiers: Dynamic, self-generating course design for interdisciplinary eLearning constructionist experiences*. Paper presented at the Campus Technology Annual Conference, Boston, Massachusetts, USA.

Misiaszek, G. W. (2005, June 28). *Innovative distance learning in gerontological and geriatric education*. Paper presented at the 2005 World Congress of the International Association of Gerontology and Geriatrics (IAGG), Rio de Janeiro, Brazil.

Invited Conference Chair/Discussant Activities

April, 2026, UCLA, Los Angeles, California, USA
 Conference: Celebrating Dr. Torres's 50th Anniversary as a Scholar in Higher Education: The Political Sociology of Education Across Borders
 Chair of Session: *Freirean Pedagogy, Ecopedagogy, and Education for Justice*

March 12, 2026, Tohoku University, Sendai, Japan

International Workshop: *Building Disaster-Resilient Culture through Education for Sustainable Futures: Interdisciplinarity, Higher Education, Communities, and Resilience*

Panel Moderator

May 19, 2022, UCLA, USC and SOKA University of America, California, USA

Academic Conference on Paulo Freire: Education, Democracy and Citizenship: A Celebration of Freire's Centennial Year

Session: *Ecopedagogy: Freirean Reinventions of Environmental Pedagogies to Save the Planet*

April 25, 2022, San Diego, California, USA (virtual)

American Educational Research Association (AERA) Annual Meeting

Chair of Session: *Education, Emancipation, and Political Struggle: Celebrating the 100th Anniversary of Paulo Freire*

April 23, 2022, San Diego, California, USA (virtual)

American Educational Research Association (AERA) Annual Meeting

Discussant: *Postdigital Eco-Pedagogies*

April 29, 2021, Seattle, Washington, USA (virtual)

Comparative and International Education (CIES) Annual Meeting

Discussant: *Trends and Tensions in Comparative Education*

June 3, 2016, Yangling City, Shaanxi, China

Session Chair: *How do Chinese Universities Build a World-Class University while Maintaining its Regional Characteristics?*

Conference: 2016 International Conference on Chinese Higher Education (hosted by China's Foreign Expert Authority)

March 10, 2016; Vancouver, British Columbia, Canada

Comparative and International Education Society (CIES) Annual Meeting

Chair: *Exploring connections between learning and work: Perspectives from Asia, Latin America and the US*

March 10, 2016; Vancouver, British Columbia, Canada

Comparative and International Education Society (CIES) Annual Meeting

Chair: *Literacy and early childhood education.*

March 6-10, 2016; Vancouver, British Columbia, Canada

Comparative and International Education Society (CIES) Annual Meeting

Judge: *Environmental and Sustainability Education SIG Graduate Paper Contest*

March 13, 2015, Washington, DC, USA

Comparative and International Education (CIES) Annual Meeting

Chair and Discussant: *SIG Highlighted Session: Ecopedagogy in Theory and in Practice*

March 14, 2014, Toronto, Ontario, Canada

Comparative and International Education (CIES) Annual Meeting

Chair: *Education for Sustainable Development SIG: PIE for education and development: partnership, innovation, and entrepreneurship*

March 12, 2014, Toronto, Ontario, Canada

Comparative and International Education (CIES) Annual Meeting

Chair: *Citizenship and Democracy SIG: Social Justice and Citizenship Education*

March 11, 2013, New Orleans, Louisiana, USA

Comparative and International Education (CIES) Annual Meeting

Chair: *Sustainability and resilience in face of global change*

April 13, 2012, Vancouver, British Columbia, Canada

American Educational Research Association (AERA) Annual Meeting

Discussant: *Adult Education Research Around the Globe*

May 9, 2009; Los Angeles, California, USA

California Association of Freirean Educators Conference (CAFE), 8th Annual

Chair and Respondent: *Freirean Ecopedagogy: An Overview*

May 15, 2008; Los Angeles, California, USA

California Association of Freirean Educators Conference (CAFE), 7th Annual

Chair and Respondent: *Ecopedagogy and Freirean Pedagogy*

March 17, 2008; New York, New York, USA

52nd Annual Comparative and International Education Society (CIES) Conference

Chair and Discussant: *Freirean Reinvention*

Publication Launches (peer reviewed)

