

CURRICULUM VITAE
June 2022

Gregery (Greg) William Misiaszek, Ph.D.

Beijing Normal University
Faculty of Education
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CIENCIAVITAE: DE16-17C6-9845

Education

Doctorate of Philosophy, Education
Social Sciences and Comparative Education, International Education; University of California, Los Angeles (UCLA), School of Education and Information Studies (formerly the Graduate School of Education and Information Studies), *June 2011*

Dissertation: *Ecopedagogy in the Age of Globalization: Educators' Perspectives of Environmental Education Programs in the Americas which Incorporate Social Justice Models*
(ISBN: 978-1-1249-8807-8; <https://search.proquest.com/docview/900574926>)

Dissertation Committee: Carlos Alberto Torres, Ph.D. (chair); Susanna Hecht, Ph.D.; Douglas Kellner, Ph.D.; and Peter McLaren, Ph.D.

Master of Science in Education, Educational Psychology and Instructional Technology
University of Southern California (USC), December 2005

Bachelor of Science in Environmental Studies (with Chemistry emphasis)
University of Southern California (USC), December 1996

EMPLOYMENT HISTORY

September 2013 -
Assistant Professor

Beijing Normal University (BNU); Faculty of Education; Institute of Educational Theories

August 2012 – December 2012

Adjunct Professor

School of Education; University of San Francisco; International and Multicultural Education
Division

January 2012 – July 2012

Faculty Lecturer

College of Education; California State University, Long Beach; Social and Cultural Analysis of
Education Division

February 2009 – August 2013

Program Manager, Lecturer, Associate Researcher

University of Southern California, Davis School of Gerontology, Fall Prevention Center of
Excellence

University of Southern California, Davis School of Gerontology, National Resource Center on
Supportive Housing and Home Modification

July 2010 – August 2013

Coordinator and Evaluator

University of Southern California, Davis School of Gerontology, Fall Prevention Center of
Excellence, Fall and Fire Prevention Connect Project

2004 - 2009

Educational Technologist, Instructional Designer

University of Southern California, Davis School of Gerontology, Online Division
University of Southern California, Fall Prevention Center of Excellence

July 2004 – July 2005

Instructional Programmer

University of Southern California, Center on Distance Learning
University of Southern California, Annenberg School of Communications
University of Southern California, Davis School of Gerontology, National Resource Center on
Supportive Housing and Home Modification

January 1997 - July 2004

Multimedia Producer, Instructional Designer

University of Southern California, Davis School of Gerontology, Online Division
University of Southern California, Davis School of Gerontology, AgeWorks
University of Southern California, Davis School of Gerontology, National Resource Center on
Supportive Housing and Home Modifications

January 1993 – January 1997

Office Assistant, Graphic Designer, Computer Programmer

University of Southern California, Davis School of Gerontology, National Resource Center on
Supportive Housing and Home Modifications

INSTITUTIONAL POSITIONS

January 2021 – December 2024+

Executive Editor

Teaching in Higher Education journal

<https://www.tandfonline.com/toc/cthe20/current>

ISSN: 1356-2517 (print); 1470-1294 (online)

September 2020 – March 2021

Visiting Scholar

Nagoya University, Applied Social System Institute of Asia (ASSIA)

September 2018 -

Associate Director

Paulo Freire Institute, University of California, Los Angeles (UCLA)

February 2017 - 2021

Co-Editor, *Global Comparative Education: Journal of the World Council of Comparative*

Education Societies (WCCES) (و التربية مجتمعات لمختلف العالمي المجلس مجلة: العالمية المقارنة التربية) و

المقارنين التعليم; 全球比较教育: 世界比较教育学会联合会会刊; *Éducation Comparée*

Mondiale: Revue du Conseil Mondial des Associations d'Éducation Comparée; Всеобщее

Сравнительное Образование: Журнал Всемирного Совета Обществ Сравнительного

Образования; Educación Comparada Global: Revista del Consejo Mundial de Sociedades

de Educación Comparada) (ISSN: 2522-7491)

December 2016 - 2021

Co-Chair, Journal/Newsletter Task Force (*Global Comparative Education: The Journal of the*

WCCES; World Voices Nexus: The WCCES Chronicle)

World Council of Comparative Education Societies (WCCES)

June 2015 – December 2016

Publications Committee, Executive Editorial Board Member (ex-officio)

World Council of Comparative Education Societies (WCCES)

September 2013 – December 2016

Director of Communications

World Council of Comparative Education Societies (WCCES)

May 2011 – September 2018

Assistant Director

Paulo Freire Institute, University of California, Los Angeles (UCLA)

July 2007 – July 2009

Program Officer

Paulo Freire Institute, University of California, Los Angeles

August 2008 – January 2009

Curriculum Developer, Curricula for a 5-Course Certificate Program in Sustainable Development and Ecopedagogy

Los Angeles Trade Community College, Community Development Technology Center (CD Tech)

ELECTED POSITIONS

Nominated, Board of Directors (2018, 2019-2022)

Comparative and International Education Society (CIES)

Nominated and candidate, Board of Directors (2017, 2018-2021)

Comparative and International Education Society (CIES)

Board Member, 2011-2012

Comparative and International Education Society (CIES)

BOARD/COMMITTEE POSITIONS

International Advisory Committee member, *United Nations Education, Scientific, and Cultural Organization (UNESCO)*, UNESCO Chair in Global Learning and Global Citizenship Education, 2015-2020

Congress Advisory Board Member, The Council of Europe, 3rd Global Education Congress; Zagreb, Croatia (November 2015 – March 2016)

Advisory Board member, *University of California, Los Angeles (UCLA)*, Graduate School of Education and Information Studies, Master of Arts in Education and Social Justice in the Global Era degree program (ESJG), 2014-2015

Policy Lab Committee member, *University of Southern California, Ethel Percy Andrus Gerontology Center*, 2011-2013

New Scholars Committee member, *Comparative and International Education Society (CIES)*, 2010–13

University Distance Learning Committee member, *University of Southern California*, 2004-2013

PUBLICATIONS

Books – Solo-authored

Misiaszek, G. W. (October, 2020). *Ecopedagogy: Critical Environmental Teaching for Planetary Justice and Global Sustainable Development*. London: Bloomsbury.

within the Book Series: *Bloomsbury Critical Education*
 Series Editor: Peter Mayo, Ph.D. (Professor and Department Head,
 University of Malta, Faculty of Education)
 ISBN 9781350083813
 Website www.bloomsbury.com/uk/ecopedagogy-9781350083813

Misiaszek, G. W. (2018). *Educating the global environmental citizen: Understanding ecopedagogy in local and global contexts*. New York: Routledge.

within the Book Series: *Global Citizenship Education, Globalization and the Politics of Equity and Inclusion*
 Series Editor: Carlos Alberto Torres, Ph.D. (UCLA Distinguished Professor of Education, UNESCO Chair of Global Learning and Global Citizenship)
 ISBN paperback (9780367887629); hardback (9781138700895); eBook (9781315204345)
 Website www.routledge.com/Educating-the-Global-Environmental-Citizen-Understanding-Ecopedagogy-in/Misiaszek/p/book/9781138700895

Books – Solo-authored – In Press

Misiaszek, G. W. (forthcoming, late 2022). *Freire and Environmentalism: Ecopedagogy*
 within the Book Series: *Freire in Focus*
 Series Editor: **Greg William Misiaszek**
 Carlos Alberto Torres

Book Series

Freire in Focus (2021-2026+)

Series Editors: **Greg William Misiaszek** & Carlos Alberto Torres
 Publisher: Bloomsbury: London
 Key Info: Short-length book series (25 – 35,000 words), 5 books/year, 5 years minimum

Edited Books

Palgrave Handbook on Critical Theories of Education (forthcoming, April 2022)
 Editors: Ali A. Abdi & **Greg William Misiaszek**
 ISBN: 3030863425, 978-3030863425
 Publisher: Palgrave: London
 Key Info: 9 sections, 33 chapters

Encyclopedia Editor

Encyclopedia of Environmental Education (invited by Bloomsburg, forthcoming, late 2023)

Editors: **Greg William Misiaszek & Karen Malone**

Publisher: Bloomsbury: London

Key Info: 2-3 volumes, 10 sections/volume, 450-600,000 words

Review Editor

Invited Review Editor, *International Science and Evidence based Education (ISEE) Assessment* (Working Group 2, Volume 2: *Education and Context*), UNESCO Mahatma Gandhi Institute of Education for Peace and Sustainable Development (MGIEP) (September 2020 – 2022, <https://mgiep.unesco.org/iseeareport>)

Articles

Misiaszek, G. W. (2021). Ecopedagogical literacy of a pandemic: Teaching to critically read the politics of COVID-19 with environmental issues. *The Journal of Environmental Education*, 52(5), 358-369. <https://doi.org/10.1080/00958964.2021.1981206>

Misiaszek, G. W. (2021). An ecopedagogical, ecolinguistical reading of the Sustainable Development Goals (SDGs): what we have learned from Paulo Freire. *Educational Philosophy and Theory*, 1-15. <https://doi.org/10.1080/00131857.2021.2011208>

Hayes, A., Luckett, K., & **Misiaszek, G.W.** (2021). Possibilities and complexities of decolonising higher education: critical perspectives on praxis. *Teaching in Higher Education*, 26(7-8), 887-901. <https://doi.org/10.1080/1356251x7.2021.1971384>

Peters, M. A., Jandrić, P., Fuller, S., Means, A. J., Rider, S., Lăzăroiu, G., Hayes, S., **Misiaszek, G. W.**, Tesar, M., McLaren, P. & Barnett, R. (2021). Public intellectuals in the age of viral modernity: An EPAT collective writing project. *Educational Philosophy and Theory*, 1-17. <https://doi.org/10.1080/00131857.2021.2010543>

Section in Article: *Post-Truthists are not public intellectuals: Critical literacies to counter false postdigital intellectualism*

Peters, M. A., Means, A. J., Ericson, D. P., Tukdeo, S., Bradley, J. P. N., Jackson, L., Mu, G. W., Luke, T. W., **Misiaszek, G. W.** (2021). The China-threat: discourse, trade, and the future of Asia. A Symposium. *Educational Philosophy and Theory*, 1-21. <https://doi.org/10.1080/00131857.2021.1897573>

Section in Article: *Teaching to read the Eastern ‘threat’ through critical comparisons, de-Orientalism, and ecologies of knowledges*

Misiaszek, G. W. (2021). Editorial: De-distancing ‘us’ from the rest of Earth: ecopedagogical

- analysis and approaches. *International Studies in Sociology of Education*, 30(1-2), 1-12. <https://doi.org/10.1080/09620214.2021.1880333>
- Misiaszek, G. W. (2022, in press). Freirean reinvention and hope to construct teaching to save Earth: Ecopedagogy. *Creativity and Educational Innovation Review*.
- Misiaszek, G. W. (2020). Countering post-truths through ecopedagogical literacies: Teaching to critically read “development” and “sustainable development”. *Educational Philosophy and Theory*, 52(7), 747-758. <https://doi.org/10.1080/00131857.2019.1680362>
- Misiaszek, G. W. (2020). Ecopedagogy: teaching critical literacies of ‘development’, ‘sustainability’, and ‘sustainable development’. *Teaching in Higher Education*, 25(5), 615-632. <https://doi.org/10.1080/13562517.2019.1586668>
- Peters, M.A., Rizvi, F., McCulloch, G., Gibbs, P., Gorur, R., Hong, M., Hwang, Y., Zipin, L., Brennan, M., Robertson, S., Quay, J., Malbon, J., Taglietti, D., Barnett, R., Wang, C., McLaren, P., Apple, R., Papastephanou, M., Burbules, N., Jackson, L., Jalote, P., Kalantzis, M., Cope, B., Fataar, A., Conroy, J., **Misiaszek, G.W.**, Biesta, G., Jandrić, P., Choo, S., Apple, M., Stone, L., Tierney, R., Tesar, M., Besley, T. & Misiaszek, L.I. (2020). Reimagining the new pedagogical possibilities for universities post-Covid-19. *Educational Philosophy and Theory*, 1-44. <https://doi.org/10.1080/00131857.2020.1777655>
- Section in Article: *COVID-19 foreshadowing Earth’s environmental tipping point: Education’s transformation needed to avoid the ledge*
- Misiaszek, G. W. (2020). Reinventing Our Comparisons: De-colonializing, De-alienating Comparative Education for Peace, Justice, and Planetary Sustainability. *Beijing International Review of Education*, 2(4), 483-490. doi:<https://doi.org/10.1163/25902539-02040001>
- Misiaszek, G. W. (2020). Greg: Response to Lauren. *Beijing International Review of Education*, 2(4), 499-500. doi:<https://doi.org/10.1163/25902539-02040004>
- Whiting, K., Konstantakos, L., **Misiaszek, G. W.**, Simpson, E., & Carmona, L. (2018). Education for the Sustainable Global Citizen: What Can We Learn from Stoic Philosophy and Freirean Environmental Pedagogies? *Education Sciences*, 8(4), 204. <https://doi.org/10.3390/educsci8040204>
- Misiaszek, G. W. (2018). A critical scholar’s journey in China: A brief Freirean analysis of insider-outsider tensions. *Educational Philosophy and Theory*, 50(12). <https://doi.org/10.1080/00131857.2018.1434075>
- Misiaszek, G. W. (2016). Introduction: comparing global citizenship education (GCE): Critical analyses of GCE’S contested terrain (Introducción: comparando la Educación para la Ciudadanía Global (EpCG)). Análisis críticos desde el disputado ámbito de la EpGC). *Revista Española de Educación Comparada (REEC, Spanish Journal of Comparative*

Education) of the Sociedad Española de Educación Comparada (Spanish Society of Comparative Education) and the UNED(28). <https://doi.org/10.5944/reec.28.2016.18273>

Misiaszek, G. W. (2016). Ecopedagogy as an element of citizenship education: The dialectic of global/local spheres of citizenship and critical environmental pedagogies. *International Review of Education*, 1-21. <https://doi.org/10.1007/s11159-016-9587-0>

Misiaszek, G. W. & Misiaszek, L. I. (2016) “Global Citizenship Education and Ecopedagogy at the Intersections: Asian Perspectives in Comparison.” *Asian Journal of Education* (journal of Seoul National University School of Education), V.17, Special Issue, pp. 11-37. ISSN: 1229-9448. <http://hdl.handle.net/10371/110046>

Misiaszek, G. W. (2015). Ecopedagogy and Citizenship in the Age of Globalization: Connections between Environmental and Global Citizenship Education to Save the Planet. *European Journal of Education*. 50(3). <https://doi.org/10.1111/ejed.12138>

Misiaszek, G. W. (2014). Learning from Southern environmental education models: Borrowing ecopedagogy through processes of globalization from below. *Éducation Comparée* (10), 209-241.

Weldon, P., Rexhepi, J., Jones, L. I., Layton, L., Liu, A., McKibben, S., **Misiaszek, G.W.**, Quon, A., & Torres, C.A. (2011). Globalization and Higher Education in Southern California: Views from the Professoriate. *Compare*. <https://doi.org/10.1080/03057925.2010.532360>

Misiaszek, G.W., Riconscente, M., Henke, M, & Walsh, J.P. (2008). Online multimedia teaching tool for Parkinson’s disease. *The Journal of Undergraduate Neuroscience Education*, 6(2):A68-A73.

Book Chapters (peer-reviewed)

Misiaszek, G. W., Abdi, A. A., & Popoff, J. (in press, 2022). Critical theories of education: An introduction. In A. A. Abdi & G. W. Misiaszek (Eds.), *Palgrave Handbook on Critical Theories of Education*. London: Palgrave.

Misiaszek, G. W. (in press, 2022). Contested terrains of environmental pedagogies: Comparing ecopedagogy, education for sustainable development (ESD) and environmental education. In L. I. Misiaszek, R. F. Arnove, & C. A. Torres (Eds.), *Comparative education: The dialectic of the global and the local (Volume 2)* (5th ed.). Lanham, MD: Rowman & Littlefield Publications.

Misiaszek, G. W., Misiaszek, L. I., & Iftekhar, S. N. (in press, 2022). “Hard spaces” of Global Citizenship Education: A comparative analysis through ecopedagogical, linguistic, and feminist lenses. In C. Lütge, T. Merse, & P. Rauschert (Eds.), *Global Citizenship in Foreign Language Education: Concepts, Practices, Connections*. New York: Routledge.

Misiaszek, G. W., & Iftekhar, S. N. (in press, 2022). Ecopedagogy: Teaching for socio-environmental civic actions through local, global, and planetary lenses. In R. Desjardins &

S. Wiksten (Eds.), *Handbook of Civic Engagement and Education*. Cheltenham, UK: Edward Elgar Publishing.

- Misiaszek, G. W.**, & González, D. O. (in press, 2022). Utopia, ecopedagogy, and citizenships: Teaching for socio-environmental justice, development, and planetary sustainability. In M. Tarozzi & D. Bourn (Eds.), *Pedagogy of Hope for Global Social Justice*. London: Bloomsbury.
- Iftekhar, S. N., Kayombo, J. J., Kinyota, M., & **Misiaszek, G. W.** (in press, 2022). Using southern theories to counter dominance of Northern epistemologies of GC/E in the global South. In E. Bosio & Y. Waghid (Eds.), *Global Citizenship Education in the Global South: Educators' Perceptions and Practices*. The Netherlands: Brill.
- Misiaszek, G. W. (in press, 2022). Ecopedagogy: Critical environmental pedagogies to disrupt falsely touted sustainable Development. In A. A. Abdi & G. W. Misiaszek (Eds.), *Palgrave Handbook on Critical Theories of Education*. London: Palgrave.
- Misiaszek, G. W.**, Epstein-HaLevi, D. Y., Reindl, S., & Jolly, T. L. (2022). Ecopedagogy Disrupting Postdigital Divides of (Neo)Coloniality, (Eco)Racism, and Anthropocentrism: A Case Study. In P. Jandrić & D. R. Ford (Eds.), *Postdigital Ecopedagogies : Genealogies, Contradictions, and Possible Futures* (pp. 121-145). Springer International Publishing. https://doi.org/10.1007/978-3-030-97262-2_7
- Misiaszek, G. W. (2020). Reconstructing Shallow Environmental Pedagogies into Critical, Transformative Environmental Learning Spaces for Praxis. In A. Abdi (Ed.), *Critical Theorizations of Education* (pp. 58-72). The Netherlands: Brill. (https://doi.org/10.1163/9789004447820_005)
- Misiaszek, G. W. (2020). Locating and diversifying modernity: Deconstructing knowledges to counter Development for a few. In M. A. Peters, T. Besley, P. Jandrić, & X. Zhu (Eds.), *Knowledge Socialism - The Rise of Peer Production: Collegiality, Collaboration, and Collective Intelligence*. Singapore: Springer Nature. (https://doi.org/10.1007/978-981-13-8126-3_13)
- Misiaszek, G. W.**, & Torres, C., A. (2019). Chapter five: The missing chapter of Pedagogy of the Oppressed. In C. Torres, A. (Ed.), *Wiley handbook of Paulo Freire*. New Jersey: Wiley. <https://doi.org/10.1002/9781119236788.ch25>
- Syed, N. I., & **Misiaszek, G. W.** (2019). Critically countering appropriations of global citizenship education in the Indian context: Hard, gated and unmentionable. In L. I. Misiaszek (Ed.), *Exploring the complexities in global citizenship education: Hard spaces, methodologies, and ethics* (pp. 191-214). New York: Routledge. (<https://doi.org/10.4324/9781315180397-10>)
- Epstein HaLevi, D. Y., **Misiaszek, G. W.**, Kelly, H., Shah, S., Mugarura, C., & Walsh, L. J. (2018). Building Eco-Social Resilience in Rural Communities: Benefits of Permaculture Pedagogy and Praxis. In W. Leal Filho (Ed.), *Handbook of Climate Change Resilience*

(pp. 1-43). Cham: Springer International Publishing. https://doi.org/10.1007/978-3-319-93336-8_104. print ISBN: 978-3-319-93335-1.

Misiaszek, G. W. (2014). Environmental Education through Global and Local lenses: Ecopedagogy and globalizations in Appalachia, Argentina, and Brazil. In D. A. Turner & H. Yolcu (Eds.), *Neoliberal Educational Reforms: A Critical Analysis* (pp. 184-203). New York: Taylor & Francis/Routledge. (book: <https://doi.org/10.4324/9780203067758>)

Misiaszek, G. W. (2012). Transformative environmental education within social justice models: Lessons from comparing adult ecopedagogy within North and South America. In D. N. Aspin, J. Chapman, K. Evans & R. Bagnall (Eds.), *Second International Handbook of Lifelong Learning* (Vol. 26, pp. 423-440). London: Springer. https://doi.org/10.1007/978-94-007-2360-3_26

Misiaszek, G. W., L.I. Jones, & C.A. Torres. (2011). Selling out academia?: Higher education, economic crises and Freire's generative themes. In B. Pusser, K. Kempner, S. Marginson & I. Ordorika (Eds.), *Universities and the public sphere: Knowledge creation and state building in the era of globalization* (pp. 179-196). New York: Routledge. (book: <https://doi.org/10.4324/9780203847848>)

Portuguese Translation

Misiaszek, G. W., Jones, L.I., & Torres, C.A. (2012). Vendendo a academia? Educação superior, crise econômica e uma resposta baseada nos temas geradores de Paulo Freire. In A. M. d. R. Maciel, D. S. Freitas, G. C. Corrêa, H. d. G. Wielewiski & V. d. Silva (Eds.), *Universidade hoje: O que precisa ser dito?* (pp. 69-100). Santa Maria, Brazil: Editora UFSM. (book ISBNs: 8573911654, 978-8573911657)

Encyclopedia Entries

Misiaszek, G. W. (2019). Ecopedagogy and comparative education as inseparable pedagogies. In M. A. Peters (Ed.), *Encyclopedia of Teacher Education*. Singapore: Springer Nature (encyclopedia ISBN: 978-981-13-1179-6; URL: https://doi.org/10.1007/978-981-13-1179-6_314-1)

Misiaszek, G. W. (2019). Ecopedagogical literacies through local to planetary lenses. In M. A. Peters (Ed.), *Encyclopedia of Educational Innovation*. Singapore: Springer Nature. (encyclopedia ISBN: 978-981-13-2262-4; URL: <https://link.springer.com/referencework/10.1007/978-981-13-2262-4>)

Misiaszek, G.W. (2008). *Ideologia* in *Dicionário Paulo Freire* edited by D.R. Streck, E. Redin & J. José. Autêntica. Belo Horizonte, Brazil.

- 2nd edition (2009). ISBN: 9788575263068
- 3rd edition (2016), ISBN: 8582178654, 978-8582178652
- 4th edition (2018), ISBN: 9788551303887

- English version (2012) (*Paulo Freire Encyclopedia*): ISBN: 978-1442216563

Editor: Special Issues

2020-22, (publication date: late 2022; **Greg William Misiaszek**, Lauren Ila Misiaszek)
 Invited Special Issue Editor: Paulo Freire Centennial: Reinventing Freire for 2021
Educational Philosophy and Theory (EPAT), Routledge (Taylor and Francis, ISSN: 0013-1857; Online: 1469-5812)

2020-22, September (publication date: Summer 2021, Winter 2022; Kathy Lockett, Aneta-Hayes, and **Greg William Misiaszek**)
 Invited Special Issue Editor: Possibilities and complexities of decolonising higher education: Critical perspectives on praxis (double issue)
Teaching in Higher Education (TiHE), Routledge (Taylor and Francis, ISSN: 0962-0214; Online: 1747-5066)

2019-20, September (publication date: early 2021)
 Invited Special Issue Editor: Environmental Justice and Education (double issue)
International Studies in Sociology of Education (ISSE), Routledge (Taylor and Francis, ISSN: 0962-0214; Online: 1747-5066)
<https://www.tandfonline.com/toc/riss20/30/1-2>

2019-20, June (publication date: 4th quarter 2020)
 Invited Special Issue Editor: Trends and Tensions in Comparative Education **Greg William Misiaszek**, Lauren Ila Misiaszek)
Beijing International Review of Education (BIRE), Brill/Sense Publishers (ISSN: 2590-2547; Online 2590-2539)
<https://brill.com/view/journals/bire/2/4/bire.2.issue-4.xml>

2016, December
 Editor, Special Issue: Global Citizenship Education (GCE): (Educación para la Ciudadanía Global (EpCG): El disputado ámbito de las globalizaciones y la educación para la ciudadanía). *Revista Española de Educación Comparada* (REEC, *Spanish Journal of Comparative Education*) of the Sociedad Española de Educación Comparada (Spanish Society of Comparative Education) and the UNED

Editor: Encyclopedias

2019, August (publication date: ongoing)
 Associate Editor, *Encyclopedia of the Sustainable Development Goals: Transforming the World We Want, World Sustainability Series*
 Publisher: Springer (World Sustainable Development Research and Transfer Centre and the Inter-University Sustainable Development Research Programme)

2018, November (publication late 2019)

Section Editor: *Springer Encyclopedia of Teacher Education*, Springer Nature, Singapore

Chief Editor: Michael A. Peters

Sections: *Teaching Comparative Education*

2018, November (publication late 2019)

Section Editor: *Springer Encyclopedia of Teacher Education*, Springer Nature, Singapore

Chief Editor: Michael A. Peters

Sections: *Teaching Critical Pedagogy*

2019, March (publication late 2019)

Section Editor: *Springer Encyclopedia of Educational Innovation*, Springer Nature,
Singapore

Chief Editor: Michael A. Peters

Section: *Ecopedagogical Literacy*

Book Reviews

Bakanou, G., & Misiaszek, G. W. (2021). Book Review Symposium: Spyros Themelis. (ed) (2021) *Critical Reflections on the Language of Neoliberalism in Education*. New York. Routledge. ISBN 9780367629564. *Journal for Critical Education Policy Studies*, 19(2), 512-522. Retrieved from <http://www.jceps.com/archives/11366>

Misiaszek, G. W. (2019). The End of the Cognitive Empire: The Coming of Age of Epistemologies of the South by Boaventura de Sousa Santos. *Comparative Education Review*, 63(3), 452-454. doi:10.1086/704137 (www.journals.uchicago.edu/doi/abs/10.1086/704137)

Misiaszek, G.W. (2010). Book Review: Critical Pedagogy, Ecoliteracy, & Planetary Crisis: The Ecopedagogy Movement by Richard Kahn, *InterActions: UCLA Journal of Education and Information Studies*. 6(2) (<https://escholarship.org/uc/item/59w987tj>)

Misiaszek, G. W. (2010). Ecopedagogy through Comparative Education and Freirean Pedagogy Lenses: A Review of Richard Kahn's book Critical Pedagogy, Ecoliteracy, and Planetary Crisis: The Ecopedagogy Movement. *Journal for Critical Education Policy Studies*. 8(1).