May 23, 2019; Cancun, Mexico

Conference: World Council of Comparative Education Societies (WCCES) Congress

Chapter: Ecopedagogy. The missing chapter: Ecopedagogy

Book: *Wiley Handbook of Paulo Freire* (Wiley Press, Author-Editor: Carlos Alberto Torres)

May 23, 2019; Cancun, Mexico

Conference: World Council of Comparative Education Societies (WCCES) Congress

Book: *Educating the global environmental citizen: Understanding ecopedagogy in local and global contexts*

Book Series: *Critical global citizenship education: Globalization and the politics of equity and inclusion* (Routledge, Taylor & Francis, Series Editor: Carlos Alberto Torres)

April 16, 2019; San Francisco, California, USA

Conference: Comparative and International Education Society (CIES) Annual Meeting

Book: *Educating the global environmental citizen: Understanding ecopedagogy in local and global contexts*

Book Series: *Critical global citizenship education: Globalization and the politics of equity and inclusion* (Routledge, Taylor & Francis, Series Editor: Carlos Alberto Torres)

Invited Conference Positions

Scientific Committee Member, 2027 Spanish Society of Comparative Education (SSCE) annual conference (*Sociedad Española de Educación Comparada*); theme: *Education for Global Citizenship and Teacher Education: International Perspectives*; July 2027

Scientific Committee Member, 6th Ibero-American International Conference of Comparative Education; Ibero-American Society of Comparative Education; theme: *Education for Global Citizenship and Teacher Education: International Perspectives*; July 2027

Session organization (with Liang-Wen Lin-Januszewski), “The Hopes and Challenges of Critical Pedagogy in Higher Education Classrooms.” 2025 International Sociological Association (ISA) Forum of Sociology. July 6 - 11, Rabat, Morocco

Scientific Committee Member, 2016 International Conference on Education and New Developments (END). June 27-9, Porto, Portugal

Scientific Committee Member, 2015 International Conference on Education and New Developments (END). June 27-9, Porto, Portugal

Selection committee member for the Dissertation Mentoring Workshop, 2013 Annual Conference of the Comparative and International Education Society (CIES), New Scholars Committee. March 10-15, New Orleans, Louisiana

Paper and poster organization member for the Education for Sustainable Development Special Interest Group (SIG), 2013 Annual Conference of the Comparative and International Education Society (CIES). March 10-15, New Orleans, Louisiana

Scientific Committee Member, 2013 International Conference on Education and New Developments (END). June 1-3, Lisbon, Portugal

Convener and Theme Chair (Ecopedagogy), 8th International Meeting of the Paulo Freire Forum: Imagining a World Where It's Easier to Love: Paulo Freire's Social Justice Education, September 19-22, 2012, UCLA: Los Angeles, California

Session Organizer and Chair, Transitions: International Sociological Association (ISA) Interim Conference on the Committee of the Sociology of Education and Research Committee on the Sociology of Youth. (January 13-15, 2012; Tampa Florida), Session: Educational Transitions of Immigrants.

Planning Committee Member, Presenter, and Discussant, *Popularization of Development Education through Paulo Freire's Works*, Poland (Warsaw, Krakow, Lublin, Wroclaw), 2011-13

Vice President, North America; *Centro Internacional de Estudos e Pesquisas em Educação, Saúde e Meio Ambiente (CIEPESMA)*, São Paulo, Brazil, 2011-14.