Misiaszek, G.W. (2009). Book Review: Why care for nature?: In search of an ethical framework for environmental responsibility and education by Dirk Willem Postma, *InterActions: UCLA Journal of Education and Information Studies*. 5(1) (<https://escholarship.org/uc/item/52p0j7p5>)

Invited Publications

Misiaszek, G.W. (2020) Freirean reinvention and hope to construct teaching to save Earth: Ecopedagogy. *Creativity and Educational Innovation Review* (4). (in “Palabras para Paulo Freire. Saludos locales e internacionales” by José Eustáquio Romão, Emília Maria Da Trindade Prestes, Lauren Ila Misiaszek, Maria da Salette Barboza de Farias, Adriana Valéria Santos Diniz, Uyguaçara Veloso Castelo Branco, Edna Gusmão de Góes Brennand, Elda Silva do Nascimento Melo, Greg William Misiaszek, Talamira Taita Rodrigues Brito, María-Jesús Martínez-Usarralde, Miguel Ángel Guillamón Blasco, Jordi Llacer Folch, Maria del Pilar O´Cadiz, Manuela Guilherme, Edineide Jezine, Alejandra Montané López, and Betania Ramalho) (<https://doi.org/10.7203/CREATIVITY.4.19333>)

Misiaszek, G.W. (2020) Ecopedagogy, *Agora: A Meeting place of Ideas (Philosophy of Education Society of Australasia (PESA))*. <https://pesaagora.com/ideas/ecopedagogy/>

Misiaszek, G. W. (2017) "Ecopedagogy's essential role in teaching global citizenship and sustainable development." *Global Commons Review: Magazine of the UNESCO-UCLA Chair in Global Learning and Global Citizenship Education*, Feb 8, 2017

Misiaszek, G. W. (2014) Ecopedagogy and Comparative Education. *Newsletter of the World Council of Comparative Education Societies (WCCES)*(3), 1, 11-14.

Publications (recognition within publications)

Tierney, R. J. (2018). Toward a Model of Global Meaning Making. *Journal of Literacy Research*, 26(1). doi:10.1177/1086296x18803134

Torres, C. A. (2017) Keynote for the XVI World Congress of Comparative Education, Beijing, August 2016: The State of the Art in Comparative Education and WCCES at a Crossroads in the 21st Century. *Global Comparative Education*. 1(1)

Assié-Lumumba, N.T. (2017) Editorial: Welcoming the Global Comparative Education: Journal of the WCCES. *Global Comparative Education*. 1(1)

Tarozzi, M., & Torres, C. A. (2016). *Global citizenship education and the crises of multiculturalism: Comparative perspectives*. London: Bloomsbury Academic.

MEDIA

Interview (2022): *Interview with Greg William Misiaszek, Executive Editor of Teaching in Higher Education journal* by Early-Career Higher Education Researchers (ECHER)

- Interviewer: Liang-Wen Lin-Januszewski, lecturer in Sociology at Paderborn University, Germany
- Blog: <https://echer.org/interview-with-greg-william-misiaszek/>

Podcast (2021): *Planetary Citizenship: Learning for Climate Justice* on “Nothing Never Happens” by Tina Pippin (Agnes Scott College) and Lucia Hulsether (Skidmore).

- Apple Podcast: <https://podcasts.apple.com/us/podcast/planetary-citizenship-learning-for-climate-justice/id1255986465?i=1000532977135>
- “Nothing Never Happens” website: <http://www.nothingneverhappens.org>

Video (2020): *Global Citizenship Education (GC/E) and Ecopedagogy*. Global Citizenship Interview Series with Emiliano Bosio. <https://youtu.be/xjQVKLBZ7Hk>

Video (2020): *Ecopedagogy: A Brief Introduction*. Agora: A Meeting place of Ideas (Philosophy of Education Society of Australasia (PESA)). www.youtube.com/watch?v=vLv_qisXqWU

EDITORIAL BOARD

Executive Editorial Board Member, *Teaching in Higher Education: Critical Perspectives (TiHE)* (Print ISSN: 1356-2517 Online ISSN: 1470-1294), April 2013 – January 2021 – December 2027

Associate Editor, *Beijing International Review of Education (BIRE)*, Brill/Sense Publishers (ISSN: 2590-2547 (print); 2590-2539 (online)), December 2020-

Editorial Board Member, *International Journal of Education and Research (IJER)*, Elsevier (ISSN: 0883-0355), October 2020 -

Editorial Board Member, *Beijing International Review of Education (BIRE)*, Brill/Sense Publishers (ISSN: 2590-2547 (print); 2590-2539 (online)), November 2019 – December 2020

International Editor, *Revista Lusófona de Educação: Transformações na Educação de Adultos (Portugues Speaking World Journal of Education: Reconfiguring Education and Research in the European Higher Education Area)*, Edições Universitárias Lusófonas, (ISSN: 1646-401X) May 2019 -

Board Member, *Springer Encyclopedia of Teacher Education*, Springer Nature, Singapore, (ISBN: 978-981-13-1179-6, DOI: 10.1007/978-981-13-1179-6), October 2018 -

Board Member, *Springer Encyclopedia of Educational Innovation*, Springer Nature, Singapore, (ISBN: 978-981-13-2262-4, DOI: 10.1007/978-981-13-2262-4), July 2018 -

Board Member, *Global Commons Review: Magazine of the UNESCO-UCLA Chair in Global Learning and Global Citizenship Education*, (ISSN: 2475-6687 (print); 2475-6695 (online)) September 2017 –

Board Member, *Teaching in Higher Education: Critical Perspectives (TiHE)* (Print ISSN: 1356-2517 Online ISSN: 1470-1294), April 2013 – December 2020

Board Member, *International Journal of Comparative Education and Development (IJCED)* (official journal of the Comparative Education Society of Hong Kong (CESHK)) (ISSN: 2309-4907), October 2015 –

Editorial Advisory Board Member, *Journal for Critical Education Policy Studies* (ISSN: 2051-0969; eISSN:1740-2743), August 2011-

Board Member, *Freire Online Journal*, 2006 - 2012

TEACHING

Courses

Beijing Normal University, Faculty of Education (Assistant Professor)

- *Foundations of Education: Critical Approaches and Global Analysis*
 - Undergraduate, Chinese Students
- *Society and Education: Influences from the Local and the Global*
 - Undergraduate, Chinese Students
- *Ecopedagogy: Environmental Education Towards Understanding Socio-Environmental Issues*
 - Master-level, Chinese and international students
- *Globalizations and Education: Local and Global Spheres of Education*
 - Master-level, Chinese and international students
- *Critical Theories of Education: Pedagogies and Educational Structures*
 - Master-level, Chinese and international students

University of San Francisco; School of Education: International and Multicultural Education Division (Faculty Lecturer, 2012)

- *International Perspectives on Education*
 - Doctoral and master-level

California State University, Long Beach (CSULB): Department of Advanced Studies in Education and Counseling; Division of Social, Cultural Analysis Division of Education (Faculty Lecturer, 2012)

- *Educational Issues in Global Perspective*
 - Master-level

University of Southern California, Davis School of Gerontology, Fall Prevention Center of Excellence (Online Lecturer, 2011-3)

- *Ethics in Home Modification*
 - Professional-level

University of Trento, Italy & the University of California, Los Angeles (UCLA), Graduate School of Education and Information Studies, Paulo Freire Institute; International Summer School (Co-Lecturer, 2011)

- *Qualitative Research in Education for Social Justice*
 - Doctoral and masters-level international students
 - Course taught at the University of Trento, Italy

University of California, Los Angeles (UCLA), Graduate School of Education and Information Studies, Division of Social Sciences and Comparative Education (Teaching Assistant, 2010)

- *Latin American Education*
 - Doctoral and master-level students
 - Instructor: Carlos Alberto Torres, Ph.D.

Invited Teaching

forthcoming, 2022-3

Nationalities University (China) (北方民族大学)

Funding: Education and Minority Education: Cross-cultural Perspectives Grant, Northern

February 10 & 11, 2022

Oslo Metropolitan University (OsloMet), Oslo, Norway

Course: International Educational Development and Sustainability (Lecture and Seminar, FLKM 4310)

Professor: Tom Griffiths, Ph.D.

Lecture: Ecopedagogy, d/Development, Sustainability, Justice, and non-Domination: Lobal-to-Global-to-Planetary Pedagogical Analysis

November 3, 2021

University of San Francisco (USF), USA; Modern and Classical Languages & Interdisciplinary Studies

Course: Multilingual Engagement, Community Service Learning

Professor: Zehlia Babaci-Wilhite, Ph.D.

Lecture: “(Anti-)environmentalism” Engagement and Learning: Ecopedagogical analysis of ecolinguistics, citizenships, and (environmental) pedagogies

November 2, 2021

University of California, Berkeley, USA; French Department and Interdisciplinary Studies

Course: Discourse Analysis

Professor: Zehlia Babaci-Wilhite, Ph.D.

Lecture: Critically deconstructing “(anti-)environmentalism”: Ecopedagogical analysis of ecolinguistics, citizenships, and (environmental) pedagogies

June 14, 2021

Sophia University, Tokyo, Japan

Course: International Education: Education for Sustainable Development (ESD)

Professor: Miki Sugimura, Ph.D.

Lecture: Ecopedagogy: International/Comparative Education for Sustainable Development (ESD)

February 12, 2021

University of California, Los Angeles (UCLA)

Course: Research Apprenticeship Course (RAC)

Professor: Carlos Alberto Torres, Ph.D.

Lecture: Ecopedagogy: The Missing Chapter of *Pedagogy of the Oppressed*

January 22, 2021

Sophia University, Tokyo, Japan

Course: Sophia Program for Sustainable Futures (SPSF)

Professor: Maria Manzon, Ph.D.

Lecture: Education for Sustainable Development (ESD): Comparative Perspectives (Ecopedagogy and Ecopedagogical Perspectives)

October 8, 2020

National Taiwan Normal University, NTNU

Course: Emerging topics in sociology of education

Professor: ChenWei Chang, Ph.D.

Lecture: *Ecopedagogy with global citizenship education: An essential focus in education for peace and sustainability*

July 17-18, 2019; Los Angeles, California

University of California, Los Angeles (UCLA); Paulo Freire Institute, UCLA

Education Summer Program for International Graduate Students

Lectures:

- *Critical, Comparative Reading of Environmental Violence: Ecopedagogies and Environmental Literacies*
- *Ecopedagogies, citizenships and “sustainable development”*

February 7, 2019 (with Lauren Ila Misiaszek)

University of California, Los Angeles (UCLA); Global Education Collaborative

Lecture: *Faculty Job Abroad: A Discussion*

August 24, 2018 (*filming of online class*); Durham University, England, U.K.

Durham Award, Office of the Pro-Vice-Chancellor, Durham University

Within Course Series: *Citizenship & Responsibility*

Lecture: *Within and Between Citizenships: Local to Global to Planetary Citizenship*

July 26-27, 2018; Los Angeles, California

University of California, Los Angeles (UCLA); Paulo Freire Institute, UCLA

Education Summer Program for International Graduate Students

Lectures:

- *Introduction to Ecopedagogy: Teaching for Critical Environmental Literacies through Critical and Comparative Lenses*
- Environmental Pedagogies with and between citizenships and sustainable d/Development

November 13, 2017; YinChuan, China

Northern Nationalities University (Northern Minzu University, 北方民族大学),
Lectures (with Lauren Ila Misiaszek, Ph.D.)

- *Analyzing Equities and Equalities of Minorities within Education*
- *Comparing the Access to and Experiences within Higher Educational Systems*

July 18-19, 2017; Los Angeles, California

University of California, Los Angeles (UCLA); Paulo Freire Institute, UCLA
Education Summer Program for International Graduate Students

Lectures:

- *Introduction to Ecopedagogy: Histories of environmental education*
- *Educational Models of development, sustainability, and sustainable development*

March 16, 2017, Beijing, China

Beijing Normal University, Faculty of Education

Course: Issues of Internationalization of Education (master and doctoral students/candidates)

Lecture: *Foundations of Globalizations and "Internationalization"*

September 28, 2016, Beijing, China

Beijing Normal University, Faculty of Education

Course: Frontiers of Contemporary Education Theories (doctoral students/candidates)

Lecture: *Teaching (and theorizing) the "Global Commons" within/across citizenship spheres: Environment, Personhood, and Peace*

July 27, 2016; Los Angeles, California

UNESCO; University of California, Los Angeles (UCLA); Paulo Freire Institute, UCLA

International Institute on Global Citizenship Education

Lecture: *Teaching Environmentalism Within and Across Citizenship Spheres (Global, National, Local, and Planetary)*

July 26-27, 2016; Los Angeles, California

University of California, Los Angeles (UCLA); Paulo Freire Institute, UCLA

Education Summer Program for International Graduate Students

Lectures:

- *Introduction to Ecopedagogy: Histories of environmental education*
- *Educational Models of development, sustainability, and sustainable development*

December 14-18, 2015, Beijing, China

Institutions: University of Massachusetts, Boston, Department of Leadership in Education; The Beijing Institute of Education, Education Committee of Chaoyang District

Course: *Teacher Training to Improve International Professionalism for Teachers and Management*

Teacher Level: Primary Level Teachers and Administrators

Course Sections: *Critical Pedagogy and Comparative Analysis in Teaching and Leadership; Freirean Pedagogy and Leadership; Peace Education; Global Citizenship Education*

December 7-11, 2015, Beijing, China

Institutions: University of Massachusetts, Boston, Department of Leadership in Education; The Beijing Institute of Education, Education Committee of Chaoyang District

Course: *Teacher Training to Improve International Professionalism for Teachers and Management*

Teacher Level: Secondary Level Teachers and Administrators

Course Sections: *Critical Pedagogy and Comparative Analysis in Teaching and Leadership; Freirean Pedagogy and Leadership; Peace Education; Global Citizenship Education*

November 10, 2015, Beijing, China

Beijing Normal University, Faculty of Education

Course: Advanced Qualitative Research Methods (doctoral students/candidates)

Lecture: Critical Research Methods

October 8, 2015, Beijing China

Beijing Normal University, Faculty of Education

Course: Worldwide Educational Reform and Development (undergraduates)

Lecture: Educational Reforms: Global and Local Perspectives

July 28-9, 2015; Los Angeles, California

University of California, Los Angeles (UCLA); Paulo Freire Institute, UCLA

Education Summer Program for International Graduate Students

Lectures:

- *Political Anthropology of Education: Critically Deconstructing Education, Development, and Environmental Pedagogies*
- *Introduction to Ecopedagogy: Politics of Environmental Pedagogies through Critical and Comparative Lenses*

February 10, 2015

University of Hong Kong

Course: Education for Sustainable Development (graduate students)

Lecture: Ecopedagogies and Research

October 1, 2014; Taipei, Taiwan

National Taiwan Normal University, NTNU

Course: Sociology of Education (undergraduates)

Lectures (2 sessions):

- *Critical Theories and Popular Education*

July 23-4, 2014; Los Angeles, California

University of California, Los Angeles (UCLA); Paulo Freire Institute, UCLA

Education Summer Program for International Graduate Students

Lectures:

- *Introduction to Ecopedagogy: Histories of environmental education*
- *Educational Models of development, sustainability, and sustainable development*

July 16 & August 2, 2013; Los Angeles, California

University of California, Los Angeles (UCLA); Paulo Freire Institute, UCLA
Education Summer Program for International Graduate Students

Lectures:

- *The State, Globalizations, and Education: Praxis within Social Justice Models*
- *Introduction: Politics and Education*
- *Ecopedagogies and Research: Comparing Critical Environmental Education Models from Argentina, Brazil, and the Appalachia, United States*

August 8, 2012, Los Angeles, California

University of California, Los Angeles (UCLA); Paulo Freire Institute, UCLA
Education Summer Program for International Graduate Students

- *Deconstructing and the reconstructing ecopedagogy in the Americas*

July 20, 2011; Los Angeles, California

University of California, Los Angeles (UCLA); Paulo Freire Institute, UCLA
Education Summer Program for International Graduate Students

- *Ecopedagogy and Liberation Theology in Latin America*

August 11, 2010; Los Angeles, California

University of California, Los Angeles (UCLA); Paulo Freire Institute, UCLA
Education Summer Program for International Graduate Students

- *Politics of Ecopedagogy*

July 30, 2009; Los Angeles, California

University of California, Los Angeles (UCLA); Paulo Freire Institute, UCLA
Education Summer Program for International Graduate Students

- *Ecopedagogy in the Age of Globalization*

July 16, 2008; Los Angeles, California

University of California, Los Angeles (UCLA); Paulo Freire Institute, UCLA
Education Summer Program for International Graduate Students

- *Ecopedagogy*

July 22, 2007; Los Angeles, California

University of California, Los Angeles (UCLA); Paulo Freire Institute, UCLA
Education Summer Program for International Graduate Students

- *The History and Concepts of Eco-Pedagogy: Environmental Education, Social Conflict, and Social Justice*

August 24, 2006; Los Angeles, California

University of California, Los Angeles (UCLA)

Course: Politics of Education Course (Graduate and Undergraduate)

- *Freirean Reinvention of Distance Learning*

Invited Doctoral and Masters Committee Positions Outside Beijing Normal University

Ph.D. Committee Member: David Yisrael HaLevi Epstein, PhD Candidate, University at Albany, State University of New York (SUNY), School of Education, USA

- Dissertation: *Permaculture as an Ecopedagogy Curriculum and Alternative Theory of Development: An exploration of the Ecological Consciousness of Rural Western Kenyan Farmers using photo-voice with a Farmer Field School during COVID-19* (2022)

Ph.D. Dissertation External Examiner: McGill University, Department of Integrated Studies in Education, Canada,

Master Thesis (co-)Advisor: Oslo Metropolitan University (OsloMet), Faculty of Education and International Studies, Norway,

Ed.D. Committee Member: Beth Mary Short, George Washington University, Washington, DC. USA

- Dissertation: *Evidence of a Global Epistemology in Science Education: A Framework for Identifying Evidence of Global Socioecological Reasoning in Student Discourse about Socioscientific Issues*

PRESENTATIONS, SYMPOSIUMS AND LECTURES

Keynotes

July 21-24, 2020, Zhengzhou University, Zhengzhou, China (virtual due to COVID-19)
 Conference: *Education Quality and Evaluation Reform in the New Era*
 Keynote: Critical, Comparative Reflections on Evaluation: Global to Local Trends, Challenges, and Possibilities (with Lauren Ila Misiaszek)

October 19, 2019; Seoul Metropolitan Office of Education (SMOE), South Korea
 Conference: *Seoul International Education Forum; Glocal Seoul Education: To Foster Global Citizens*
 Keynote: *Global Citizenship Education (GCE) in China: A contested terrain*

March 28, 2019; Ludwig-Maximilians University, Munich, Germany
 Conference: *Educating the Global Citizen: International Perspectives on Foreign Language Teaching in the Digital Age*
 Keynote: *Critical Pedagogies for Global, Environmental Citizenship: Teaching Ecopedagogical Literacies through Local to Planetary Citizenships*

August 25, 2018; Durham University, England, U.K.
 Fourth Ustinov Annual Conference: *Citizenships to Achieve Sustainable Development: The Role of Critical Global and Environmental Citizenships*
 Keynote: *Transformative Environmental Pedagogies Within and Between Citizenships: Local to Global to Planetary Citizenship*

November 17, 2017; ChunChang, China

2017 International Conference on Rural Education, UNESCO International Research and Training Centre for Rural Education; Chinese Academy of Social Sciences (CASS); China Institute of Rural Education Development (Northeast Normal University), Key Research Institute of Humanities and Social Sciences of the Ministry of Education; Collaborative Innovation Center of China Institute of Rural Education Department

Keynote: *Deconstructing "Development" and "Sustainable Development": Constructing Critical, Contextual, and Holistic Education Models*

November 14, 2015; Zhengzhou, China

2015 International New Education Summit, New Education Organization

G.W. Misiaszek & L.I. Misiaszek

Keynote: *Interweaving Critical Pedagogy and Comparative Education in Curriculum: Reflections on Praxis*

June 18, 2013; Córdoba, Argentina

Annual Conference of the Universidad Provincial de Córdoba

Keynote: *Research within Social Justice Models: Inauguration of the Cafe Scientifique Sessions of the Research Center, Universidad Provincial de Córdoba*

January 18, 2011; São Paulo, Brazil

Centro Internacional de Estudos e Pesquisas em Educação, Saúde e Meio Ambiente (CIEPESMA), 2nd Annual

Keynote: *Nonformal and Informal Adult Ecopedagogy in the Americas*

Invited Symposiums

April 11, 2022; San Diego, California, USA

Lecture Series: *Diálogos Virtuales: A Lecture-Discussion Series on Diversity, Equity, Inclusion & the Global Dimensions of Education*

Host: San Diego State University (SDSU)

Lecture: *Ecopedagogy: Freirean Pedagogies for Socio-Environmental Justice, Local-to-Planetary Sustainability, and Decolonizing, Anti-Racist, and De-Anthropocentric development*

October 13, 2021; Seoul, South Korea

Expert Meeting for Integrating Global Citizenship Education and Climate Change Education

Host: UNESCO Asia-Pacific Centre of Education for International Understanding (APCEIU); UNESCO Office for Climate Education

October 1, 2021; Den Haag, The Netherlands

Transformative Sustainability Education - discussion panel

Host: Teachers for Climate NL; The International School of the Hague

May 18, 2021; Berlin, Germany (virtual)

UNESCO World Conference on Education for Sustainable Development

Presentation: *Freirean Ecopedagogy: Local/Global/Planetary Citizenship, Sustainability and*

Development

Session: Education for global citizenship and socio-environmental justice: a Freirean framework for international comparative studies

Session Invited Institution: Paulo Freire Institute, São Paulo

Session Presenters: June Bam-Hutchison, University of Cape Town; Karen Hinrichs, Peace Institute Freiburg; Tauriq Jenkins, Columbia University; **Greg William Misiaszek**; Danilo R. Streck, Universidade de Caxias do Sul-UCS; Ulli Vilsmaier, Leuphana University Lüneburg, Paulo Freire Center - Vienna

August 12, 2019, Stellenbosch, South Africa

Forum: *Gendered Pedagogy and Approaches to Decoloniality and Africanisation*

Host: International Network on Gender, Centre of Excellence for Equity in Higher Education, Social Justice and Praxis, University of Newcastle (Australia)

July 2-3, 2019, Hanoi, Vietnam

Forum: UNESCO 2019 Forum on Education for Sustainable Development and Global Citizenship

Theme: *Learning and teaching for peaceful and sustainable societies: From early childhood to primary and secondary education*

November 2, 2018, Tianjin Economic-Technological Development Area (TEDA) International School, Tianjin, China

Host: TEDA-Mingyuan Institutes

Symposium at Conference: *2018 TEDA-Mingyuan International Understanding Education Conference*

June 20-1, 2018, Ali Mazrui Center for Higher Education, University of Johannesburg, Johannesburg, South Africa

Host: World Council of Comparative Education Societies (WCCES)

Symposium: *First World Council of Comparative Education Societies (WCCES) Retreat*

May 28, 2018; Beijing China; Beijing Academy of Educational Sciences (BAES)

Host: Institute for Lifelong Learning and Education for Sustainable Development (ESD) at BAES

Presentation: *Ecopedagogical Framings: Education for Sustainable Development (ESD) with Global Citizenship Education (GCE)*

October 22-23, 2016; Beijing, China (Peking University)

International Symposium on China Path toward Poverty Eradication and Comprehensive Well-off Society

Host: School of Marxism, Peking University

Presentation: *Critical Analysis of Education and Economic Justice: Local to Global Perspectives* (with Lauren Ila Misiaszek, Ph.D.)

June 3, 2016; Yangling City, Shaanxi, China (Northwest A&F University)

2016 International Conference on Chinese Higher Education

Host: China's Foreign Expert Authority

Presentation: *Building on Chinese universities' internationalization goals: supporting*

international professors' teaching, research, and issues beyond the campus (with Lauren Ila Misiaszek, Ph.D.)

Session: *How do Chinese universities improve the system and mechanism of attracting and managing international talents?*

February 8-10, 2016; Los Angeles, California (UCLA), USA

Global Learning and Global Citizenship Education (GCE)

Host: UNESCO Chair in Global Learning and Global Citizenship Education, UCLA Graduate School of Education & Information Studies

January 28-30, 2015; Paris, France

Second UNESCO Forum on Global Citizenship Education: Building peaceful and sustainable societies: Preparing for post-2015

Invited Participant; Invited Workshop Coordinator (*Educating for Sustainable Development and Global Citizenship*)

November 10-12, 2014; Aichi-Nagoya, Japan

UNESCO World Conference on Education for Sustainable Development (2014)

Invited Participant; Invited Workshop Coordinator (*Educating for Sustainable Development and Global Citizenship*)

October 4, 2014; Taipei, Taiwan

Dynamics of Quality Assurance Regime: Changing Relationships among Higher Education, Accreditation Agency and State

Host: Chinese Taipei Comparative Education Society (CTCES)

Presentation: *Critical and Dialectical Questions on Globalization, Internationalization, and Higher Education*

December 7, 2013; Beijing, China (Peking University)

International Seminar on Mao and the Modern China & the World

Post: School of Marxism, Peking University, Beijing, China

Presentation: *Reading Mao through Freire: Historical and contemporary applications* (with Lauren Ila Misiaszek, Ph.D.)

Invited Seminar Presentations

October 14, 2021

Host: Seoul National University (SNU)

Lecture Series: Global Education Cooperation (GEC) Forum Session

Lecture: *"Development" for Who?: Ecopedagogical Teaching "Development" through Contested Terrains of Globalization, (un)Sustainability, and Local-to-Global-to-Planetary Citizenship Models*

December 18, 2015; Beijing, China

Host: Beijing Normal University, School of Social Development and Public Policy, Academic Study Group

Lecture: *Critical Theories and Research: An Introduction and Some Analyses of Socio-Environmental Issues*

November 4, 2015; Newcastle, Australia

Invited Faculty Seminar by University of Newcastle (Australia)'s Centre of Excellence for Equity in Higher Education (CEEHE) & the Wollotuka Institute.