Organizer and Chair, XVII International Sociological Association (ISA) World of Sociology Congress (July 15, 2010; Göteborg, Sweden), *Session 12: Paulo Freire and the Sociology of Education: Contributions and Issues*

RESEARCH, RESEARCH DEVELOPMENT, AND DEVELOPMENT ACTIVITIES (*selected examples*)

Research Team Member. *Centro de Estudos Interdisciplinares em Educação e Desenvolvimento (Center for Interdisciplinary Studies in Education and Development)*. Fundação para a Ciência e a Tecnologia, I.P. (FCT) (Foundation for Science and Technology). Lisbon, Portugal. February 2024-

Research Team Member. *The Laos Experience*, Participating universities: University of Education Karlsruhe (Germany), Deakin University (Melbourne) and Education University of Hong Kong, Savannakhet University (Laos). May 2019 –

Principal Investigator, *Ecopedagogy: Critical Environmental Teaching for Planetary Justice and Global Sustainable Development*. Funded by Beijing Normal University, Funded by 2018 Comprehensive Discipline Construction Fund of Faculty of Education, Beijing Normal University. October 2018-December 2019 (Faculty from BNU, Columbia University, Seoul National University, University of Hong Kong, and UCLA)

Co-Principal Investigator, *Educating the Global, Environmental Citizen: International Perspectives on the connections between Global Citizenship Education and Ecopedagogy*. Funded by Beijing Normal University, Fundamental Research Funds for the Comprehensive Construction of Discipline in 2014 the Faculty of Education. October 2014-December 2015 (Faculty from BNU, Columbia University, Seoul National University, University of Hong Kong, and UCLA)

Research Associate, UNESCO Affiliated, *Teaching and learning global citizenship education: International approaches, perspectives and promises*. Project and proposal development stage. October 2014- (with faculty from American University in Cairo, Arizona State University, BNU, Cornell University, Federal University of Paraíba, George Washington University, National Academy for Educational Research (Republic of China (ROC)), Seoul National University, UNESCO Mahatma Gandhi Institute of Education for Peace and Sustainable Development (MGIEP), Université Montesquieu, University of Alberta, UCLA (PI), and Universitat de València)

Co-Principal Investigator, UCLA, *Pedagogies for transforming local and global communities: Teaching for social justice and human rights within conflict areas*, Paulo Freire Institute-UCLA. May 2013-present.

Research Associate, UCLA, *Educating the Global Citizen*, Paulo Freire Institute-UCLA, April 2006 – May 2011.

Program Manager, Educational Specialist, Evaluator, Fall Prevention Center of Excellence, The Archstone Foundation, January 2011 – December 2012. Amount funded: \$700,000.

Associate Researcher, Co-Investigator, FP Connect, The Archstone Foundation, January 2010 – July 2012. Amount funded: \$89,487

Program Manager, USC Ethel Percy Andrus Gerontology Center & The Hartford, The Hartford, October 2010 – March 2012. Amount funded: \$150,000 (subcontract)

Program Manager, Co-Educational Designer, Pills and Spills: Helping Direct Care Workers Reduce Falls through Medication and Environmental Interventions, SCAN Foundation, January 2010-2011. Amount funded: \$100,000.

Program Manager, Home Safety Adaptations for the Elderly at Home (Home SAFE), Eisner Foundation, January 2010-2011. Amount funded: \$90,000.

Associate Program Manager, Educational Designer, Instructional Programmer, Copyright Manager. Various Foundation and USC Internal Provost Grants, January 1996-2010, Amount funded: over \$2,500,000

Program Manager, Fall Prevention Coalition LA: Taking Action to Prevent Falls, Kaiser Foundation, April 2009-2012. Amount funded: \$250,000.

Educational Specialist, Fall Prevention Center of Excellence Model Programs, Archstone Foundation, February 2007-2010. Amount funded: \$605,070.

Educational Specialist, Program Manager (2009-13). Fall Prevention Center of Excellence, The Archstone Foundation, January 2005 – April 2011. Amount funded: \$6,500,000.

Educational Designer, Home Modification and Distance Learning, 2003-2008 (\$315,000), U.S. National Institute on the Aging (NIA) SBIR (subcontract with the IDEAS, Inc.)

Program Manager & Lecturer (2009-13), Educational Designer (2004 - 13), Instructional Programmer (1999-2003), National Resource Center on Supportive Housing and Home Modification, Archstone Foundation and The California Endowment, 1999-present. Amount funded: \$2,500,000.

Associate Program Manager, Training in Environmental Adaptations to Improve Caregiver Health. UniHealth Foundation, February 2004-December 2004. Amount funded: \$50,000

Associate Program Manager, Caregiver Adaptations to Reduce Environmental Stress (CARES). The Administration on Aging, October 2002-September 2004. Amount funded: \$300,000.