Seminar: *Ecopedagogy, Citizenship, Development, and Globalization: Examples of Research*

February 10, 2015; Hong Kong

Invited Faculty Lecture by the University of Hong Kong (HKU), Faculty of Education & the Comparative Education Research Centre (CERC)

Ecopedagogy and Citizenship in the Age of Globalization: Essential Connections between Environmental and Global Citizenship Education

Invited Conference Presentations

May 19, 2022, UCLA, USC and SOKA University of America, California, USA

Academic Conference on Paulo Freire: Education, Democracy and Citizenship: A Celebration of Freire's Centennial Year

Session (organizer) Ecopedagogy: Freirean Reinventions of Environmental Pedagogies to Save the Planet

Presentation in Session: *Freire's words and Freirean reinventions of ecopedagogy: Teaching to read the world as part of Earth*

May 24, 2022, Autonomous University of Baja California, Mexico

5th Annual Sociedad Mexicana Educación Compara (SOMECE, Comparative Education Society of Mexico)

Session: Education and sustainability

Presentation: *Environmental and Sustainable Pedagogies Forming Contested Terrains*

December 14, 2021; University of Sargodha, Punjab, Pakistan

2nd International Conference on Educational Sciences and Research (ICESR 2021)

Theme: *Reshaping Education for Wellbeing and Sustainability*

Presentation: *Teaching to Widen and de-Distance Sustainability and Wellbeing: Ecopedagogy and Ecopedagogical Literacy*

November 15, 2020; Doshisha University, Kyoto, Japan

Doshisha Center for Higher Education and Student Research International Conference

Presentation: *(Un)learning from COVID-19: Teaching ecopedagogical literacy of sciences, post-truths, and planetary (un)sustainability*

November 9, 2019; NTNU, Taipei, Taiwan, China

Annual Meeting of the Chinese Education Society Association (CESA)

Presentation: *Reinventing Paulo Freire in the World - Ecopedagogy*

November 9, 2019; NTNU, Taipei, Taiwan, China

Comparative Taipei Comparative Education Society (CTCES) National Forum on Youth Generation and Social Movements in Asia

Presentation: *Reflectivity on Youth Generation and Social Movements in Asia through Ecopedagogical Lenses*

April 7, 2019; Toronto, Ontario, Canada

Conference: American Educational Research Association (AERA) Annual Meeting

Presentation: *Unmentionable GCE? Teaching Global Citizenship as Dis/Empowering Environmentalism and Sustainable “development” in India*

Presenters: **Greg William Misiaszek**, Syed Nitas Iftekhhar

April 7, 2019; Toronto, Ontario, Canada

Conference: American Educational Research Association (AERA) Annual Meeting

Presentation: *A critical scholar’s journey in China: A brief Freirean analysis of insider-outsider tensions*

February 8, 2019; UCLA Graduate School of Education and Information Studies, Los Angeles, California

Conference: 4th Annual Conference: UNESCO Chair on Global Learning and Global Citizenship Education

Presentation: *GCE, ecopedagogy, s/Sustainability and epistemologies: Contributions, reinventions, conflicts of Paulo Freire and Boaventura de Sousa Santos*

January 14, 2019; International Bureau of Education (IBE-UNESCO), Geneva, Switzerland

Conference: 2nd World Council of Comparative Education Societies (WCCES) Symposium on Immigrants and Comparative Education

Presentation: *Environmental migration education: Comparative education and ecopedagogical analysis and reinvention*

September 20, 2018; National Chiao Tung University, Hsinchu, Taiwan, China

East Meets West: Civic Culture, Civic Education and Global Citizenship for the Twenty First Century

Session: *Encountering Western and Eastern Traditions*

Presentation: *Environmental Pedagogies and GCE: Key Points of Divergence/ Convergence between “the East” and “the West” towards Globally-Holistic Sustainability*

September 16, 2018; NTNU, NTNU Department of Education and NTNU Paulo Freire Institute, Taipei, Taiwan, China

A conversation on The Wiley Handbook of Freire, and Paulo Freire's impact on contemporary education in the world

Presentation (with Carlos Alberto Torres): *The Missing Chapter in Pedagogy of the Oppressed: Ecopedagogy*

June 21, 2018; University of Johannesburg, Ali Mazrui Center, Johannesburg, South Africa

1st WCCES Symposium: Comparative Education for Global Citizenship, Peace and Harmony through Ubuntu; 5th IOCES International Conference: Rethinking Epistemologies and Innovating Pedagogies to Foster Global Peace

Session: The Ubuntu Paradigm & Transformative Pedagogy

Presentation: *Ecopedagogical literacies: Critical environmental readings through and between constructs of Ubuntu, Gaia, and citizenships*

April 30, 2017; San Antonio, Texas, USA

American Educational Research Association (AERA) annual conference

Discussant, Invited *AERA Worldwide Emphasis Sessions*

Title: *Higher Education in the Americas: Balance and Prospects for Transformation – 1997-2017*

March 8, 2016; Vancouver, British Columbia, Canada

Presentation: *Global citizenship education and ecopedagogy at the intersections: Asian comparisons*

Invited Session: *Sustainability discourses in different cultural contexts: curse or blessing?*

Conference: 2016 Annual Comparative and International Education Society (CIES)

February 8, 2016; Los Angeles, California, USA

Presentation (with L.I. Misiaszek): *Ecopedagogy and Global Citizenship Education: Connections and Disconnections between Contexts*

International Research Conference on Global Citizenship Education

Host: UNESCO Chair in Global Learning and Global Citizenship Education, UCLA Graduate School of Education & Information Studies

November 15, 2015; Zhengzhou, China

Invited Panel Presentation: *2015 International New Education Summit*, New Education Organization

Greg William Misiaszek & Lauren Ila Misiaszek

Presentation: *Applying Comparative Education and Critical Pedagogy in Curriculum: Reflections on Praxis*

October 15, 2015; Seoul, South Korea

Invited Conference Lecture by the Education Research Institute at Seoul National University

16th International Conference on Education Research (ICER)

Greg William Misiaszek & Lauren Ila Misiaszek

Presentation: *Global Citizenship Education and Ecopedagogy at the Intersections: Asian Perspectives in Comparison* (Session Theme: *Future Education Design: Theory, Practice, and Policy*)

October 18, 2014; Hangzhou, China

Conference: 3rd Foro Internacional de Sinergia e Innovación sobre el Estudio Latinoamericano y la Cooperación entre China y América Latina. Caminando hacia el Futuro: Reforma e Innovación Educativa de América Latina

Presentation: *Global South to North Environmental Pedagogical Borrowing: Latin American Popular Education approaches to Environmental Education and Global/Planetary Citizenship Education*

December 2, 2013; Beijing, China (Peking University)

Conference: 2013 Annual conference of SIHRDIHL (Society for International Human Resources Development of the Institutions of Higher Learning) and International Forum of Higher Education

Presentation: *Critical and Dialectical Questions on Globalization, Internationalization, and Higher Education* (Talents Flow under the Circumstance of Internationalization)

October 26, 2013; Beijing, China

Faculty of Education, Beijing Normal University

International Symposium of the Development of Latin America's Education in the Era of Globalization

Presentation: *Selling out Academia?: Higher Education, Economic Crises and Freire's Generative Themes*

June 26, 2013; Buenos Aires, Argentina

World Council of Comparative Education Societies (WCCES)

Presentation: *Neo-liberal education reforms: A critical analysis*

Invited Conference Workshop Participation

April, 2020; Miami, Florida, USA (*online due to COVID-19*)

Dissertation Mentor, New Scholars workshop, 2019 Annual Conference of the Comparative and International Education Society (foci: Citizenship)

April 17, 2019; San Francisco, California, USA

Dissertation Mentor, New Scholars workshop, 2019 Annual Conference of the Comparative and International Education Society (foci: Youth, Citizenship, and Belonging)

September 19-22, 2018; National Chiao Tung University, Taiwan, China

Workshop: *Sharing Teaching Experience: Teachers & NGOs in Global Citizenship Education*

March 27, 2018; Mexico City, Mexico

Dissertation Mentor, New Scholars workshop, 2018 Annual Conference of the Comparative and International Education Society (foci: Indigenous pedagogies)

November 17, 2017; ChunChang, China

Invited Expert: Roundtable on Quality Education and International Vision of Rural Sustainable Development

2017 International Conference on Rural Education, UNESCO International Research and Training Centre for Rural Education; Chinese Academy of Social Sciences (CASS); China Institute of Rural Education Development (Northeast Normal University), Key Research Institute of Humanities and

Social Sciences of the Ministry of Education; Collaborative Innovation Center of China Institute of Rural Education Department

March 7, 2017; Atlanta, Georgia, USA

Dissertation Mentor, New Scholars workshop, 2017 Annual Conference of the Comparative and International Education Society (foci: citizenship)

March 7, 2016; Vancouver, British Columbia, Canada

Dissertation Mentor, New Scholars workshop, 2016 Annual Conference of the Comparative and International Education Society (foci: education pedagogy; higher education governance; citizenship education)

March 12, 2015; Washington, DC, USA

Dissertation Mentor, New Scholars workshop, 2014 Annual Conference of the Comparative and International Education Society (focus: economics and education)

March 13, 2014; Toronto, Ontario, Canada

Dissertation Mentor, New Scholars workshop, 2014 Annual Conference of the Comparative and International Education Society (focus: gender and education)

March 12, 2013, New Orleans, Louisiana, USA

Dissertation Mentor, New Scholars workshop, 2013 Annual Conference of the Comparative and International Education Society, New Orleans

April 26, 2012, San Juan, Puerto Rico

56th Annual Conference of the Comparative and International Education Society

Workshop: *Greening Comparative and International Education Curriculum Workshop*

January 24, 2009; Las Vegas, Nevada, USA

John Hopkins University, Center for Talented Youth Annual Conference

Workshop: *Comparative Education: Challenge and Opportunity*

Presentations (Peer Reviewed)

Misiaszek, G. W. (2022a, April 25). *An Eco-Pedagogical, Eco-Linguistical Reading of the Sustainable Development Goals: What We Have Learned From Paulo Freire?* American Education Research Association (AERA) Annual Meeting (onsite and virtual), San Diego, California, USA. <https://tinyurl.com/y4yrkx24>

Misiaszek, G. W. (2022b, April 25). *Will We Learn From COVID-19? Eco-Pedagogical Calling (Un)Heard* American Education Research Association (AERA) Annual Meeting (onsite and virtual), San Diego, California, USA. <https://tinyurl.com/y5j836tx>

Misiaszek, G. W. (2022a, April 19). *Contested terrains of environmental pedagogies: Comparing ecopedagogy, education for sustainable development (ESD) and environmental education* Comparative and International Education Society (CIES)

- Annual Meeting, Minneapolis, Minnesota, USA. <https://tinyurl.com/y6lzsngx>
- Misiaszek, G. W. (2021, December 7). *Ecopedagogical Literacy of a Pandemic: Teaching to Critically Read the Politics of COVID-19 with Environmental Issues*. Paper presented at the 2021 Annual Philosophy of Education Society of Australasia (PESA) Conference, New Zealand (virtual).
- Misiaszek, G. W. (2021, May 27). *An ecopedagogical, ecolinguistical reading of the Sustainable Development Goals (SDGs): What we have learned from Paulo Freire*. Paper presented at the 4th Annual Academic Network for Global Education and Learning (ANGEL): Pedagogy of Hope and Global Social Justice, UCL, London (virtual).
- Misiaszek, G. W. (2021, April 29). *Environmental pedagogies not working: Ecopedagogical deconstruction for reconstructing critical, transformative environmental learning spaces for praxis*. Paper presented at the Comparative and International Education Society (CIES) Annual Meeting (virtual), Seattle, Washington, USA. <https://tinyurl.com/ybnyvw3j>
- Misiaszek, G. W. (2021, April 12). *Eco-Pedagogy and Comparative Education as Inseparable Pedagogies*. Paper presented at the American Education Research Association (AERA) Annual Meeting (virtual), Orlando, Florida, USA. <https://tinyurl.com/y5ammacj>
- Misiaszek, G. W. & Torres, C.A. (2021, April 8). *Eco-Pedagogy: The Missing Chapter of Pedagogy of the Oppressed*. Paper presented at the American Education Research Association (AERA) Annual Meeting (virtual), Orlando, Florida, USA. <https://tinyurl.com/yy46rq4x>
- Misiaszek, G. W. (2021, April 7). *Teaching Sustainable "Development" and Socio-Environmental Violence Through Citizenships: Eco-Pedagogical Literacies Through Local to Planetary Citizenship*. Paper presented at the American Education Research Association (AERA) Annual Meeting (virtual), Orlando, Florida, USA. <https://tinyurl.com/y3zqtoxw>
- Misiaszek, G. W. (2020, November 26). *Locating and diversifying modernity: Deconstructing knowledges to counter Development for a few*. Paper presented at the 3rd World Council of Comparative Education Societies (WCCES) Symposium: Teachers, Teaching Profession, and Comparative Education: Fostering Values Education and Engaging Academic Freedom, Lisbon, Portugal (Virtual).
- Misiaszek, G. W. (2020, April 20). *De-Distancing "Development" to Determine Educational Change: Eco-Pedagogical Readings of Citizenships, Epistemologies, and Socio-Environmental Sustainability*. Paper presented at the American Education Research Association (AERA) Annual Meeting (in-person conference canceled), San Francisco, California, USA. <http://tinyurl.com/us2km4c>

- Misiaszek, G. W. (2020). *Ecopedagogy and Comparative Education as Inseparable Pedagogies*. Paper presented at the American Education Research Association (AERA) Annual Meeting (in-person conference canceled), San Francisco, California, USA.
<http://tinyurl.com/us2km4c>
- Misiaszek, G. W. (2020). *Teaching Sustainable "Development" and Socio-Environmental Violence Through Citizenships: Eco-Pedagogical Literacies Through Local to Planetary Citizenship*. Paper presented at the American Education Research Association (AERA) Annual Meeting (in-person conference canceled), San Francisco, California, USA.
<http://tinyurl.com/us2km4c>
- Misiaszek, G. W. (2020). *Environmental pedagogies not working: Ecopedagogical deconstruction for reconstructing critical, transformative environmental learning spaces for praxis*. Paper presented at the Comparative and International Education Society (CIES) Annual Meeting (in-person conference canceled), Miami, Florida, USA.
- Misiaszek, G. W. (2020). *Literacy Teaching to disrupt post-truthism: Reading "development", "sustainability", "popular education", and "democracy" (within conference Highlighted and Invited Session: Is Democracy the New Socialism for the Twenty First Century?)*. Paper presented at the Comparative and International Education Society (CIES) Annual Meeting (conference canceled), Miami, USA.
- Misiaszek, G. W. (2020). *Problematizing "modernity": Ecopedagogical countering of neoliberal Development for a few and planetary devastation beyond humans (within conference Highlighted and Invited Session: Eco-pedagogies & Permaculture as Alternative Development Models & Praxis)*. Paper presented at the Comparative and International Education Society (CIES) Annual Meeting (conference canceled), Miami, USA.
- Misiaszek, G. W., & Syed, N. I.** (2020). *Unmentionable GCE? Teaching global citizenship as dis/empowering environmentalism and sustainable "development" in India*. Paper presented at the Comparative and International Education Society (CIES) Annual Meeting (in-person conference canceled), Miami, Florida, USA.
- Misiaszek, G.W. (2019, September 3-6 [accepted]) *Dis/Connections between Environmental Pedagogies, Citizenships, and Globalizations: Ecopedagogies and Local to Planetary Citizenship*. Paper to be presented at the 2019 European Educational Research Association's (EERA) European Conference on Educational Research (ECER), Hamburg, Germany.
- Misiaszek, G.W. (2019, September 3-6 [accepted]) *Countering Post-truth "Development": A comparative, ecopedagogical analysis*. Paper to be presented at the 2019 European Educational Research Association's (EERA) European Conference on Educational Research (ECER), Hamburg, Germany.

Misiaszek, G.W. (2019, May 23) *Educating the Global Environmental Citizen: Comparative Analysis in Local to Global to Planetary Contexts*. Paper presented at the 2019 World Council of Comparative Education Societies (WCCES) Congress, Cancun, Mexico.

Misiaszek, G.W. (2019, April 18) *Environmental Pedagogies and Citizenships: Dis/Connections between Ecopedagogy, Citizenships, Globalizations and Planetarism*. Paper presented at the 2019 Comparative and International Education Society (CIES) Annual Conference, San Francisco, California, USA.

Misiaszek, G.W. & C.A. Torres (2019, April 18) *Ecopedagogy: The Missing Chapter of Pedagogy of the Oppressed*. Paper presented at the 2019 Comparative and International Education Society (CIES) Annual Conference, San Francisco, California, USA.

Misiaszek, G.W. (2019, April 16) *Ecopedagogy and the Global Commons of Earth's balance and peace: Teaching for environmental global citizenship*. Paper presented at the 2019 Comparative and International Education Society (CIES) Annual Conference, San Francisco, California, USA.

Misiaszek, G.W. (2019, April 16) *Post-truth D/development S/sustainability pedagogies: An ecopedagogical analysis*. Paper presented at the 2019 Comparative and International Education Society (CIES) Annual Conference, San Francisco, California, USA.

Misiaszek, G.W. (2019, April 6) *Environmental Pedagogies and Global Citizenship Education: Dis/Connections between Ecopedagogy, Citizenships, and Globalizations*. Paper presented at the 2019 American Educational Research Association (AERA) Annual Meeting, Toronto, Ontario, Canada.

Misiaszek, G.W. (2019, April 6) *Post-truth Development as de-development: An ecopedagogical analysis*. Paper presented at the 2019 American Educational Research Association (AERA) Annual Meeting, Toronto, Ontario, Canada.

Misiaszek, G.W. (2018, April 17) *Global Citizenship Education and Eco-Pedagogy at the Intersections: Anthropocentric and Biocentric Connections and Disconnections*. Paper presented at the 2018 American Educational Research Association (AERA) Annual Meeting, New York City, NY, USA.

Misiaszek, G.W. (2018, April 16) *Whose Development Are We Sustaining? Teaching Through Critical Questioning "Development" and "Sustainable Development"*. Paper presented at the 2018 American Educational Research Association (AERA) Annual Meeting, New York City, NY, USA.

Misiaszek, G.W. (2018, April 14) *Contextualizing Socio-Environmental Knowledges in Teaching: Eco-Pedagogy and Comparative and International Education as Inseparable*. Paper presented at the 2018 American Educational Research Association (AERA) Annual Meeting, New York City, NY, USA.

- Misiaszek, G.W. (2018, March 28) *Comparing education for “development”, “sustainability”, and environmentalism through ecopedagogical and critical Global Citizenship Education (GCE) lenses*. Paper presented at the 2018 Comparative and International Education Society (CIES) Annual Conference, Mexico City, Mexico.
- Misiaszek, G.W. (2018, March 27) *Educating the Global Environmental Citizen: Comparative Analysis of Ecopedagogy in Local to Global Contexts*. Paper presented at the 2018 Comparative and International Education Society (CIES) Annual Conference, Mexico City, Mexico.
- Epstein, D. & **Misiaszek, G.W.** (2018, March 27) *In the Shade of the Avocado Tree: How Permaculture Builds Eco-Social Resilience in the Face of Climate Change*. Paper presented at the 2018 Comparative and International Education Society (CIES) Annual Conference, Mexico City, Mexico.
- Misiaszek, G.W. (2017, September 23). *The Contested Terrain of Development: Comparing Education for Sustainable Development (ESD) Models through Ecopedagogical Lenses*. Paper presented at The Sixth Worldwide Forum for Comparative Education, Beijing, China.
- Misiaszek, G.W. (2017, May 12). *Global citizenship education and environmental pedagogies: Within and between anthropo-/bio-centric citizenship spheres*. Paper presented at the 2017 Beijing Normal University (BNU) - University College of London(UCL)/Institute of Education (IOE) International Conference in Education, Beijing, China.
- Misiaszek, G.W. & Misiaszek, L.I., (2017, April 28). *Critical Models of Global Citizenship Education and Teaching Environmentalism: Dis/Connections Within the Eastern Contexts*. Paper presented at the 2017 American Educational Research Association (AERA) Annual Meeting, San Antonio, Texas, USA.
- Misiaszek, G.W. (2017, March 10). *Whose Development? : Teaching Education for Sustainable Development (ESD) through critical questioning “Development” and “Sustainable Development”*. Paper presented at the 2017 Comparative and International Education Society (CIES) Annual Conference, Atlanta, Georgia, USA.
- Misiaszek, G.W. (2016, April 9). *Pedagogical and Research Changes from Higher Education’s focus on Global Citizenship Education (GCE): Comparative Study of GCE and Ecopedagogy Scholars*. Paper in a session “Border Crossings and Ethical Praxis: Global Educational Pursuits Within and Across Cultures” sponsored by the World Education Research Associations (WERA) at the 2016 American Education Research Association (AERA) Annual Conference, Washington, DC, USA.
- Misiaszek, G.W. (2016, April 10). *Global Citizenship Education and Environmental Pedagogies: Research on the Connections as Stated by International Scholars*. Paper

presented at the 2016 American Education Research Association (AERA) Annual Conference, Washington, DC, USA.

Misiaszek, G.W. (2016, March 10). *Global citizenship education and environmental pedagogies: Anthropocentric and biocentric connections and disconnections* (Environmental & Sustainability Education SIG Highlighted Session: Contesting and challenging the assumptions of education for sustainable development). Paper presented at the 2016 Comparative and International Education Society (CIES) Annual Conference, Vancouver, British Columbia, Canada.

Misiaszek, G. W. (2015, April 18). *Environmental Pedagogies through Local and Global Lenses: Ecopedagogy, Comparative Education, and Freirean Pedagogies*. Paper presented at the 2015 American Educational Research Association (AERA) Annual Meeting, Chicago, Illinois, USA.

Misiaszek, G. W. (2015, March 11). *Ecopedagogy and Comparative Education*. Paper presented at the Comparative and International Education Society (CIES) Annual Conference, Washington, DC, USA.

Misiaszek, G. W. (2015, February 6). *Inherent Connections between Comparative Education and Ecopedagogy*. Paper presented at the 2015 Comparative Education Society of Hong Kong (CESHK) Annual Conference, Hong Kong, China.

Misiaszek, G. W. (2014, November 21). *Higher Education and the Public Sphere: Globalization, Socio-Environmental Knowledges and Praxis*. Paper presented at the World Educational Research Association (WERA) Focal Meeting/Scotland Educational Research Association (SERA), Edinburgh, Scotland.

Misiaszek, G. W. (2014, May 17). *Ecopedagogy as an Element of Global Citizenship Education: A comparative education study in Americas of environmental education models*. Paper presented at the 2014 Comparative Education Society of Asia (CESA) Biannual Meeting, Hangzhou, China.

Misiaszek, G. W. (2014, April 5). *Ecopedagogy as an Element of Citizenship Education: Critical and Dialectic Environmental Education Research in Argentina, Brazil, and Appalachia*. Paper presented at the 2014 American Educational Research Association (AERA) Annual Meeting, Philadelphia, Pennsylvania, USA.

Misiaszek, G. W. (2014, April 5). *Reinventing Freirean Pedagogy to Construct Citizenship Education within Environmental and Social Justice Models: A Comparative Study in the Americas*. Paper presented at the 2014 American Educational Research Association (AERA) Annual Meeting, Philadelphia, Pennsylvania, USA.

Misiaszek, G. W. (2014, March 13). *Ecopedagogy in the Americas and China: Framing environmental education in China within ecopedagogical research conducted in*

- Argentina, Brazil, and Appalachia*. Paper presented at the 2014 Comparative and International Education Society (CIES) Annual Conference, Toronto, Ontario, Canada.
- Biseth, H., G.W. Misiaszek, D.B. Napier, C.A. Torres & Y. Wang. (2014, March 11). *WCCES (World Council of Comparative Education Societies) as a learning ecosystem: Learning in an international community of learners*. Paper presented at the 2014 Comparative and International Education Society (CIES) Annual Conference, Toronto, Ontario, Canada.
- Misiaszek, G. W. (2014, February 28). *Framing Eco-pedagogy as an Element of Global and Local Citizenship Education: A comparative education study in South and North America of critical environmental education models*. Paper presented at the 2014 Comparative Education Society of Hong Kong (CESHK) Annual Conference, Hong Kong.
- Misiaszek, G. W. (2013, June 27). *Ecopedagogies as utopian pedagogies: A comparative education study in South and North America to determine effective environmental education models*. Paper presented at the 15th World Council of Comparative Education Societies (WCCES) Congress, Buenos Aires, Argentina.
- Misiaszek, G. W., & Nabors, E. B. (2013, May 7). *Empowering professionals, providers, and communities to reduce falls*. Paper presented at the Annual Conference of Aging Services of California: Leading Age California, Monterey, California, USA.
- Misiaszek, G. W. (2013, March 14). *Ecopedagogy, Peace, and Citizenry: Reading and re-reading socio-environmental conflict within peace and social-justice education models toward transforming citizenship education*. Paper presented at the 57th Annual Conference of the Comparative and International Education Society, New Orleans, Louisiana, USA.
- Misiaszek, G. W. & Beck, P. B. (2012, November 16). *Empowering Professionals, Providers, and Communities to Reduce Falls*. Paper presented at the 65th Gerontological Society of America Annual Conference, San Diego, California, USA.
- Pynoos, J., Beck, P. B. & Misiaszek, G. W. (2012, November 16). *From Responding to Preventing: A Fall Prevention Tool to Empower Emergency Responders*. Poster presented at the 65th Gerontological Society of America Annual Conference, San Diego, California, USA.
- Misiaszek, G. W. (2012, Sept 21). *Freire, Horton and Ecopedagogy: South-North Transformative Pedagogues*. Paper presented at the 8th International Meeting of the Paulo Freire Forum: Imagining a World Where It's Easier to Love: Paulo Freire's Social Justice Education, Los Angeles, California, USA.
- Misiaszek, G. W. (2012, Sept 20). *Ecopedagogy: South-North Transfer Paradigm Shift Needed*. Paper presented at the 8th International Meeting of the Paulo Freire Forum: Imagining a World Where It's Easier to Love: Paulo Freire's Social Justice Education, Los Angeles, California, USA.