Associate Program Manager (2001-09), Program Manager (2009-13) Morton Kesten Summit Conferences. The Shalan Foundation, May 1, 2001 – 13. Amount funded: \$50,000.

Associate Program Manager (2001-09), California Department of Aging, July 2001-2002. Amount funded: \$163,000.

Associate Program Manager (2001-09), Home Modifications, California Department of Aging, January 2001-June 2001. Amount funded: \$74,000.

Assistant Program Manager, Home Modification Action Project, Archstone Foundation, 1997-1999. Amount funded: \$300,000.

Assistant Program Manager (1997), National Long Term Care Policy and Resource Center for Housing and Supportive Services, Administration on Aging, 1994-1997. Amount funded: \$1,100,000.

AWARDS AND HONORS

2010 George F. Kneller Award (\$2,500), University of California, Los Angeles (UCLA)
September 22, 2010

Criteria: Research 1) draws substantially upon one of the basic disciplines (e.g., history, philosophy, psychology); 2) questions the traditional canon; 3) invests in the preparation of teachers; 4) brings an international perspective; and 5) addresses the philosophical underpinnings of educational research or practice, psychology.)

Honorary Founder, *Paulo Freire Institute, University of California, Los Angeles (UCLA)*
May 2009 -

2008 New Scholar, Comparative and International Education Society (CIES)
March 17, 2008

ENDORSEMENTS (Invited)

Malone, K., Jickling, B., Morse, M., & Blenkinsop, S. (2024). *Wilding Ecologies: Walking-with Glacier*. Palgrave/Springer.

Fiore, A., & Lin, J. (2024). *Storying our Relationship with Nature: Nurturing Love and Inner Transformation Amidst the Climate Crisis*. Bloomsbury.

REVIEWING

Publications' Review

Environmental Sociology (ISSN: 2325-1042), January 2026 -

Reviewer, *Journal of Multilingual and Multicultural Development* (ISSN: 0143-4632), January 2026 -

Reviewer, *Journal of Curriculum and Pedagogy* (ISSN: 1550-5170), December 2025 -

Reviewer, *Humanities and Social Sciences Communications* (ISSN: 2662-9992), August 2025 -

Reviewer, *Journal of Philosophy of Education* (ISSN: 0309-8249; E-ISSN: 1467-9752), April 2024 -

Reviewer, *Higher Education: The International Journal of Higher Education Research* (ISSN: 0018-1560; E-ISSN: 1573-174X), October 2023 -

Reviewer, *Cultural Studies of Science Education* (ISSN: 1871-1502; E-ISSN: 1871-1510), October 2023 -

Reviewer, *Global Society* (ISSN: 1360-0826 E-ISSN: 1469-798X), April 2023 -

Reviewer, *Environmental Management* (ISSN: 0364-152X; E-ISSN: 1432-1009), February 2023 -

Reviewer, *Third World Quarterly* (ISSN: 0143-6597; E-ISSN: 1360-2241), June 2022 -

Reviewer, *Educational Review* (ISSN: 0013-1911; E-ISSN: 1465-3397), September 2021 -

Reviewer, *Environmental Education Research* (ISSN: 1350-4622; E-ISSN: 1469-5871), September 2021 -

Reviewer, *Discourse: Studies in the Cultural Politics of Education* (ISSN: 0159-6306 Online ISSN: 1469-3739), June 2021 -

Reviewer, *Globalizations* (ISSN: 1474-7731; E-ISSN: 1474-774X), March 2021 -

Reviewer, *Curriculum Inquiry*, (ISSN: 0362-6784; E-ISSN: 1467-873X), July 2020 -

Reviewer, *Comparative Education Review* (CER) (ISSN: 0010-4086; E-ISSN: 1545-701X), September 2018 -

Reviewer, *Theory & Research in Social Education*, (ISSN: 0093-3104; E-ISSN: 2163-1654), April 2017 -

Reviewer, *International Journal of Comparative Education and Development*, (ISSN: 2396-7404) September 2017 -