- Misiaszek, G.W. (2012, April 24). *Ecopedagogy as an element of citizenship education: Critical and dialectic environmental education research in Argentina, Brazil, and Appalachia*. Paper presented at the 56th Annual Conference of the Comparative and International Education Society (CIES), San Juan, Puerto Rico.
- Misiaszek, G.W. (2012, April 14). *Freirean reinvention essential for a paradigm shift from traditional environmental education models to ecopedagogy*. Paper presented at the 2011 American Educational Research Association (AERA) Annual Meeting, Vancouver, British Columbia, Canada.
- Misiaszek, G.W. & Pynoos, J. (2012, March 29). *FP Connect: Building the capacity of EMS to address falls*. Paper presented at the 2012 Annual American Society on Aging (ASA) Conference, Washington, DC, USA.
- Misiaszek, G. W. (2011, October 28). *Incorporation of critical environmental justice education to reinvent citizenship education: A comparative study of ecopedagogues in Argentina, Brazil, and Appalachia (U.S.)*. Paper presented at the 2011 Annual Comparative and International Education Society Western Divisional Conference, Stanford University, Palo Alto, California, USA.
- Misiaszek, G. W. (2011, October 29). *A Paradigm Shift from Traditional Environmental Education Models to Ecopedagogy: A Comparative Study in the Americas*. Paper presented at the Annual Comparative and International Education Society Western Divisional Conference, Stanford University, Palo Alto, California, USA.
- Misiaszek, G. W. (2011, May 2). *Effective ecopedagogy defined by adult educators in North and South America: A case-based, comparative research study*. Paper presented at the 55th Annual Conference of the Comparative and International Education Society, Montréal, Canada.
- Misiaszek, G. W. (2011, April 10). *Citizenship education, globalization, and ecopedagogy: Through the generative theme "planetary multicultural citizenship"*. Paper presented at the 2011 American Educational Research Association (AERA) Annual Meeting, New Orleans, Louisiana, USA.
- Misiaszek, G. W. (2011, January 16). *Linking environmental devastation and social conflicts: Comparative approaches to ecopedagogy practice and research*. Paper presented at the Centro Internacional de Estudos e Pesquisas em Educação, Saúde e Meio Ambiente (CIEPESMA), 2nd Annual, São Paulo, Brazil.
- Misiaszek, G. W. (2010, July 15). *Freirean Pedagogy, environmental devastation and social injustices: Freirean ecopedagogy in Argentina, Brazil, Appalachia*. Paper presented at the XVII International Sociological Association (ISA) World Congress of Sociology, Göteborg, Sweden.

- Misiaszek, G. W. (2010, June 15). *Comparing ecopedagogy: Educators' perspectives of environmental education programs in the Americas which incorporate social justice*. Paper presented at the XIV World Council of Comparative Education Societies (WCCES) Congress, Istanbul, Turkey.
- Misiaszek, G. W. (2010, May 3). *Research methods and methodology conducted by reinventing Freirean Pedagogy: Ecopedagogy research in the Americas*. Paper presented at the 2010 American Educational Research Association (AERA) Annual Meeting, Denver, Colorado, USA.
- Misiaszek, G. W., & Torres, C. A. (2010, May 2). *Globalization and the internet in higher education: Faculty perceptions of knowledge production and legitimization*. Paper presented at the 2010 American Educational Research Association (AERA) Annual Meeting, Denver, Colorado, USA.
- Misiaszek, G. W. (2010, March 3). *Linking environmental devastation and social conflicts: Comparative approaches to ecopedagogy practice and research*. Paper presented at the 54th Annual Comparative and International Education Society (CIES) Conference, Chicago, Illinois, USA.
- Misiaszek, G. W. (2010, March 2). *Ecopedagogy: Educators' perspectives of environmental education programs in the Americas which incorporate social justice*. Paper presented at the 54th Annual Comparative and International Education Society (CIES) Conference, Chicago, Illinois, USA.
- Misiaszek, G. W. (2009, November 14). *Globalization and the internet in higher education: Faculty perceptions of knowledge production and legitimization*. Paper presented at the Annual Comparative and International Education Society (CIES) Western Regional Conference, Los Angeles, California, USA.
- Misiaszek, G. W. (2009, November 13). *Ecopedagogy research methods and methodology conducted by reinventing Freirean Pedagogy: Case-based non-formal, adult education research in the Americas*. Paper presented at the Annual Comparative and International Education Society (CIES) Western Regional Conference, Los Angeles, California, USA.
- Misiaszek, G. W. (2009, May 12). *Freirean Ecopedagogy: Freirean Pedagogy reinvented*. Paper presented at the 5th World Environmental Education Congress, Montréal, Canada.
- Misiaszek, G. W. (2009, May 12). *Horizontal research through a Freirean reinvention: Researching adult, non-formal ecopedagogy programs in Latin America*. Paper presented at the 5th World Environmental Education Congress, Montréal, Canada.
- Misiaszek, G. W. (2009, April 14). *Freirean reinvention of adult environmental education by analyzing his philosophical influences*. Paper presented at the 2009 American Educational Research Association (AERA) Annual Meeting, San Diego, California, USA.

- Misiaszek, G. W. (2009, March 22). *Adult ecopedagogy in the Americas: A pilot study of programs in Argentina, California, and Appalachia*. Paper presented at the 53rd Annual Comparative and International Education Society (CIES) Conference, Charleston, South Carolina, USA.
- Misiaszek, G. W., & Henke, M. G. (2009, July 8). *14-year longitudinal study: Progressive development of online distance learning program for age and culturally diverse learning*. Paper presented at the 18th World Congress of the International Association of Gerontology and Geriatrics (IAGG), Paris, France.
- Misiaszek, G. W., & Henke, M. G. (2009, January 7). *14-year longitudinal study: Progressive development of online distance learning program for age and culturally diverse learning*. Paper presented at the e-Case and e-Technology Conference, Singapore, Singapore.
- Misiaszek, G. W. (2008, May 15). *Ecopedagogy and Freirean Pedagogy*. Paper presented at the California Association of Freirean Educators Conference (CAFE), 7th Annual, Los Angeles, California, USA.
- Misiaszek, G. W., & Walsh, J. (2008, May 6). *Online multimedia reaching tool for residential and online learning*. Paper presented at the Teaching with Technology: Mobile Teaching, Mobile Learning, Los Angeles, California, USA.
- Misiaszek, G. W. (2008, March 17). *Ecopedagogy analysis through a Freirean reinvention: Social justice foci of adult environmental programs*. Paper presented at the 52nd Annual Comparative and International Education Society (CIES) Conference, New York, New York, USA.
- Misiaszek, G. W. (2007, September 4). *Eco-pedagogy: Adult environmental education for conscientização on deforestation in developing countries by reinventing Freirean Pedagogy*. Paper presented at the 13th World Council of Comparative Education Societies (WCCES) Congress, Sarajevo, Bosnia and Herzegovina.
- Calkins, M., Misiaszek, G. W., Nguyen, A. Q. D., Pynoos, J., & Sanford, J. (2007, March 10). *Distance learning for gerontological education: Skill building for home modifications*. Paper presented at the 2007 Joint Conference of the Aging Society of America and The National Council on Aging, Chicago, Illinois, USA.
- Misiaszek, G. W. (2007, February 27). *Eco-pedagogy: Adult environmental education for conscientização on deforestation in developing countries by reinventing Freirean Pedagogy*. Paper presented at the 51st Annual Comparative and International Education Society (CIES) Conference, Baltimore, Maryland, USA.
- Misiaszek, G. W. (2007, February 10). *Eco-pedagogy: Adult environmental education for conscientização on deforestation in developing countries by reinventing Freirean Pedagogy*. Paper presented at the California Association of Freirean Educators Conference (CAFE), 5th Annual, Los Angeles, California, USA.

Misiaszek, G. W. (2006, August 2). *eLearning frontiers: Dynamic, self-generating course design for interdisciplinary eLearning constructionist experiences*. Paper presented at the Campus Technology Annual Conference, Boston, Massachusetts, USA.

Misiaszek, G. W. (2005, June 28). *Innovative distance learning in gerontological and geriatric education*. Paper presented at the 2005 World Congress of the International Association of Gerontology and Geriatrics (IAGG), Rio de Janeiro, Brazil.

Invited Conference Chair/Discussant Activities

May 19, 2022, UCLA, USC and SOKA University of America, California, USA
Academic Conference on Paulo Freire: Education, Democracy and Citizenship: A Celebration of Freire's Centennial Year

Session: *Ecopedagogy: Freirean Reinventions of Environmental Pedagogies to Save the Planet*

April 25, 2022, San Diego, California, USA (virtual)

American Educational Research Association (AERA) Annual Meeting

Chair: *Education, Emancipation, and Political Struggle: Celebrating the 100th Anniversary of Paulo Freire*

April 23, 2022, San Diego, California, USA (virtual)

American Educational Research Association (AERA) Annual Meeting

Discussant: *Postdigital Eco-Pedagogies Continued*

April 29, 2021, Seattle, Washington, USA (virtual)

Comparative and International Education (CIES) Annual Meeting

Discussant: *Trends and Tensions in Comparative Education*

June 3, 2016, Yangling City, Shaanxi, China

Session Chair: *How do Chinese Universities Build a World-Class University while Maintaining its Regional Characteristics?*

Conference: 2016 International Conference on Chinese Higher Education (hosted by China's Foreign Expert Authority)

March 10, 2016; Vancouver, British Columbia, Canada

Comparative and International Education Society (CIES) Annual Meeting

Chair: *Exploring connections between learning and work: Perspectives from Asia, Latin America and the US*

March 10, 2016; Vancouver, British Columbia, Canada

Comparative and International Education Society (CIES) Annual Meeting

Chair: *Literacy and early childhood education.*

March 6-10, 2016; Vancouver, British Columbia, Canada

Comparative and International Education Society (CIES) Annual Meeting

Judge: *Environmental and Sustainability Education SIG Graduate Paper Contest*

March 13, 2015, Washington, DC, USA

Comparative and International Education (CIES) Annual Meeting

Chair and Discussant: *SIG Highlighted Session: Ecopedagogy in Theory and in Practice*

March 14, 2014, Toronto, Ontario, Canada

Comparative and International Education (CIES) Annual Meeting

Chair: *Education for Sustainable Development SIG: PIE for education and development: partnership, innovation, and entrepreneurship*

March 12, 2014, Toronto, Ontario, Canada

Comparative and International Education (CIES) Annual Meeting

Chair: *Citizenship and Democracy SIG: Social Justice and Citizenship Education*

March 11, 2013, New Orleans, Louisiana, USA

Comparative and International Education (CIES) Annual Meeting

Chair: *Sustainability and resilience in face of global change*

April 13, 2012, Vancouver, British Columbia, Canada

American Educational Research Association (AERA) Annual Meeting

Discussant: *Adult Education Research Around the Globe*

May 9, 2009; Los Angeles, California, USA

California Association of Freirean Educators Conference (CAFE), 8th Annual

Chair and Respondent: *Freirean Ecopedagogy: An Overview*

May 15, 2008; Los Angeles, California, USA

California Association of Freirean Educators Conference (CAFE), 7th Annual

Chair and Respondent: *Ecopedagogy and Freirean Pedagogy*

March 17, 2008; New York, New York, USA

52nd Annual Comparative and International Education Society (CIES) Conference

Chair and Discussant: *Freirean Reinvention*

Publication Launches (peer reviewed)

May 23, 2019; Cancun, Mexico

Conference: World Council of Comparative Education Societies (WCCES) Congress

Chapter: Ecopedagogy. The missing chapter: Ecopedagogy

Book: *Wiley Handbook of Paulo Freire* (Wiley Press, Author-Editor: Carlos Alberto Torres)

May 23, 2019; Cancun, Mexico

Conference: World Council of Comparative Education Societies (WCCES) Congress

Book: *Educating the global environmental citizen: Understanding ecopedagogy in local and global contexts*

Book Series: *Critical global citizenship education: Globalization and the politics of equity and inclusion* (Routledge, Taylor & Francis, Series Editor: Carlos Alberto Torres)

April 16, 2019; San Francisco, California, USA

Conference: Comparative and International Education Society (CIES) Annual Meeting

Book: *Educating the global environmental citizen: Understanding ecopedagogy in local and global contexts*

Book Series: *Critical global citizenship education: Globalization and the politics of equity and inclusion* (Routledge, Taylor & Francis, Series Editor: Carlos Alberto Torres)

Invited Conference Positions

Scientific Committee Member, 2016 International Conference on Education and New Developments (END). June 27-9, Porto, Portugal

Scientific Committee Member, 2015 International Conference on Education and New Developments (END). June 27-9, Porto, Portugal

Selection committee member for the Dissertation Mentoring Workshop, 2013 Annual Conference of the Comparative and International Education Society (CIES), New Scholars Committee. March 10-15, New Orleans, Louisiana

Paper and poster organization member for the Education for Sustainable Development Special Interest Group (SIG), 2013 Annual Conference of the Comparative and International Education Society (CIES). March 10-15, New Orleans, Louisiana

Scientific Committee Member, 2013 International Conference on Education and New Developments (END). June 1-3, Lisbon, Portugal

Convener and Theme Chair (Ecopedagogy), 8th International Meeting of the Paulo Freire Forum: Imagining a World Where It's Easier to Love: Paulo Freire's Social Justice Education, September 19-22, 2012, UCLA: Los Angeles, California

Session Organizer and Chair, Transitions: International Sociological Association (ISA) Interim Conference on the Committee of the Sociology of Education and Research Committee on the Sociology of Youth. (January 13-15, 2012; Tampa Florida), Session: Educational Transitions of Immigrants.

Planning Committee Member, Presenter, and Discussant, *Popularization of Development Education through Paulo Freire's Works*, Poland (Warsaw, Krakow, Lublin, Wroclaw), 2011-13

Vice President, North America; *Centro Internacional de Estudos e Pesquisas em Educação, Saúde e Meio Ambiente (CIEPESMA)*, São Paulo, Brazil, 2011-14.

Organizer and Chair, XVII International Sociological Association (ISA) World of Sociology Congress (July 15, 2010; Göteborg, Sweden), *Session 12: Paulo Freire and the Sociology of Education: Contributions and Issues*

RESEARCH, RESEARCH DEVELOPMENT, AND DEVELOPMENT ACTIVITIES *(selected examples)*

Research Team Member, *The Laos Experience*, Participating universities: University of Education Karlsruhe (Germany), Deakin University (Melbourne) and Education University of Hong Kong, Savannakhet University (Laos). May 2019 –

Principal Investigator, *Ecopedagogy: Critical Environmental Teaching for Planetary Justice and Global Sustainable Development*. Funded by Beijing Normal University, Funded by 2018 Comprehensive Discipline Construction Fund of Faculty of Education, Beijing Normal University. October 2018-December 2019 (Faculty from BNU, Columbia University, Seoul National University, University of Hong Kong, and UCLA)

Co-Principal Investigator, *Educating the Global, Environmental Citizen: International Perspectives on the connections between Global Citizenship Education and Ecopedagogy*. Funded by Beijing Normal University, Fundamental Research Funds for the Comprehensive Construction of Discipline in 2014 the Faculty of Education. October 2014-December 2015 (Faculty from BNU, Columbia University, Seoul National University, University of Hong Kong, and UCLA)

Research Associate, UNESCO Affiliated, *Teaching and learning global citizenship education: International approaches, perspectives and promises*. Project and proposal development stage. October 2014- (with faculty from American University in Cairo, Arizona State University, BNU, Cornell University, Federal University of Paraiba, George Washington University, National Academy for Educational Research (Taiwan), Seoul National University, UNESCO Mahatma Gandhi Institute of Education for Peace and Sustainable Development (MGIEP), Université Montesquieu, University of Alberta, UCLA (PI), and Universitat de València)

Co-Principal Investigator, UCLA, *Pedagogies for transforming local and global communities: Teaching for social justice and human rights within conflict areas*, Paulo Freire Institute-UCLA. May 2013-present.

Research Associate, UCLA, *Educating the Global Citizen*, Paulo Freire Institute-UCLA, April 2006 – May 2011.

Program Manager, Educational Specialist, Evaluator, Fall Prevention Center of Excellence, The Archstone Foundation, January 2011 – December 2012. Amount funded: \$700,000.

Associate Researcher, Co-Investigator, FP Connect, The Archstone Foundation, January 2010 – July 2012. Amount funded: \$89,487

Program Manager, USC Ethel Percy Andrus Gerontology Center & The Hartford, The Hartford, October 2010 – March 2012. Amount funded: \$150,000 (subcontract)

Program Manager, Co-Educational Designer, Pills and Spills: Helping Direct Care Workers Reduce Falls through Medication and Environmental Interventions, SCAN Foundation, January 2010-2011. Amount funded: \$100,000.

Program Manager, Home Safety Adaptations for the Elderly at Home (Home SAFE), Eisner Foundation, January 2010-2011. Amount funded: \$90,000.

Associate Program Manager, Educational Designer, Instructional Programmer, Copyright Manager. Various Foundation and USC Internal Provost Grants, January 1996-2010, Amount funded: over \$2,500,000

Program Manager, Fall Prevention Coalition LA: Taking Action to Prevent Falls, Kaiser Foundation, April 2009-2012. Amount funded: \$250,000.

Educational Specialist, Fall Prevention Center of Excellence Model Programs, Archstone Foundation, February 2007-2010. Amount funded: \$605,070.

Educational Specialist, Program Manager (2009-13). Fall Prevention Center of Excellence, The Archstone Foundation, January 2005 – April 2011. Amount funded: \$6,500,000.

Educational Designer, Home Modification and Distance Learning, 2003-2008 (\$315,000), U.S. National Institute on the Aging (NIA) SBIR (subcontract with the IDEAS, Inc.)

Program Manager & Lecturer (2009-13), Educational Designer (2004 - 13), Instructional Programmer (1999-2003), National Resource Center on Supportive Housing and Home Modification, Archstone Foundation and The California Endowment, 1999-present. Amount funded: \$2,500,000.

Associate Program Manager, Training in Environmental Adaptations to Improve Caregiver Health. UniHealth Foundation, February 2004-December 2004. Amount funded: \$50,000

Associate Program Manager, Caregiver Adaptations to Reduce Environmental Stress (CARES). The Administration on Aging, October 2002-September 2004. Amount funded: \$300,000.

Associate Program Manager (2001-09), Program Manager (2009-13) Morton Kesten Summit Conferences. The Shalan Foundation, May 1, 2001 – 13. Amount funded: \$50,000.

Associate Program Manager (2001-09), California Department of Aging, July 2001-2002. Amount funded: \$163,000.

Associate Program Manager (2001-09), Home Modifications, California Department of Aging, January 2001-June 2001. Amount funded: \$74,000.

Assistant Program Manager, Home Modification Action Project, Archstone Foundation, 1997-1999. Amount funded: \$300,000.

Assistant Program Manager (1997), National Long Term Care Policy and Resource Center for Housing and Supportive Services, Administration on Aging, 1994-1997. Amount funded: \$1,100,000.

AWARDS AND HONORS

2010 George F. Kneller Award (\$2,500), University of California, Los Angeles (UCLA)
September 22, 2010

Criteria: Research 1) draws substantially upon one of the basic disciplines (e.g., history, philosophy, psychology); 2) questions the traditional canon; 3) invests in the preparation of teachers; 4) brings an international perspective; and 5) addresses the philosophical underpinnings of educational research or practice, psychology.)

Honorary Founder, *Paulo Freire Institute, University of California, Los Angeles (UCLA)*
May 2009 -

2008 New Scholar, Comparative and International Education Society (CIES)
March 17, 2008

REVIEWING

Publications' Review

Reviewer, *Third World Quarterly* (ISSN: 0143-6597; E-ISSN: 1360-2241), June 2022 -

Reviewer, *Educational Review* (ISSN: 0013-1911; E-ISSN: 1465-3397), September 2021 -

Reviewer, *Discourse: Studies in the Cultural Politics of Education* (ISSN: 0159-6306 Online ISSN: 1469-3739), June 2021 -

Reviewer, *Globalizations* (ISSN: 1474-7731; E-ISSN: 1474-774X), March 2021 -

Reviewer, *Curriculum Inquiry*, (ISSN: 0362-6784; E-ISSN: 1467-873X), July 2020 -

Reviewer, *Comparative Education Review* (CER) (ISSN: 0010-4086; E-ISSN: 1545-701X), September 2018 -

Reviewer, *Theory & Research in Social Education*, (ISSN: 0093-3104; E-ISSN: 2163-1654), April 2017 -

Reviewer, *International Journal of Comparative Education and Development*, (ISSN: 2396-7404) September 2017 -

Reviewer, *International Journal of Sustainability in Higher Education*, (ISSN: 1467-6370) May 2016 -

Reviewer, *The Journal of Moral Education*, (ISSN: 0305-7240; E-ISSN: 1465-3877), March 2016 -

Reviewer, *The Journal of Environmental Education*, (ISSN: 0095-8964; E-ISSN: 1940-1892), January 2016 -

Reviewer, *Environment, Development, and Sustainability*, (ISSN: 1387-585X; E-ISSN: 1573-2975), October 2015 -

Reviewer, *International Journal of Lifelong Education*, (ISSN: 0260-1370; E-ISSN: 1464-519X), August 2015 -

Reviewer, *Asian Education and Development Studies*, (ISSN: 2046-3162), April 2015 -

Reviewer, *Educational Philosophy and Theory Journal (EPAT)*, (ISSN: 0013-1857; E-ISSN: 1469-5812) July 2014 -

Reviewer, *Teaching in Higher Education (TiHE)*, (ISSN: 1356-2517 E-ISSN: 1470-1294), Editorial Board member April 2013 - December 2020; Executive Editor January 2021 – 2024⁺

Reviewer, *Education as Change: Journal of Curriculum Research*, (E-ISSN 1947-9417), November 2013 -

Reviewer, *International Research Journal of Arts and Social Sciences*, (ISSN: 2276-6502), November 2012 -

Reviewer, *Journal of Research in International Education*, (ISSN: 1475-2409, E-ISSN: 1741-2943), June 2012 -

Reviewer, *UNESCO Prospects*, (ISSN: 0033-1538; E-ISSN: 1573-9090) April 2012 -

Reviewer, *Universal Journal of Education and General Studies*, (E-ISSN: 2277-0984), January 2012 –

Reviewer, *Educational Research*, (ISSN: 0013-1881; E-ISSN: 1469-5847), January 2012 -

Reviewer, *Canadian Journal of Environmental Education*, (ISSN 1205-5352), January 2011 –

Reviewer, *Journal of Ecology and the Natural Environment*, (ISSN: 2006-9847), January 2011 –

Book and Policy Reviewing

Prospects, The Quarterly Review of Comparative Education (UNESCO International Bureau of Education (IBE))

various books, Bloomsbury Press, London, September 2019 –

various books, Routledge (Taylor & Francis), New York, July 2019 -

Immigrants and Comparative Education: Call to Re/Engagement. Prof. Zehavit Gross (Eds). Brill/Sense Publishers. January 2019

UNESCO Publication Reviewer, UNESCO (2017), *Education for Sustainable Development Goals: Learning Objectives*”, ISBN 978-92-3-100209-0, reviewed July 2016

Arctic Yearbook 2017, Northern Research Forum and the University of the Arctic Thematic Network (TN) on Geopolitics and Security. www.arcticyearbook.com.

Book Chapter, Routledge, proposed series from the World Education Research Association (WERA), *International Perspectives on Education Research*, April 2017

Book, Springer Publications, New York City, December 2016

Reviewer, *Encyclopaedia: Journal of Phenomenology and Education*, Special Issue on Sustainability and Education, December 2014

Invited Book Chapter Reviewer, Book: Educational Internationalisation. Academic Voices and Public Policy, Editors: Olson, J., H. Biseth & G. Ruiz, September 2014

Conference Reviewing

Reviewer, 2020, *3rd WCCES Symposium: Teachers, Teaching Profession, and Comparative Education: Fostering Values Education and Engaging Academic Freedom*, Lisbon, Portugal, November 25-27.

Reviewer, *2018 Asian Conference on Education & International Development*, Kobe, Japan, March 26-28.

Reviewer, *2016 World Council of Comparative Education Societies (WCCES) Congress: Globalization and Localization Theme*

Reviewer, *2015 Comparative and International Education Society (CIES) Annual Meeting: Education for Sustainable Education SIG, Higher Education SIG*

Reviewer, *2015 American Educational Research Association (AERA) Annual Meeting: Division G – Social Context of Education; Ecological and Environmental Education SIG; Paulo Freire, Critical Pedagogy, and Emancipation SIG*

Reviewer, *2014 American Educational Research Association (AERA) Annual Meeting*: Division G – Social Context of Education; Ecological and Environmental Education SIG; Paulo Freire, Critical Pedagogy, and Emancipation SIG

Reviewer, *2014 Comparative and International Education Society (CIES) Annual Meeting*: general presentations and sessions.

Reviewer, *2013 Comparative and International Education Society (CIES) Annual Meeting*: general presentations and sessions.

Reviewer, *2013 American Educational Research Association (AERA) Annual Meeting*: Division G – Social Context of Education; Ecological and Environmental Education SIG; Paulo Freire, Critical Pedagogy, and Emancipation SIG

Reviewer, *2012 American Educational Research Association (AERA) Annual Meeting*: Division G – Social Context of Education; Adult Literacy and Adult Education SIG; Adulthood and Education SIG; Critical Educators of Social Justice SIG; Ecological and Environmental Education SIG; Leadership for Social Justice SIG; Informal Learning Environments Research SIG; Leadership for Social Justice SIG; Paulo Freire, Critical Pedagogy, and Emancipation SIG; Social Context of Education Policy, Politics, and Praxis SIG.

Reviewer, *2012 Comparative and International Education Society (CIES) Annual Meeting*: Peace Education Special Interest Group (SIG); general presentations and sessions.

Reviewer, *2012 North American Association for Environmental Education Annual Meeting (NAAEE)*

Reviewer, *2012 Gerontological Society of America (GSA) Annual Meeting*: Behavioral and Social Sciences Division

Reviewer, *2011 Comparative and International Education Society (CIES) Annual Meeting*: Peace Education Special Interest Group Special Interest Group (SIG); general presentations and sessions.

Reviewer, *2011 American Educational Research Association (AERA) Annual Meeting*, Ecological and Environmental Education SIG.

Other Reviewing Activities

Georg Arnhold Program on Education for Sustainable Peace

SCHOLARSHIPS AND FELLOWSHIPS

Unrestrictive University Fellowship (\$10,000, 2010-11), Social Sciences and Comparative Education Division, Graduate School of Education and Information Studies, University of California, Los Angeles

Travel Scholarship (\$550, March 2009), Graduate School of Education and Information Studies, University of California, Los Angeles

Travel Scholarship (\$200, March 2008), Comparative and International Education Societies

Travel Scholarship (\$400, March 2008), Graduate School of Education and Information Studies, University of California, Los Angeles

Year of Engagement Scholarship (\$15,000, 2007–8), Graduate School of Education and Information Studies, University of California, Los Angeles

Travel Scholarship (\$400, February 2007), Graduate School of Education and Information Studies, University of California, Los Angeles

Unrestrictive University Fellowship (\$10,000, 2006-7), Social Sciences and Comparative Education Division, Graduate School of Education and Information Studies, University of California, Los Angeles

MEMBERSHIPS

ANGEL (Academic Network on Global Education & Learning), UCL Institute of Education (IoE), Global Education Network Europe (GENE) , 2019 - present

Philosophy of Education Society of Australasia (PESA), 2018 - present

Comparative Education Society of Asia (CESA), 2014 – 2016

China Comparative Education Society (CCES), 2013 – present

Comparative Education Society of Hong Kong (CESHK), 2013 – 2016

American Educational Research Association (AERA), 2007 - present

Comparative and International Education Society (CIES), 2006 – present

Paulo Freire Institute, University of California, Los Angeles, 2006 – present

Gerontological Society of America, 2005 – 2013

American Society on Aging, 2005 - 2013