Reviewer, *International Journal of Sustainability in Higher Education*, (ISSN: 1467-6370) May 2016 -

Reviewer, *The Journal of Moral Education*, (ISSN: 0305-7240; E-ISSN: 1465-3877), March 2016 -

Reviewer, *The Journal of Environmental Education*, (ISSN: 0095-8964; E-ISSN: 1940-1892), January 2016 -

Reviewer, *Environment, Development, and Sustainability*, (ISSN: 1387-585X; E-ISSN: 1573-2975), October 2015 -

Reviewer, *International Journal of Lifelong Education*, (ISSN: 0260-1370; E-ISSN: 1464-519X), August 2015 -

Reviewer, *Asian Education and Development Studies*, (ISSN: 2046-3162), April 2015 -

Reviewer, *Educational Philosophy and Theory Journal (EPAT)*, (ISSN: 0013-1857; E-ISSN: 1469-5812) July 2014 -

Reviewer, *Teaching in Higher Education (TiHE)*, (ISSN: 1356-2517 E-ISSN: 1470-1294), Editorial Board member April 2013 - December 2020; Executive Editor January 2021 – 2024⁺)

Reviewer, *Education as Change: Journal of Curriculum Research*, (E-ISSN 1947-9417), November 2013 -

Reviewer, *International Research Journal of Arts and Social Sciences*, (ISSN: 2276-6502), November 2012 -

Reviewer, *Journal of Research in International Education*, (ISSN: 1475-2409, E-ISSN: 1741-2943), June 2012 -

Reviewer, *UNESCO Prospects*, (ISSN: 0033-1538; E-ISSN: 1573-9090) April 2012 -

Reviewer, *Universal Journal of Education and General Studies*, (E-ISSN: 2277-0984), January 2012 –

Reviewer, *Educational Research*, (ISSN: 0013-1881; E-ISSN: 1469-5847), January 2012 -

Reviewer, *Canadian Journal of Environmental Education*, (ISSN 1205-5352), January 2011 –

Reviewer, *Journal of Ecology and the Natural Environment*, (ISSN: 2006-9847), January 2011 –

Book and Policy Reviewing

various books, Palgrave (Springer), New York, November 2024 -

various book series, Palgrave (Springer), New York, January 2024 -

Prospects, The Quarterly Review of Comparative Education (UNESCO International Bureau of Education (IBE))

various books, Bloomsbury Press, London, September 2019 –

various books, Routledge (Taylor & Francis), New York, July 2019 -

Immigrants and Comparative Education: Call to Re/Engagement. Prof. Zehavit Gross (Eds). Brill/Sense Publishers. January 2019

UNESCO Publication Reviewer, UNESCO (2017), *Education for Sustainable Development Goals: Learning Objectives*”, ISBN 978-92-3-100209-0, reviewed July 2016

Arctic Yearbook 2017, Northern Research Forum and the University of the Arctic Thematic Network (TN) on Geopolitics and Security. www.arcticyearbook.com.

Book Chapter, Routledge, proposed series from the World Education Research Association (WERA), *International Perspectives on Education Research*, April 2017

Book, Springer Publications, New York City, December 2016

Reviewer, *Encyclopaideia: Journal of Phenomenology and Education*, Special Issue on Sustainability and Education, December 2014

Invited Book Chapter Reviewer, Book: Educational Internationalisation. Academic Voices and Public Policy, Editors: Olson, J., H. Biseth & G. Ruiz, September 2014

Conference Reviewing

Reviewer, 2020, *3rd WCCES Symposium: Teachers, Teaching Profession, and Comparative Education: Fostering Values Education and Engaging Academic Freedom*, Lisbon, Portugal, November 25-27.

Reviewer, *2018 Asian Conference on Education & International Development*, Kobe, Japan, March 26-28.

Reviewer, *2016 World Council of Comparative Education Societies (WCCES) Congress: Globalization and Localization Theme*

Reviewer, *2015 Comparative and International Education Society (CIES) Annual Meeting: Education for Sustainable Education SIG, Higher Education SIG*

Reviewer, *2015 American Educational Research Association (AERA) Annual Meeting*: Division G – Social Context of Education; Ecological and Environmental Education SIG; Paulo Freire, Critical Pedagogy, and Emancipation SIG

Reviewer, *2014 American Educational Research Association (AERA) Annual Meeting*: Division G – Social Context of Education; Ecological and Environmental Education SIG; Paulo Freire, Critical Pedagogy, and Emancipation SIG

Reviewer, *2014 Comparative and International Education Society (CIES) Annual Meeting*: general presentations and sessions.

Reviewer, *2013 Comparative and International Education Society (CIES) Annual Meeting*: general presentations and sessions.

Reviewer, *2013 American Educational Research Association (AERA) Annual Meeting*: Division G – Social Context of Education; Ecological and Environmental Education SIG; Paulo Freire, Critical Pedagogy, and Emancipation SIG

Reviewer, *2012 American Educational Research Association (AERA) Annual Meeting*: Division G – Social Context of Education; Adult Literacy and Adult Education SIG; Adulthood and Education SIG; Critical Educators of Social Justice SIG; Ecological and Environmental Education SIG; Leadership for Social Justice SIG; Informal Learning Environments Research SIG; Leadership for Social Justice SIG; Paulo Freire, Critical Pedagogy, and Emancipation SIG; Social Context of Education Policy, Politics, and Praxis SIG.

Reviewer, *2012 Comparative and International Education Society (CIES) Annual Meeting*: Peace Education Special Interest Group (SIG); general presentations and sessions.

Reviewer, *2012 North American Association for Environmental Education Annual Meeting (NAAEE)*

Reviewer, *2012 Gerontological Society of America (GSA) Annual Meeting*: Behavioral and Social Sciences Division

Reviewer, *2011 Comparative and International Education Society (CIES) Annual Meeting*: Peace Education Special Interest Group Special Interest Group (SIG); general presentations and sessions.

Reviewer, *2011 American Educational Research Association (AERA) Annual Meeting*, Ecological and Environmental Education SIG.

Proposal Reviewing Activities

External Reviewer, Hong Kong Research Grants Council (RGC), General Research Fund, Early Career Scheme and Humanities and Social Sciences Prestigious Fellowship Scheme, 2026

External Assessor, Social Sciences and Humanities Research Council of Canada (SSHRC) (Conseil de Recherches en Sciences Humaines du Canada), Insight Grants, 2026

The Israel Science Foundation (הקרן הלאומית למדע)

Georg Arnhold Program on Education for Sustainable Peace

SCHOLARSHIPS AND FELLOWSHIPS

Unrestrictive University Fellowship (\$10,000, 2010-11), Social Sciences and Comparative Education Division, Graduate School of Education and Information Studies, University of California, Los Angeles

Travel Scholarship (\$550, March 2009), Graduate School of Education and Information Studies, University of California, Los Angeles

Travel Scholarship (\$200, March 2008), Comparative and International Education Societies

Travel Scholarship (\$400, March 2008), Graduate School of Education and Information Studies, University of California, Los Angeles

Year of Engagement Scholarship (\$15,000, 2007–8), Graduate School of Education and Information Studies, University of California, Los Angeles

Travel Scholarship (\$400, February 2007), Graduate School of Education and Information Studies, University of California, Los Angeles

Unrestrictive University Fellowship (\$10,000, 2006-7), Social Sciences and Comparative Education Division, Graduate School of Education and Information Studies, University of California, Los Angeles

MEMBERSHIPS

ANGEL (Academic Network on Global Education & Learning), UCL Institute of Education (IoE), Global Education Network Europe (GENE), 2019 - present

Philosophy of Education Society of Australasia (PESA), 2018 - present

Comparative Education Society of Asia (CESA), 2014 – 2016

China Comparative Education Society (CCES), 2013 – present

Comparative Education Society of Hong Kong (CESHK), 2013 – 2016

American Educational Research Association (AERA), 2007 - present

Comparative and International Education Society (CIES), 2006 – present

Paulo Freire Institute, University of California, Los Angeles, 2006 – present

Gerontological Society of America, 2005 – 2013

American Society on Aging, 2005 - 2013